Professional Presentations

“Student-Centered vs. Student-Centered: Exploring and Mapping Two Very Different Contemporary Definitions of the Term the Produces Two Very Different Sets of Results,” University of Redlands 14th Annual Summer Institute on Leadership for Educational Justice, Redlands, CA, July 18, 2017.


“The Next Chapter in Reform-Examining How School Climate Improvement is the Key to Student Achievement Gains,” American Association of Colleges of Teacher Education Annual Meeting & Exhibits, San Diego, CA, February 25, 2011.


“Predicting Why Students of Different Races Either Win or Lose in the Classroom? Exploring the Connections between Classroom Practices, Climate, Student Achievement, and Student Race and Ethnicity,” University of Redlands 7th Annual Summer Institute on Leadership for Educational Justice, Redlands, CA, July 12, 2011.


“A Transformative Climate: The Key to Systematically Promoting Student Success and Reducing the Achievement Gap,” Keynote Address, University of Redlands Institute for Educational Justice Fall Symposium, Redlands, CA, October 27, 2009.


“Alliance for the Study of School Climate and the School Climate Assessment Instrument,” California Association of Professors of Educational Administration Fall Conference, Pomona, CA, October 3-4, 2008.

“Identifying School Climate Indicators as a Means to Align the Values of Teacher Preparation Programs with P-12 Field Sites,” American Association of Colleges of Teacher Education Annual Meeting & Exhibits, San Diego, CA, January 29-February 1, 2006.


