### CSU Symposium on University Teaching

**March 14, 2015**

**Cal State Los Angeles**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
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</table>
| 8:00 am - 8:30 am | Continental Breakfast - Golden Eagle Ballroom | Productive Persistence: Tenacity + Good Strategies: A Practical Theory of Student Success
Rachel Beattie |
| 8:30 am - 10:00 am | Conference Keynote - Golden Eagle Ballroom | **The Roving Rhetorician**
Sean Carswell

How Teachers Create Grit: Classifying and Operationalizing those Teacher Practices that Promote Grit: A Growth Mindset and a Psychology of Success in K-16 Classrooms
John Shindler

**Los Angeles Room A**

**Los Angeles Room B**

**Los Angeles Room C**

**San Gabriel Room**

**Alhambra Room**

**Pasadena Room**

**Montebello Room**

**Boardroom South**

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| 10:10 am - 10:40 am | Los Angeles Room A | **The Roving Rhetorician**
Sean Carswell

Empowering Students by Helping Them Develop Their Own Mental Toughness
Kathleen Gabriel

**Los Angeles Room B**

**Los Angeles Room C**

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| 10:50 am - 11:20 am | Los Angeles Room A | **Everything You Always Wanted to Know About Service Learning, But Were Afraid to Ask**
Maria Ballesteros-Sola

Helping students through the nitty-gritty of writing literature reviews: A constructivist approach
Katherine O’Clair

**Los Angeles Room B**

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| 11:30 am - 12:10 pm | Los Angeles Room A | **Teaching with and learning from students’ cultural wealth**
Mike Willard

Initial Student Small Group Meetings: Conflict Style Reflections, Agenda, & Group Charter
Emily Paramonova

**Los Angeles Room B**

**Los Angeles Room C**

**San Gabriel Room**

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| 12:45 pm - 1:30 pm | Lunch - Golden Eagle Ballroom | **Poster Session - Golden Eagle Ballroom**

### Continental Breakfast - Golden Eagle Ballroom

**Productive Persistence: Tenacity + Good Strategies: A Practical Theory of Student Success**
Rachel Beattie

**Conference Keynote - Golden Eagle Ballroom**

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| 12:15 pm - 1:00 pm | Lunch - Golden Eagle Ballroom | **Poster Session - Golden Eagle Ballroom**

### Poster Session - Golden Eagle Ballroom

**Productive Persistence: Tenacity + Good Strategies: A Practical Theory of Student Success**
Rachel Beattie

**Conference Keynote - Golden Eagle Ballroom**

**Continental Breakfast - Golden Eagle Ballroom**
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<td>2:20 pm</td>
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<td>2:30 pm -</td>
<td>Lights, Camera, Critical Thinking: Integrating Literacy and Creativity Lorna Fitzsimmons</td>
<td>Teaching Writing in Large-Forum Classes Edwin Sams</td>
<td>The Class Size Gap and Technology: Is Help a Click Away? Chiara Gratton-Lavoie</td>
<td>Dynamic Linking for Teacher Learning Dr. Linda Bynoe</td>
<td>iVote: A Web-Based Classroom Response System for Mobile Platforms Yu Sun</td>
<td>Context and Intention in the Critical Evaluation of Information Sources Jesse Vestermark</td>
<td>Metacognition as a Tool to Organize Thinking and Learning Ruth Ahn</td>
<td>Motivation, resilience, and concrete student experience Patrick Belanger</td>
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<td>3:10 pm -</td>
<td>Enhancing Learning through PowerPoint Lorna Fitzsimmons</td>
<td>The Flipped Classroom. A Not For-Cost-Reduction Platform Ardavan Asef-Vaziri</td>
<td>Collaboratively Teaching Students to Collaborate Emily Magruder</td>
<td>A Radically Different Final Exam That Achieves Our Goals For Our Classes Suketu Bhavsar</td>
<td>Teaching Writing &amp; Rhetorical Knowledge Through Repurposing &amp; Reflection Matthew Luskey</td>
<td>Grit and Engineering Students’ Achievements John Chen</td>
<td>A comparison of student learning in online versus traditional introductory microeconomics courses Matther Holian</td>
<td>Understanding microaggressions and working for student success, satisfaction, and graduation Kristina Ruiz-Mesa</td>
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<td>3:50 pm -</td>
<td>Skipping Stones: FLC Connections to Reflection and Resilience Vivienne McClendon</td>
<td>Critical Education and Service Learning with Communities of Color and Working Class Students Vivian Price</td>
<td>Purpose Drives Perseverance: Creating Space to Reflect on Learning Frauke Loewensen</td>
<td>Goal-Setting Pedagogies for Honors Thesis Writing Lucian Gomoll</td>
<td>How to Publish and Author a Multimedia Textbook Carsten Lange</td>
<td>Dare to Fail and Fail Big! Tanya Kane-Parry</td>
<td>Does student goal orientation influence oral communication skill acquisition for a problem based learning Kinesiology course? David Mandeville</td>
<td>The Social Science Writing Project at California State University, Northridge Miriam Neirick</td>
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