AAAS 3480 - Race, Class, and Gender (also listed as PAS 3480) (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines the social construction of race, class and gender and the systems that maintain privilege and oppression. Explores methods to counter oppression and empower people who have been historically oppressed. **UD GE D; (CL) (RE)**

AAAS 3510 - Body, Health, and Food Justice in API Communities (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examine intermingling effect of food justice and perceptions of body among Asian Americans, with an emphasis on community engagement and the intersectionality of race and ethnicity with class and gender. This is a **service learning** course that requires students to spend a substantial amount of time participating in service activities off campus. **UD GE D; (RE) (CL)**

AAAS 3520 - Oral History of Asian America (also listed as HIST 3520) (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Exploring Asian American identities and experiences through interviews, with an emphasis on the intersectionality of race and ethnicity with class and gender. This is a service learning course that requires students to spend a substantial amount of time participating in service activities off campus. **UD GE D**; **(CL) (RE)**

AAAS 3540 - Asian Economies and New Consumerism (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. A survey of economic developments and trends in Asia since WWII through analysis of emerging market and consumer culture. **UD GE D; (CL) (D)**

AAAS 3730 - Asian Americans, Families, and Community (also listed as CHDV 3730) (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. An overview of Asian and Asian American individual development in the context of family and community. **UD GE D; (RE) (CL)**

ANTH 3200 - Where in the Californian Community are You? (3)

Prerequisites: Completion of Block A and B4, and additional course from Block B and at least one course each from Blocks C and D. Student's anthropological, holistic and comparative exploration of personal and collective engagement with the community and events in California through examination, reflection, services and recommendation as democratic participation in "learning common." **UD GE D; (CL) (RE)**

ANTH 3210 - Where in the Global World are You? (3)

Prerequisites: Completion of Block A and B4, and additional course from Block B and at least one course each from Blocks C and D. Examines anthropology's global engagement in international work on health, education, migration, and social justice. Emphasizes local-global connections, public anthropology and engagement, and the application of anthropological concepts and methods cross-culturally. **UD GE D; (CL) (RE)**

ANTH 3350 - Maturity and Aging in Crosscultural Perspective (3)

Prerequisites: Completion of Blocks A and B4, additional lower division course from Block B, lower division course from Blocks C, D. A cross-cultural examination of the social and cultural aspects of aging and the roles of the adults and elderly in different societies. Emphasizes the contemporary narrative and terrain on aging. **UD GE D**; **(CL) (D)**

ANTH 3360 - Dress in Culture and Society (3)

Prerequisites: Completion of Block A and B4, and additional course from Block B and at least one course each from Blocks C and D. Explores the relationship between dress and identity cross culturally and historically. Highlights the interconnection between gender, power, class and ideology as expressed through attire, bodily modifications and cultural conceptions of the human body. **UD GE D**

ANTH 3380 - Gendered Roles, Gender-Identity, and Sexualities in Cross-Cultural Perspective (3)

Prerequisites: Completion of Block A and B4, and additional course from Block B and at least one course each from Blocks C and D. Study of gendered roles, sexualities, and gendered and sexualized identities in different cultures. Emphasizes social relations, cross-cultural understanding, and application of anthropological analytical tools. **UD GE D; (D)**

ANTH 3550 - Cultural Evolution and Ancient Civilizations (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Organization and development of human cultural and social systems. This course includes critical examinations of evolutionary theories, and case studies of complex societies of the old and new worlds. **UD GE D; (D)**

ANTH 3790 - Writing Community Stories (3)

Prerequisite: Satisfactory completion of GE blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Analysis and use of select social science modes of writing that present qualitative data, including ethnography, oral history, testimonial, auto-ethnography, and narrative analysis. **UD GE D; (WI)**

CHDV 3210 - Urban Families and Resilience (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Block C and D. Examining the role of diversity in dynamic interactions between culturally diverse families and other institutions in urban environments. Processes of resolving tensions between urban demands and family resilience. **UD GE D**; **(CL) (D)**

CHDV 3420 - Development of Sexuality across the Lifespan (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Developmental understanding of human sexuality across the lifespan, examining social, cognitive, emotional, and physical dimensions of sexuality. Emphasizes multiple external influences and diversity in the concept of sexuality. **UD GE D; (D)**

CHDV 3470 - Culture and Wellness across the Lifespan (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. The intersections of culture, health and wellness across the lifespan are examined. The multiple contexts and cultural factors influencing definitions of health and healing are explored. Culturally informed strategies for promoting wellness are investigated.

UD GE D; (D)

CHDV 3720 - American Indian Families (also listed as CHS 3720) (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines historical, social, political and cultural contexts influencing development of American Indian and Alaska Native children, families and communities, the role of the cultural inheritance material in managing psychosocial stress and in strengthening communities. **UD GE D; (CL) (RE)**

CHDV 3730 - Asian Americans, Families, and Community (also listed as AAAS 3730) (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. An overview of Asian and Asian American individual development in the context of family and community. **UD GE D**; **(CL) (RE)**

CHDV 3750 - Health Disparities in Urban Communities (also listed as CHS 3750 and PH 3750) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Health disparities affecting children and families in urban communities characterized by multiple diversity factors are explored. The intersectionality of factors and processes for promoting health equity and wellness are examined. **UD GE D; (D)**

CLS 3100 - Introduction to Critical Education: Theory And Practice (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines educational theories in Critical Race Women/LGBTQIA and Ability Studies with emphasis on the traditional and emerging analytical frameworks in theory and practice. **UD GE D; (CL) (D)**

CLS 3120 - Chicana/o and Latina/o Parent, Community and School Partnerships (3)

Prerequisite: Completion of Blocks A and B4, and an additional course from Block B and at least one course each from Blocks C and D. Examination of social, political, educational and cultural issues effecting parent/school relationships. Analysis of neighborhood resources, school climate and parent perspectives provide a critical understanding of ways teachers can be mediators/advocates.

UD GE D; (CL) (RE)

CLS 3130 - Diversity, Intersectionality, Major Racial/Ethnic Groups in U.S. Schooling, and Equality of Educational Opportunity and Social Justice (also listed as EDFN 3130) (3)

Prerequisite: Completion of Blocks A and B4, and additional course from Block B, and at least one course each from Blocks C and D. An examination of diversity, the intersectionality of race, ethnicity, class, gender, and sexuality, with a focus on experiences of major racial/ethnic groups in relation to U.S. schools and educational equality. **UD GE D; (RE)**

CLS 3300 - Class, Race, and Gender (3)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Examination of social class, sex/gender, and race as bases of inequality and the processes by which inequalities are maintained or reproduced in the US. Some course sections may require service-learning. **UD GE D**; **(CL) (D)**

CLS 3320 - Remittances, the Immigrant Economy, and Globalization (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. This course addresses a range of important Latina/o household economic, labor market, consumer, banking, and migration issues related to the powerful influences of remittances in this society. **UD GE D**

CLS 3400 - Latinas/os and Social Justice: Contemporary Issues (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examination of the struggle for Latina/o social justice remains an essential component of US society. Significant political, economic, cultural and social transformations have been initiated by these movements are investigated. **UD GE D; (CL) (RE)**

CLS 3720 - American Indian Families (also listed as CHDV 3720) (3)

Pre-requisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines historical, social, political and cultural contexts influencing development of American Indian and Alaska Native children, families and communities, the role of the cultural inheritance material in managing psychosocial stress and in strengthening communities. **UD GE D; (CL) (RE)**

CLS 3750 - Health Disparities in Urban Communities (also listed as CHDV 3750 and PH 3750) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Health disparities affecting children and families in urban communities characterized by multiple diversity factors are explored. The intersectionality of factors and processes for promoting health equity and wellness are examined. **UD GE D; (D)**

COMD 3090 - Human Violence and Individual Change (also listed as PSY 3090) (3)

Prerequisites: Completion of GE Block A and B4, one additional Block B course, and one course each from Blocks C and D. Examination of theories, research, and practices for accomplishing individual change; application of models of change to alter violent or counterproductive behaviors and attitudes; improving human interaction, and reducing violence/abuse. Some sections of this class may include a service learning component where students volunteer in a community program addressing violence for 2 hours per week. **UD GE D**

COMD 3190 - Communicating with Abused Children and Violent Families (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and one course each from Blocks C and D. Maltreatment and children's communication development/dysfunction relative to social-emotional and cognitive development; communication demands in judicial, legal, and intervention processes; principles for interacting with and interviewing maltreated children. Some sections of this course may include a service learning component where students volunteer in a community program addressing communication about violence and abuse for 2 hours per week. Some sections may be offered online or hybrid. **UD GE D; (CL)**

COMD 3900 - Communication Disorders in Aging (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Study of speech, language, swallowing, hearing, and balance processes and disorders among older adults. Survey of communication and communication breakdown, remediation, and strategies for the communication needs of older adults. Some sections of this course may be taught hybrid or online. **UD GE D**

COMM 3720 - Media, Communication and the Environment (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Students analyze persuasive strategies in media and environmental communication campaigns; Social science methods are used to investigate the effects of media and campaigns on perceptions of the environment. **UD GE D**; (CL)

COMM 3840 - Globalization, Culture and Communication (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Critical examination of globalization and its multiple sociocultural dynamics and communication challenges for global citizens. Emphasis on globalizing institutions, transborder flows, international communication, social change, and cultural identities. **UD GE D; (CL) (D)**

COMM 3855 - Media Literacy in the 21st Century (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. History, analysis, and evaluation of technique, content, and effect of media messages. Social scientific perspectives addressing how audiences learn to comprehend media content including efforts to promote media literacy. **UD GE D; (CL)**

COMM 3890 - Intercultural Communication in Civic Contexts (3)

Prerequisites: Completion of GE blocks A and B4, an additional course from block B, and at least one course each from blocks C and D. Inquiry into processes, and problems of intercultural communication in multicultural, multiethnic local/global civic contexts. Focus on how gender, race, ethnicity, and socioeconomic status intersect and impact intercultural interaction. **UD GE D; (CL) (D)**

ECON 3340 - Environmental Issues and Policy (3)

Prerequisite: Completion of GE blocks A and B4, an additional course from block B, and at least one course each from blocks C and D. Evaluate the social cost of environmental damage; examine social equity concerns arising from environmental degradation; evaluate the equity and efficiency of various public policies designed to address environmental damage. **UD GE D**

ECON 3600 - Developing Countries and the New Global Economy (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Overview of economic factors that influence the development and participation of today's developing countries in the global economy; problems with economic transition, environment, technology, and impact of global financial, trade, and investment systems. Some sections may be technologically mediated. **UD GE D**

ECON 3650 - Economics of the Latino Community (3)

Prerequisite: Completion of GE blocks A and B4, an additional course from block B, and at least one course each from blocks C and D. Analyze socioeconomic characteristics of the US Latino community. Recognize how factors such as ethnicity, race and institutions contribute to the community's development. Topics include: poverty, inequality, healthcare, immigration, and education.

UD GE D; (RE)

EDCI 3700 - From Sails to Satellites: History of STEM Education (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Study of STEM Education, 400 BC to today's America, focusing on reports and documents that have connected the Science, Technology, Engineering, and Mathematics disciplines and shaped current research/reform efforts. **UD GE D; (WI)**

EDFN 3130 - Diversity, Intersectionality, Major Racial/Ethnic Groups in U.S. Schooling, and Equality of Educational Opportunity and Social Justice (3)

Prerequisite: Completion of Blocks A and B4, and additional course from Block B, and at least one course each from Blocks C and D. An examination of diversity, the intersectionality of race, ethnicity, class, gender, and sexuality, with a focus on experiences of major racial/ethnic groups in relation to U.S. schools and educational equality. **UD GE D**; **(RE)**

EDIT 3000 - Peace and Conflict Resolution Through the Lens of Educational Technology (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Creating local and global social change via community engagement and using current technology tools, theories and models for conflict prevention, peace-building, peace-keeping, and non-violence. **UD GE D**; **(CL)**

EDSP 3010 - Individuals with Disabilities in Contemporary Society (3)

Prerequisite: Completion of Blocks A and B4, one additional course from Block B, and at least one course each from Blocks C and D. Examination of the global status of people with disabilities. Exploration of the intersectionality among people with disability, personal socio-cultural factors, civil rights, social justice and their influence on equal participation in society. Participation in community engagement activities that explore the needs of citizens with disabilities. This course requires service learning. **UD GE D**; **(CL) (D)**

FREN 3729 - Islam in the Francophone World (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examination of the cultural dynamics of Islam in the Francophone world, particularly the Muslim experience in France and relationships between France, the Maghreb and West African countries. Taught in English. **UD GE D; (RE) (WI)**

GEOG 3760 - Urban Spatial Process and Patterns (3)

Prerequisite: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. An in-depth, critical examination of the spatial processes of urbanization and the characteristics and morphology of cities. **UD GE D; (CL) (WI)**

HIST 3100 - Classical Civilization and the Modern World (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. The Classical Tradition and its legacy. Multicultural origins of the Classical Tradition, their social, political, and cultural manifestations, significance in the contemporary modern world. **UD GE D**; **(D)**

HIST 3350 - Global History of World War II (3)

Pre-requisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examination of the war's origins, conduct, and legacies. Issues include ethics and war, genocide, human rights, military/civilian experience mediated by race, ethnicity, class, gender, sexuality, religion, and ability. **UD GE D; (D)**

HIST 3400 - Race, Ethnicity, and the History of US Civil Rights Movements (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines the history of various modern U.S. social movements for racial and ethnic equality and justice. **UD GE D; (RE)**

HIST 3405 - LGBT Political History in the US (also listed as WGSS 3400 LGBT Political History in the US) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. A survey of lesbian, gay, bisexual, and transgender communities, political struggles, and aesthetic expressions in the United States. **UD GE D; (CL) (D)**

HIST 3450 - Rise of Urban America (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines the growth and diversification of the infrastructure and population of American cities, and the challenges of maintaining civic relations, public health, and social opportunity for their residents. **UD GE D**; **(CL)**

HIST 3510 - A History of Violence: Conflict, War, and Resolution (3)

Prerequisites: Completion of blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Conflict, violence, war and their relationships with gender, religion, science/secularism, and race/ethnicity; strategies for conflict resolution and peace. Course is global in outlook, using critical theory and case studies. **UD GE D; (D)**

HIST 3520 - Oral History of Asian America (also listed as AAAS 3520) (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Exploring Asian American identities and experiences through interviews, with an emphasis on the intersectionality of race and ethnicity with class and gender. This is a service learning course that requires students to spend a substantial amount of time participating in service activities off campus. **UD GE D**; **(CL) (RE)**

HIST 3600 - Revolution in History (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Comparative and Historical Examination of the origins and outcomes of global revolutions and revolutionary movements from the 1950s to the present. **UD GE D**; **(D)**

HIST 3700 - Labor History (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. A history of work, workers, and labor movements in the modern world; theoretical and methodological introduction for the fields of labor history and studies. **UD GE D; (CL) (D)**

HNRS 3300 - Addressing "Wicked" Problems through the Social Sciences: A Case Study in Diverse Communities (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Prerequisite or co-requisite: HNRS 2900. This course provides an interdisciplinary approach to a complex "wicked problem"- such as food justice and social and economic inequality in diverse ethnic communities-from the social sciences perspective. **UD GE D; (CL) (D)**

LAS 3000 - Immigrant Experiences and Social Justice in the Americas (also listed as ANTH 3000) (3)

Prerequisites: completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Exploration of the diversity of immigrant experiences in the Americas and the social and cultural forces shaping them, community based inquiry and public sphere pedagogy with immigrant communities. **UD GE D**; **(CL) (D)**

LAS 3020 - Black and Latino and Latin American Relations (also listed as PAS 3020) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. This course explores the historic and contemporary relationships between Black and Latino and Latin American people throughout the Americas in-class work, civic learning, and community engagement. **UD GE D; (CL) (RE)**

LAS 3500 - Movements for Social Justice in the Americas, Soc Justice Americas (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examination of revolutionary and social justice movements in Latin America and among Latino communities in the U.S.; application of insights from these movements to social problems today. **UD GE D; (CL) (RE)**

LAS 3600 - Dynamics of Change in the Developing World (also listed as PAS 3600 and POLS 3600) (3)

Prerequisites: Satisfactory completion of Block A, Block B4, and one additional course from Blocks B, C, and D. How the colonized and post-colonial world developed and how it is changing in relation to the rest of the world. **UD GE D**; **(RE)**

LAS 3700 - Introduction to Central America (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. An introduction to the geographical, economic, political, social, and cultural complexities of Central American countries from European colonialism to the present. **UD GE D; (D) (WI)**

LAS 3800 - Latin American Cities: Between Development and Exclusion (3)

Prerequisites completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. An introduction to Latin American cities and urban studies, with a special focus on questions of urban growth, poverty, exclusion, and citizenship. **UD GE D**; **(CL) (D)**

LBS 3200 - Disability Studies (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Histories of disability struggles and representation, as well as disability justice critiques of "ableism" and its intersections with race, class, gender, and sexuality. **UD GE D; (D)**

LBS 3840 - Globalization, Culture and Communication (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Critical examination of globalization and its multiple sociocultural dynamics and communication challenges for global citizens. Emphasis on globalizing institutions, transborder flows, international communication, social change, and cultural identities. **UD GE D; (D)**

MKT 3950 - Community Based Social Marketing (3)

Prerequisite: Completion of GE blocks A and B4, an additional course from block B, and at least one course each from blocks C and D. Applies the marketing process to building, and developing community based programs in the surrounding Cal State LA community. Considers the role of local business, non-profits and government utilization of marketing to engage and shape community behaviors for collective good. **UD GE D; (CL)**

ML 3000 - Language Diversity in Urban America (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Study of the nature and socio-cultural impact of language diversity in urban America. **UD GE D**; **(CL) (D)**

ML 3003 - Contemporary Spain: Culture and Society (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Synthesis of the cultural characteristics of contemporary Spain in the 20th and 21st centuries. Overview of the people, events, cultural and political issues that have shaped the country since the beginning of the 20th century to present, including conceptions of gender, ethnicity, and race. No knowledge of Spanish required. Class taught in English. **UD GE D; (D)**

NURS 3550 - Strategies for Preventing and Intervening in Family Violence and Abuse (also listed as SW 3550) (3)

Prerequisites: Completion of Blocks A and B4, and additional course from Block B, and at least once course each from Blocks C and D. Major theories used to explain family violence; emphasis on preventing abuse and intervening with victims across the age span; social policy and legal issues. **UD GE D**

NURS 3820 - Palliative Care (3)

Prerequisite: Completion of GE Block A and Block B4, one additional course from Block B, and one course each from Blocks C and D. Examination of the role in providing palliative care to individuals of diverse populations and settings. Symptom management, physical and psycho-social care, client-family communication, and cultural/religious perspectives during life-threatening illnesses are explored. **UD GE D; (CL) (D)**

PAS 3020 - Black and Latino and Latin American Relations (3) LAS 3020

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. This course explores the historic and contemporary relationships between Black and Latino and Latin American people throughout the Americas in-class work, civic learning, and community engagement. **UD GE D; (CL) (RE)**

PAS 3480 - Race, Class, and Gender (also listed as AAAS 3480) (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines the social construction of race, class and gender and the systems that maintain privilege and oppression. Explores methods to counter oppression and empower people who have been historically oppressed. **UD GE D; (CL) (RE)**

PAS 3600 - Dynamics of Change in the Developing World (also listed as LAS 3600 and POLS 3600) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. How the Third World developed and how it is changing in relation to the rest of the world. **UD GE D**; **(RE)**

PAS 3690 - Race, Activism, and Emotions (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. With reference to historic and contemporary movements for racial justice, this course examines how human emotions both shape, and are shaped by, individual and group action. **UD GE D; (CL) (RE)**

PAS 3715 - Rethinking the 'Welfare Queen:' Race, Gender, and Poverty in the US (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Interdisciplinary study of gender, race, poverty and welfare policy in the United States. Critical examination of the politics of poor motherhood, with a focus on African American and Latina women and their families.

UD GE D; (CL) (RE)

PAS 3800 - Education and Development in Africa (3)

Prerequisites: completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. A study of the educational system in Africa with emphasis on the social, economic and political factors influencing educational objectives and strategies. **UD GE D; (RE)**

PH 3750 - Health Disparities in Urban Communities (also listed as CHS 3750 and CHDV 3750) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Health disparities affecting children and families in urban communities characterized by multiple diversity factors are explored. The intersectionality of factors and processes for promoting health equity and wellness are examined. **UD GE D; (D)**

PH 3760 - Issues in Global Health (3)

Prerequisites: Completion of GE Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Explores the emerging health challenges to people in the developing world. The effects of ecological, social, economic, and political changes on health are examined. **UD GE D**

PH 3780 - Current Issues in Urban Health (3)

Prerequisite: Completion of Blocks A and Block B4, one additional course from Block B, and at least one course each from Blocks C and D. Explores the health problems of Los Angeles, a diverse urban area. This course will examine the nature and epidemiology of local health problems, assess the systems in place to address them, and discuss interventions to address these problems.

UD GE D; (CL)

POLS 3100 - Gender, Politics, and Government (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. The influence of gender and sexual orientation on political behavior, on elective and appointive government institutions, and on public policies; historical reasons for gender-related differences, political movements to overcome discrimination, and analysis of emerging trends. 3 hours. **UD GE D; (D)**

POLS 3290 - Class, Civil Rights, and Gender in Late Modern Political Thought (3)

Prerequisites: Satisfactory completion of Block A, Block B4, and one additional course from Blocks B, C, and D. Examination of the intersection of race, class, and gender in nineteenth and early twentieth century political thought. Lecture 3 hours. **UD GE D; (D) (WI)**

POLS 3300 - Politics of Aging (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Effects of older Americans on the political system. Political and policy analysis of retirement, and old age programs; political challenges of intergenerational equity; identification of emerging trends. **UD GE D**; **(D)**

POLS 3500 - State Politics and Policy, State Politics (3)

Prerequisites: Satisfactory completion of Block A, Block B4, and one additional course from Blocks B, C, and D. Politics and policy at the state and local levels, relations among the national, state, and local governments. Emphasis on California problems and politics. Meets the graduation requirement for California government. **UD GE D; (CL)**

POLS 3580 - Environmental Policy and Management, Environ Policy & Mgmt (3)

Prerequisite: Completion of GE blocks A, an additional course from block B, and at least one course each from blocks C and D. Evaluate the social cost of environmental damage from multiple perspectives and government efforts to ameliorate those costs; equity, efficiency, and effectiveness of various public policies designed to address environmental damage. **UD GE D**

POLS 3600 - Dynamics of Change in the Developing World (also listed as LAS 3600, PAS 3600) (3)

Prerequisites: Satisfactory completion of Block A, Block B4, and one additional course from Blocks B, C, and D. How the colonized and post-colonial world developed and how it is changing in relation to the rest of the world. **UD GE D; (RE)**

PSY 3030 - Positive Psychology (3)

Prerequisites: Completion of GE Block A, Block B4, one additional course from Block B, and one course each from Blocks C and D. The scientific study of positive human attributes and approaches to well-being; analysis of and research support for understanding the traits, virtues, and institutions which enable individuals and communities to thrive. **UD GE D**

PSY 3090 - Human Violence and Individual Change (also listed as COMD 3090) (3)

Prerequisites: Completion of GE Block A and B4, one additional Block B course, and one course each from Blocks C and D. Examination of theories, research, and practices for accomplishing individual change; application of models of change to alter violent or counterproductive behaviors and attitudes; improving human interaction, and reducing violence/abuse. Some sections of this class may include a civic learning component where students volunteer in a community program addressing violence for 2 hours per week. **UD GE D**

PSY 3300 - Psychology of Prejudice and Discrimination (3)

Prerequisites: Completion of GE Block A, Block B4, one additional course from Block B, and one course each from Blocks C and D. Theories and research on causes and effects of prejudice and discrimination, focusing on racism, classism, sexism, heterosexism, and their intersections. Examination of personal experiences with prejudice/discrimination, and approaches to reducing prejudice and promoting intergroup communication and equality. Includes civic learning/community engagement component. **UD GE D; (CL) (D)**

PSY 3620 - Psychological and Psychosocial Developmental Stages in Maturity and Aging (3)

Prerequisites: Completion of GE Blocks A and B4, one additional Block B course, and one course each from Blocks C and D. Critical evaluation of psychological and psychosocial issues related to adulthood and aging, with consideration of developmental theory and diversity issues. **UD GE D**

RELS 3110 - Seeking the Holy: Ancient Traditions, Modern Practices (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Comparative analysis of the ways in which texts, objects, environments, spaces, music and rituals associated with ancient religions shape contemporary human spiritual and social practices. **UD GE D; (D) (WI)**

RELS 3400 - Religion, Secularism, and Civic Identity (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Explores the relationship between 'religion' and 'state' through a variety of social-scientific approaches and case studies, past and present; group civic-learning project on religious communities in Los Angeles neighborhoods. **UD GE D**; (CL)

RELS 3800 - Emotion in Religion (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Emotion in world religions: diversity of feeling and expression according to beliefs, ethics, rituals, social organization, gender, class, race, and ethnicity. **UD GE D; (D)**

SOC 3000 - Cultural Emotions (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and one course each from Blocks C and D. Cultural diversity of emotions in context of racial/ethnic cultures, socialization, relationships and social movements worldwide. Social structural causes of racial/ethnic conflict and harmony as analyzed through emotional feeling and expression. **UD GE D; (RE)**

SOC 3230 - Adult Life in a Diverse World (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and one course each from Blocks C and D. Social psychology of identity and maturity across the adult life-death span. How LGBT, gender, class, race/ethnicity and age intersect emotional, intellectual, familial, and work experiences in diverse global cultures. **UD GE D**; **(CL) (D)**

SOC 3300 - Social Issues in the Urban Setting (3)

Completion of Block A and B4 and one course each from Blocks B, C, and D. Social issues in urban setting; technological and economic changes; ethnic, cultural and class diversity; cross-cultural comparisons; population and environmental concerns; and social planning. **UD GE D**

SOC 3410 - Sociology of Gender (3)

Completion of Block A and B4 and one course each from Blocks B, C, and D. Gender issues in society in light of sociological theories and research; focus on intersectionality with race/ethnicity, class, and sexuality. **UD GE D; (D)**

SOC 3480 - Sociology of Race/Ethnicity, Class, and Gender (3)

Completion of Block A and B4, and one course each from Blocks B, C, and D. Sociological examination of race/ethnicity, social class, and sex/gender as bases of inequality and the processes by which inequalities are maintained or reproduced; emphasis on race/ethnicity and intersectionality of factors. Some course sections to be offered in online or hybrid format. **UD GE D; (CL) (RE)**

SOC 3830 - Violence and Society (3)

Completion of Blocks A and B4, an additional course from Block B, and one course each from Blocks C and D. Conceptualization and explanation of violence in human societies. Of particular concern are the social conditions associated with violence and its various forms - such as torture, robbery, terrorism, and rape. **UD GE D**

SW 3550 - Strategies for Preventing and Intervening in Family Violence and Abuse (3)

Prerequisites: Completion of Blocks A and B4, and additional course from Block B, and at least once course each from Blocks C and D. Major theories used to explain family violence; emphasis on preventing abuse and intervening with victims across the age span; social policy and legal issues. **UD GE D**

SW 3620 - From Institutional Racism to Cultural Competency (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course from Blocks C and D. This course provides an introduction to the theories and factors underlying racism, the institutionalism of racism, and the development of cultural competency to combat racism. **UD GE D**; **(D)**

SW 3630 - Immigration and Social Policy (3)

Prerequisites: Completion of Block A and Block B4, one additional course from Block 4, and at least one course each from Blocks C and D. This course explores past and current issues in American immigrant legislation and impacts upon the social services delivery system from the perspective of the recent immigrant. **UD GE D**; (CL) (RE)

SW 3650 - Social Policy and Aging (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. This course focuses on the increased aging and diversity of the U.S. population, highlighting the social, economic, health, and mental health issues impacting the population and the role of programs and policies in meeting the needs of an aging, increasingly diverse population, and their families. **UD GE D**; **(D)**

SW 3761 - Child Welfare (3)

Prerequisites: Completion of Block A and Block B4, one additional course from Block B, and at least one course each from Blocks C and D. This course describes to families, children, and youth; the network of preventive and supportive services; child neglect and abuse; children and the legal system; and foster care, institutional care, group homes, and adoptions. **UD GE D**

SW 3762 - Cross Cultural Practice with Older Adults (3)

Prerequisites: Completion of Block A and Block B4, one additional course from Block B, and at least one course each from Blocks C and D. This course exposes students to cross cultural and direct practice with older adults through examination of ethnicity, age, race, gender, social class, and religion to meet the health and human services needs of the increasingly diverse aging segment.

UD GE D; (CL)

SW 3820 - Community Organizing (3)

Prerequisites: Completion of Block A and Block B4, one additional course from Block B, and at least one course each from Blocks C and D. This course applies stages of the generalist social work method to community organizing, community analysis, dynamics of social power and formal organizations. **UD GE D; (CL)**

SW 3850 - The Homeless in Society (3)

Prerequisites: Completion of Block A and Block B4, one additional course from Block B, and at least one course each from Blocks C and D. This course examines the homeless and homelessness, including cultural, health, sociopolitical, economic, legal issues, policy, programs, and service delivery responses. **UD GE D**; **(CL)**

TESL 3010 - Introduction to Sociolinguistics (3)

Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Introduction to the study of language in relation to ideologies, attitudes, power, dialects, race, ethnicity, gender, identity, class, globalization. Promotes awareness of the impact of these relationships on students' lives. **UD GE D**; **(D)**

WGSS 3100 - Critical Masculinities (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Reviews the social and cultural production of masculinity, relation to bodies and sexual/gender identities, and intersection with other categories of difference including race, class, ability, sexuality, and sexed bodies. **UD GE D; (D)**

WGSS 3150 - Gender, Sexuality, and U. S. Law (3)

Study of the intersection between gender, sexuality, and U.S. law. Survey of historical and contemporary legal issues as they relate to gender identity, sexual orientation, discrimination, and rights. **UD GE D; (CL) (D)**

WGSS 3200 - Disability Studies (also listed as LBS 3200 Disability Studies) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Histories of disability struggles and representation, as well as disability justice critiques of "ableism" and its intersections with race, class, gender, and sexuality. **UD GE D; (D)**

WGSS 3400 - LGBT Political History in the US (also listed as HIST 3405 LGBT Political History in the US) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. A survey of lesbian, gay, bisexual, and transgender communities, political struggles, and aesthetic expressions in the United States. **UD GE D; (CL) (D)**

WGSS 3500 - Contemporary Feminist Movements (3)

Prerequisites: Completion of Blocks A and B4, an additional course from Block B and at least one course each from Blocks C and D. Survey of feminist and related gender and sexuality social movements in the contemporary United States. Critical analysis of feminist identities and issues, and their connections to other social justice struggles. **UD GE D**; **(D)**

WGSS 3715 - Rethinking the 'Welfare Queen:' Race, Gender, and Poverty in the US (also listed as PAS 3715: Rethinking the 'Welfare Queen:' Race, Gender, and Poverty in the US) (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Interdisciplinary study of gender, race, poverty, and welfare policy in the United States. Critical examination of the politics of poor motherhood, with a focus on African American and Latina women and their families.

UD GE D; (CL) (RE)

WGSS 3720 - Reproductive Justice (3)

Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks C and D. Historical and contemporary contexts of reproductive justice as a social justice issue shaped by socio-political, cultural, physical, and economic influences and intersections with gender, gender identity, sexuality, race, ethnicity, socioeconomic class, immigration, age, and ability. **UD GE D; (CL) (D)**