



Saturday Seminar Series

*The Los Angeles Writing Project's Saturday Seminar Series is offered as a **free** public service for teachers and educators at all grade levels. **No registration is required.***

May 3, 2014 9:30-12:00, King Hall, Cal State LA

- From 9:30-10:00 Come to the second floor of King Hall C2094A for room assignments. The first seminar begins promptly at 10:00 in a nearby classroom.
- From 10:00-12:00 Choose one of the following workshops:

USING SHORT STORIES IN THE CLASSROOM

Justin Riner, Burbank Middle School, Burbank Unified

This is a workshop on using short stories in the classroom to guide students to better reading techniques, deeper thinking, and discovering literary techniques. Attendees will participate in the reading of short stories of different genres, lengths, and focuses that can be used in the classroom the next day and are easily applicable to Common Core Standards.

RAFTing THROUGH HISTORY

Miguel Vancini, Lake Center MS, Little Lake City District

Are you looking for a strategy that will engage students in writing for any content area? **RAFT** has four components that will help students explore different content knowledge using Role, Audience, Format, and Topic. **RAFTing** gives students the opportunity to present content knowledge in a format they are comfortable with. Students can create poetry, art, music, cartoons, or multi-media to showcase what they have learned. You will be amazed at the products your students create!

WRITING ODES IN THE LANGUAGE CLASSROOM

Eloise Gomez, Bassett High School, La Puente USD

Students are introduced to Pablo Neruda Odes and are guided through the process of creating their own odes. These poems of praise can be dedicated to a number of different everyday objects or daily living themes.

FOURTEEN SIMPLE STEPS TO CREATING YOUR OWN PODCAST

Nathaniel Sapalicio, Monterey Highlands Elementary, Alhambra Unified

POD (Portable On Demand) & Cast (broadcast) "Podcast". Technology has been a growing facet in the classroom for many years now, and as educators, we should be preparing our students for a future where technology will surround them, whether it is in the business place, or the continuation of their education. This presentation will walk you through a simple fourteen step process, in which you will leave the owner of your own podcast. This presentation is suited for "**all levels**" of technologically literate individuals. As we begin our transition into student centered classroom's (Common Core) it is imperative that we obtain as many tools as possible to help us lead the way. This workshop will offer you an extra tool, which may be used in many ways, to help your students become independent learners.

Check the LAWP website for updated info: www.calstatela.edu/lawp

Or call the LAWP office at 323-343-5901 or send email to lawp@calstatela.edu

Note: For information on our **Summer Institute & Young Writers' Camp** see our website