**Writing and Critical Thinking Activity #3: Assessment Plan**

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|  | Plan to Assess PLO: | Example: |
| **Assessment Measures**  What assignment or activity will you use? |  | *Common writing prompt about a critical issue in psychology (reflective essays less than 1000 words)* |
| **Criteria/Benchmark**  How will you score student achievement? |  | *Rubric based on critical thinking and written comm VALUE rubrics*  *Expect students to achieve milestone level* |
| **Assessment Schedule**  What courses will you sample and when? |  | *Week 15 of Spring 2018 in 2 sections each of: intro (PSY 1500), mid-level WI, (PSY 3100), and capstone (PSY 4650) courses* |
| **Faculty Responsible**  Which faculty will coordinate data collection? Data analysis? |  | *Assessment chair coordinates with instructors, students put essays on Moodle, instructors download,*  *committee scores, assessment chair compiles data* |
| **Analysis of Results**  How will you analyze and disaggregate results? |  | *Examine how many students achieve milestone on each dimension*  *Compare intro, mid, and senior-level* |
| **Use of Results**  How will results be shared, discussed, and used to make changes? |  | *Share data at faculty retreat in fall*  *Will inform plan to improve writing support or modifications to curriculum* |