## CUTTING EDGE OF SOCIAL VVORK PRACTICE

THIS SPRING, KIMBERLY MEDINA
CONFIDENTLY AND PROUDLY
WALKED ACROSS THE
COMMENCEMENT STAGE TO
RECEIVE HER MASTER OF SOCIAL
WORK (M.S.W.) DEGREE EARNED
AT CAL STATE LA DOWNTOWN.
NOW IT WAS TIME TO PUT WHAT
SHE LEARNED INTO PRACTICE BY
FINDING A JOB WHERE SHE COULD

HELP TO BRIDGE SOCIETAL DIVIDES.

Through the Cal State LA School of Social Work's M.S.W. ASP (Advanced Standing Program) program, students like Medina master leadership skills to analyze, intervene and evaluate with diverse, underserved, and oppressed clients and communities. Because of the program's Advanced Urban Generalist focus, Cal State LA M.S.W. graduates assume multi-faceted roles as clinicians, group facilitators, supervisors, community organizers, advocates and policy analysts.

According to Siyon Rhee, M.S.W., Ph.D., professor at the School of Social Work, due to Cal State LA's geographic locale, the M.S.W. program curriculum is uniquely designed to reflect the environmental needs of eastern Los Angeles County, especially East Los Angeles or of any urban environment.

TODAY'S SOCIAL WORKER HAS TO BE READY TO TAKE THEIR PRACTICE TO A HIGHER LEVEL; TO MOVE BEYOND THE INDIVIDUAL LEVEL TO PREVENTION AND INTERVENTIONS PROVIDED ON A LARGE SCALE THAT AFFECT ENTIRE COMMUNITIES AND SYSTEMS OF CARE.

SIYON RHEE, M.S.W., PH.D.



Because the median income of East Los Angeles is lower to other comparable local communities, elective courses within the M. S. W. curriculum provide Cal State LA students with education and training on public and political advocacy, including evidence-based research and statistics, to match the environmental needs of both individuals and the larger population like those within immediate reach of the University. "The urban generalist social worker has to have the capacity to become a change agent to improve systems that will lead to increased mental health outcomes and that is what our program tries to achieve," says Rhee.

Another key component of the M.S.W. ASP program, says Rhee, is the role of professors who can share their professional practice experiences with students to reinforce course work and allow for lively classroom engagement.

"To prepare students to undertake the rigors of social work, my teaching emphasizes actual client stories culled from years of experience as a social worker. Students tend to remember critical thinking applications better this way and not just through what they've read in textbooks," says David Green, M.S.W., professor of social work. "I like to think that as professors, we're keeping our students on the cutting-edge of what's going on in the social work universe to help them better understand the field of social work, shifts and trends in the industry, and among populations with the most need."



