Institutional Learning Goals, Objectives, Outcomes and Measures

California State University, Los Angeles students expand and deepen their interdisciplinary and general understanding of the world, enhance their critical skills, and take responsibility for a lifetime of learning, and as graduates become individuals who engage, enhance, and contribute to democratic society.

Knowledge: Mastery of content and processes of inquiry
CSULA graduates have a strong knowledge base in their academic major and can use powerful processes of inquiry in a range of disciplines. They engage contemporary and enduring questions with an understanding of the complexities of human cultures and the physical and natural world and are ready to put their knowledge into action to address contemporary issues.

Proficiency: Intellectual skills
CSULA graduates are equipped to actively participate in democratic society. They are critical thinkers who make use of quantitative and qualitative reasoning. They have the ability to find, use, evaluate and process information in order to engage in complex decision-making. They read critically, speak and write clearly and thoughtfully and communicate effectively.

Place and Community: Urban and global mission
CSULA graduates are engaged individuals who have contributed to the multi-lingual and multiethnic communities that constitute Los Angeles and the world of the future. They are aware of how their actions impact society and the environment, and they strive to make socially responsible decisions. They are community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.

Transformation: Integrative learning
CSULA graduates integrate academic learning with life. They engage in community, professional, creative, research and scholarly projects that lead to changes in their sense of self and understanding of their worlds. Graduates integrate their knowledge, skills and experience to address complex and contemporary issues and act ethically as leaders for the 21st century.

Endorsed by Academic Senate 6/1/10 and approved by the President 6/8/10

Preliminary Objectives, Outcomes and Measures for Institutional Learning Goals

1. Knowledge: Mastery of Content and Processes of Inquiry

<table>
<thead>
<tr>
<th>Objectives and Outcomes</th>
<th>Assessment Measure</th>
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<tbody>
<tr>
<td>1. Understand and apply the scientific method</td>
<td>GE Assessment, exam could be developed or purchased</td>
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<tr>
<td>2. Demonstrate an understanding of human beings as physiological, psychological, social and spiritual people</td>
<td>GE Assessment, Writing Proficiency Exam (WPE)¹, capstone experience in the major², exam could be developed or purchased (MAPP, CAP, etc.)</td>
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<td>3. Compare and contrast multiple cultural endeavors in the arts and humanities and the legacies of world civilizations</td>
<td>GE Assessment, WPE¹, capstone experience in the major², exam could be developed or purchased (MAPP, CAP, etc.)</td>
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<td>4. Utilize perspectives of the different disciplines to analyze broader questions facing society now and in the future</td>
<td>GE Assessment, WPE¹, capstone experience in the major², exam could be developed, possibly the Collegiate Learning Assessment Exam (CLA)³</td>
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### Proficiency: Intellectual Skills

**Objectives and Outcomes**

1. **Critical thinking**
   - Demonstrate advanced reasoning in the discipline

2. **Reading, writing and speaking**
   - a. Write to inform, explain, describe, or define a subject
   - b. Demonstrate the ability to write in the discipline
   - c. Make an oral argument and respond to questions

3. **Quantitative reasoning**
   - a. Perform computations and symbolic manipulations
   - b. Demonstrate quantitative reasoning appropriate to the discipline

4. **Information literacy**
   - Demonstrate information seeking, management and evaluation of source appropriate to the discipline

5. **Problem solving**
   - Team work: Function effectively in a cross-cultural environment

### Place: Urban and Global Mission

**Outcomes**

a. Demonstrate personal and social responsibility via individual and group effort including engagement with their local communities

b. Demonstrate an understanding of social issues and the ideals of a multicultural society

c. Recognize, analyze, and help to solve issues of civic and ethical concern in local and global communities

### Transformation: Integrative Learning

**Outcomes**

a. Conduct a community, creative scholarly or research project

b. Demonstrates life long learning dispositions

c. Articulate and reflect on the benefits of their educational experience

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1. This fulfills a CSU graduation requirement
2. Capstone refers to a project, research, creative activity, internship or clinical experience, graduate thesis, “culminating experience”
Data available for '02, '03, '07 and '09. Administration of the NSSE fulfills a CSU reporting requirement for the Voluntary System of Accountability. See http://www.calstatela.edu/univ/ppa/publicat/vsa/ 6/8/10