5/53  Visit
11/53  Commission action: Accredit for 5 years.
11/56  Commission action: Extend accreditation until 6/30/60.
11/59  Visit
2/60  Commission action: Reaccredit for 5 years.
5/65  Commission action: Reaccredit for 5 years on basis of institutional report.
4/70  Visit
6/70  Commission action: Reaccredit for 5 years.
7/73  Commission action: Full review will be postponed until fall 1979 unless fifth-year interim report due 1/15/75 calls for earlier attention.
2/75  Fifth-year visit
6/75  Commission action: Reaffirm accreditation; schedule next full visit in 1979-80.
Spring 80  Visit
6/80  Commission action: Reaffirm; fifth year visit in spring 1985; full visit in spring 1990.
2/84  Commission action: Waive visit; request 5th year report by 11/15/84.
2/85  Commission action: Receive fifth-year report; reaffirm and commend; schedule a full visit in the spring of 1990.
6/90  Commission action: 1) Reaffirm accreditation; 2) Schedule a comprehensive visit in the spring of 1998; 3) Request a progress report by 12/15/92 regarding the role and functioning of the Academic Senate, the working relationship between the Senate and the President and actions taken with respect to complying with Standard 4.B affecting undergraduate education (with special reference to general education and efforts to improve student communication skills); 4) Request a progress report by 3/15/94 regarding all team recommendations.
Commission action: 1) Found the 12/10/92 progress report to be incomplete. 2) Request by 5/1/93 the faculty survey and a statement from President Rosser reflecting on recent developments with respect to the concerns voiced by the visiting team and the Commission in 1990. The Commission at its June meeting will review the materials.

Staff letter of 7/8/93: Acknowledged the University's letters of 4/28/93 and 6/14/93. Expressed appreciation for the "steps that have been taken to strengthen the relationship between the President and the Academic Senate." Staff also reviewed the University's document "Definition, Philosophy and Criteria for General Education C Breadth Requirements."

Staff reviewed the March 1994 fourth-year report. The report is a very comprehensive response to the issues raised in the last visit and in the Commission's action letter of July 3, 1990.

Off-Campus and Substantive Change Committee action: Defer action on the University's proposal to offer a Master of Arts degree in Teaching English to Speakers of Other Languages in Buenos Aires, Argentina. A number of concerns were cited including planning, curriculum design, attrition problems, and learning resources.

Staff requested that the comprehensive visit be postponed to the spring of 1999.

Off-Campus and Substantive Change Committee action: Approve the University's proposal to offer a Master of Arts degree in Teaching English to Speakers of Other Languages in Buenos Aires, Argentina.

Off Campus and Substantive Change Committee action: Postpone a decision on the proposal to offer a B.S. in business administration program in Barcelona, Spain and request more information. A decision will be made by the end of May.

Off Campus and Substantive Change Committee action: Conditionally approve the program in Barcelona. Further information is needed to give the program full approval. When the contract is finalized, Harry Douglas and Ralph Wolff are authorized to review it.

Reaffirmation visit: 3/29 - 4/1/99; Chair: James Renick

Commission action: 1) Reaffirm accreditation of CSULA, 2) Schedule the next comprehensive visit in the spring of 2009; and 3) Request a Fifth-Year report to be submitted on 3/1/2004.
9/00 Substantive Change Committee action of September 7, 2000: The Committee acted to approve the registered nurse completion program ADN to BSN to be delivered at Santa Barbara Cottage Hospital. As the (1.) ADN to MSN and the (2.) MSN program for this site continue to develop, the Committee expects to receive these proposals at a later date.

2/01 With the advent of the new model, the Commission canceled the Fifth-Year report due March 1, 2004 and set the Preparatory review for spring 2009 and the Education Effectiveness Review for spring 2010. The Proposal is now due on October 15, 2006.

1/03 Substantive Change Committee Action: At its conference call meeting of January 23, 2003, a Panel of the Substantive Change Committee met to consider the proposal submitted by California State University Campuses (Fullerton, Long Beach, Los Angeles, Cal Poly Pomona) to offer a joint doctorate program in Educational Administration and Leadership (Ed.D.) with the University of California, Irvine. The Panel acted to forward the proposal to the Commission for consideration at its February 2003 meeting.

2/03 At its meeting on February 20-21, 2003, the Substantive Change Panel of the Commission considered the proposal from the CSU campuses of Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles to offer a joint doctorate in Educational Administration and Leadership (EdD) with the University of California, Irvine.

The Commission acted to: 1) Defer the approval of the joint Doctor of Education in Educational Administration and Leadership with the University of California, Irvine. 2) Request five copies of a report by May 16, 2003 to provide the Commission with additional clarification on the issues of: fiscal resources, final decision-making and authority, faculty workload, assessment, and curricular format. 3) Request that WASC Commission staff meet with appropriate CSU and UC system-wide staff and/or joint doctoral committee representatives in developing criteria for evaluating future joint doctorate proposals.4) Notify Commission staff by April 15, 2003 of a contact person with whom WASC can communicate on the CSU-UCI multi-campus joint doctorate program.

6/03 Substantive Change Committee Action: At its meeting of June 19-21, 2003, the Structural Change Panel of the Commission considered the report from the CSU campuses of Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles requested by the Commission in its action letter dated March 5, 2003. In that letter, the Commission deferred action and requested further information regarding the proposal to offer a joint doctorate in Educational Administration and Leadership
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(EdD) with the University of California, Irvine. The Commission acted to: 1) Approve the proposal submitted by CSU Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles with the University of California, Irvine to offer the joint doctorate in Educational Administration and Leadership (EdD). 2) Request that future proposals to offer joint doctorates continue to be reviewed through the substantive change process. 3) Request that participating campuses of the CSU-UC Irvine joint EdD provide an assessment of the program in the next comprehensive review of each campus.

10/04 Substantive Change Committee Action: On Monday, October 11, 2004, a Panel of the Substantive Change Committee considered the proposal for the establishment of a partnership between Kaiser Permanente Health Care System and the School of Nursing at California State University, Los Angeles, to provide a graduate degree program in nursing via distance education in California. The Panel acted to approve the proposal pending receipt of the final, signed MOU.

6/05 The Commission acted to extend the Educational Effectiveness Review from one year to 18-24 months following the Capacity Review. The Educational Effectiveness Review is moved to fall 2010.

3/09 Substantive Change Committee Action: At its March 25, 2009 conference call meeting, the Panel of the Committee acted to proceed to a site visit prior to Commission review of the following change: EdD in Educational Leadership, New Doctoral Program


4/09 Substantive change site visit to evaluate the EdD in Educational Leadership, New Doctoral Program. It was recommended that the proposal be submitted to the Commission for review.

6/09 Commission Action: 1) Receive the Capacity and Preparatory Review report and continue accreditation. 2) Proceed with the scheduled Educational Effectiveness Review visit on October 6-8, 2010.

6/09 Commission Action/Structural Change: 1) Approve the offering of the EdD in Educational Leadership with a track in P-12 leadership, to be implemented in fall semester 2009 with a deadline for implementation of fall 2011. 2) Request a progress report by December 1, 2011, to address ongoing financial support for the program and the development of a doctoral culture supported by related policies and practices. 3) Schedule a Special Visit in fall 2014 to review the EdD program.
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4) Request that the EdD program be given special attention during the next EER visit.

10/10 Educational Effectiveness Review visit, October 6-8, 2010; Chair – Bill DeLauder. The Pasadena School district site was also visited, and Distance Ed materials were reviewed.

2/11 The Commission acted to: 1) receive the EER report and reaffirm accreditation; 2) Schedule the next CPR visit for fall 2018 and the EER visit for spring 2020; 3) Request an interim report by November 1, 2012 to address in particular progress in improving retention and graduate rates; reactivation of strategic planning and addressing decreased state funding; assessment of student learning; improving effectiveness of student support services; and documenting of results of initiatives to promote research, scholarship and creative activity; and 4) Proceed with the scheduled progress report for the EdD program due December 1, 2011 and the Special Visit on the EdD to be held fall 2014.

3/11 Substantive Change Committee Action: At its March 28, 2011 conference call meeting, the Panel of the Committee acted to not accept the following proposal: Bachelor of Science in Engineering (off-campus program).

8/11 Substantive Change Committee Action: At its August 15, 2011 conference call meeting, the panel of the Committee acted to grant Interim Approval of the following proposal: Bachelor of Science in Engineering (off-campus program).

9/11 Substantive Change Commission Approval: On September 2, 2011, the Commission acted to grant Final Approval of the following proposal: Bachelor of Science in Engineering (off-campus program).

4/12 Substantive change doctoral committee reviewed the progress report on the EdD program. A 5th year First Doctoral Degree Special Visit will be scheduled for fall 2014.

9/12 In line with the new accreditation process, the previously requested CPR and EER have been changed to an Offsite Review and an Accreditation Visit.

2/13 Interim Report Committee Action, 2/14/13: 1) Accept the Interim Report addressing the issues requested by the Commission in February 2011; 2) Request that CSULA report on progress in the addressed areas (retention and graduation rates, strategic planning, assessment, student support services, and research/scholarship/creative activity) in its interaction with WASC during the Offsite Review in fall 2018.
The 5th year First Doctoral Degree Special Visit has been replaced by a Progress Report. Staff accepted a request from the institution to submit this in spring 2015 instead of fall 2014.

Following discussion with the institution, the OSR will now take place in fall 2018 and the AV in spring 2019.

In line with new Commission requirements, a Mid-Cycle Review will take place in spring 2015.

Staff Action: Accept the First Doctoral Degree Fifth-Year Review progress report requested in June 2013.

Staff Substantive Change Action: 9/9/2016 staff granted approval of expedited proposal: Lancaster Prison (Standalone)