Summary of Institutional Assessment Activities
2017-2018

1. Program-Level Assessment Support by CACs (these activities have been planned based on the Assessment teams’ appraisal of the results of the Annual Assessment report and needs of the programs):
   a. Disseminate results of AAR scoring to Departments with rubric scores. CACs will meet with Departments to develop or strengthen their assessment plans.
   b. Provide 2-3 workshops in each semester on topics relating to PLO assessment. Tentatively, the fall workshops will be “Developing Graduate-level Outcomes” and “Assessing the Core Competencies”. Departments who need the most help with these will be asked to send at least one faculty member.
   c. Provide participating programs with their students’ results from oral communication scoring and SAILS (information literacy).
   d. Annual Assessment Reports will be due in April 2018.

2. Institutional Assessment:
   a. Information Literacy – The results from the SAILS test in 2017 demonstrated that Cal State LA seniors similar or better than students at benchmark institutions. Our next steps are to disseminate results to EEAC and programs, and to work with the librarians to develop an assessment of IL skills using embedded assignments.
   b. Oral Communication – The results from the 2017 assessment are still be analyzed. Our next steps are to disseminate results to EEAC and programs, and to work with the Communication Studies, CETL, and departments for ways to improve instruction around oral communication skills. We will assess this skill again in spring 2019.
   c. Critical Thinking and Written Communication – Results from the CLA and pilot study of student writing assignments collected and scored in 2016 showed that Cal State LA seniors do show improvements in these skills compared to freshmen. Nevertheless, CLA results our students may performing below the nation-wide average. Our next steps are to work with the director of the Writing across the Curriculum program, GE director, CETL, and departments for ways to improve instruction around these skills. We will assess these skills again in spring or fall 2018 by collecting written products from classes (the pilot assessment report provides recommendations for improving the assessment of this skill and these will be used in planning our next round of assessment).
   d. Quantitative Reasoning – See above for results from the CLA (results on QR were similar to the other skills assessed on the CLA). Our next steps are to collect data on Quantitative Reasoning using a standardized assessment in spring 2018. We will work with the director of the developmental math program and experts in QR from departments to develop a plan to improve QR instruction at the GE and upper-division levels.
   e. Civic Engagement – In 2017-2018, we will coordinate assessment of Engagement in IHE courses and upper division service learning classes with Director of Service Learning.
   f. GE Assessment- Continue to disseminate the results of student perception data to programs. Results from 2016 show that students perceive several classes as helping them to achieve multiple outcomes and these results can be used by programs to see which outcomes are being addressed and which students may not perceive as effective.
In 2017-2018, the assessment team (including the GE Director) will develop a plan and rubrics for direct assessment of GE outcomes. We will collect data from programs regarding achievement of GE outcomes in 2018-2019.

3. Other Assessment Activities
   a. The Cal State LA Assessment website will continue to have resources and examples added for faculty and programs.
   b. Town halls will be held in fall 2018 to get feedback on the WSCUC self-study and institutional report.
   c. 3rd Annual Assessment Faire will be held on April 6th, 2018. This year, we will look for assessment ambassadors who will represent best practices in assessment of core competencies and institutional learning outcomes.