

California State University, Los Angeles
Assessment of Institutional Learning Outcomes
Four-Year Plan (2016-2020)

| Academic Year | Assessment Activity/Measures | Person/Office Responsible |
|----------------------|--|---|
| Year 1: 2016-2017 | <p>CLA- Evaluate results from data collected in previous years and develop plan for disseminating and using results to inform programs.</p> <p>ILO Assessment – Scoring of products collected as part of the Writing and Critical Thinking in 2013-2014 and develop plan for using results.</p> <p>ILO Assessment – Finish data collection using the Project Sails assessment of Information Literacy.</p> <p>ILO Assessment – Record student class presentations in order to assess Oral Communication at lower and upper division level.</p> <p>ILO Assessment – Identify assessment of Quantitative reasoning assessment to use and develop assessment plan.</p> <p>GE Assessment- Disseminate student perception data to programs. Develop a plan and rubric for achievement of GE outcomes.</p> | <p>IR, EEAC</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team, Math Dept.</p> <p>GE Director, Assessment team</p> |
| Year 2: 2017-2018 | <p>ILO Assessment – Develop a new plan to assess Writing and Critical Thinking within Writing Across the Curriculum courses.</p> <p>ILO Assessment – Analyze and disseminate results from Project Sails assessment of Information Literacy.</p> <p>ILO Assessment – Evaluate and disseminate results of Oral Communication data collected in 2016-2017.</p> <p>ILO Assessment – Collect data for Quantitative Reasoning using plan developed in 2016-2017.</p> | <p>EEAC, Assessment team, Dir. of Writing Across the Curriculum</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team, Math Dept.</p> |

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| | GE Assessment- Collect data from programs regarding achievement of GE outcomes and disseminate results. | GE Director, Assessment team |
| Year 3: 2018-2019 | <p>ILO Assessment – Collect data to assess Writing and Critical Thinking within Writing Across the Curriculum courses.</p> <p>ILO Assessment – Develop new plan for the assessment of Oral Communication.</p> <p>ILO Assessment – Develop new plan for the assessment of Information Literacy in collaboration with Library.</p> <p>ILO Assessment – Analyze and disseminate results from Quantitative Reasoning collected in 2017-2018.</p> | <p>EEAC, Assessment team, Dir. of Writing Across the Curriculum</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team, Library</p> <p>EEAC, Assessment team, Math Dept.</p> |
| Year 4: 2019-2020 | <p>ILO Assessment – Analyze and disseminate results from Writing and Critical Thinking assessment collected in 2018-2019.</p> <p>ILO Assessment – Collect data using Oral Communication plan developed in 2018-2019.</p> <p>ILO Assessment – Collect data using Information Literacy plan developed in 2018-2019.</p> <p>ILO Assessment – Develop new plan for the assessment of Quantitative Reasoning.</p> | <p>EEAC, Assessment team, Dir. of Writing Across the Curriculum</p> <p>EEAC, Assessment team</p> <p>EEAC, Assessment team, Library</p> <p>EEAC, Assessment team, Math Dept.</p> |