The Student Profile Page

Student profiles show key trends that contribute to outcomes such as GPA trend, credit accumulation, and student performance. This guide will offer some quick tips to help you understand the set of information available via student profiles.

You may view student profiles by clicking on students' names anywhere in SSC Campus. The Overview will be the first tab displayed.

Overview

Eddie Eagle

1. All repeated courses, including allowable repeats, will count toward the total displayed here. You can view the courses in the drop down list.

2. The SSC data platform predicts individual students' likelihood to graduate. There are 3 predicted concern levels: Low, Medium, and High. A student's concern level may change throughout their career at Cal State LA.
Data Points Used to Determine Concern Level

The data points used to determine a student’s concern level are assigned different weights, and their weight varies over the progress of the student through their degree. You are not able to see how the data points contribute to an individual student’s concern level.

- Cumulative GPA
- GPA Ever Below Threshold
- Earned-Attempted Credit Ratio
- Transfer Credit Proportion
- First Term Transfer Credits
- Post Matriculation Transfer Credits
- GPA Trend
- First Term GPA
- Attempted Credits Trend
- Current Credits per Term
- Average Credits per Term
- Number of Former Majors
- Number of Current Majors
- Current Degree
- Current College
- Run Grade Variance
- Term Grade Variance
- D-F Counts
- W Count
- D-F Run Total
- W Run Total
- DF Trend
- W Trend
- Completed Terms
- Transfer Student Indicator
- Readmitted Student Indicator
- International Student Indicator
- Student Ethnicity
- Student Gender
- First Generation Student Indicator
- Student Admit Code
- High School GPA
- Standardized SAT/ACT Exam Scores
- Estimated Skills
- Major-Skill Alignment

Class Info

When you look at the Term Details section of the Class Info tab, you’ll find that the unit values of quarter courses have been converted; in SSC Campus all units are displayed in terms of semester values.

Term Details

<table>
<thead>
<tr>
<th>Fall Semester 2016</th>
<th>Term at a glance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 ACCT4250 LEC INTERNATIONAL A... B+</td>
<td>Credits: 12</td>
</tr>
<tr>
<td>3 BUS670 LEC STRATEGIC MANAG... A</td>
<td>Credit Comp %: 100%</td>
</tr>
<tr>
<td>3 CIS4561 LEC INTRODUCTION TO... A</td>
<td>Term GPA: 3.13</td>
</tr>
<tr>
<td>3 ECN4510 LEC APPLIED ECONOMICS F... D+</td>
<td>Cum GPA: 2.959</td>
</tr>
<tr>
<td>Term at a glance:</td>
<td></td>
</tr>
<tr>
<td>Credits: 8</td>
<td></td>
</tr>
<tr>
<td>Credit Comp %: 100%</td>
<td></td>
</tr>
<tr>
<td>Term GPA: 2.333</td>
<td></td>
</tr>
<tr>
<td>Cum GPA: 2.943</td>
<td></td>
</tr>
<tr>
<td>Academic Standing: Good Standing</td>
<td></td>
</tr>
</tbody>
</table>
Success Progress

Success Progress shows the student's academic summary as well as success markers and the student's performance against the success markers. Success markers are a course or group of required courses key to student success within a major, which are entered into site so that advisors can identify and intervene with students who not completing the markers. Please note that missed success markers do not impact a student’s concern level.

Success Markers

The student has missed guidelines for progress. Acting on them can help get the student back on track for successful completion.

0 missed markers

1. BIOL200A, BIOL2010 (complete 1): B; 0-60
   Recommended grade: B (1 course)
   Complete between 0 and 60 credits
   Did not register for any course

2. BIOL200B, BIOL2020 (complete 1): B; 0-60
   Recommended grade: B (1 course)
   Complete between 0 and 60 credits
   Did not register for any course

Success markers are based on the timeframe (credit accumulation) by which students must complete the course and the recommended grade threshold that students should achieve; they will show as missed once students have surpassed the upper credit limit.

Advisors can disable and re-enable success marker notifications. This can be helpful when students transfer in course work that fulfills degree requirements, but does not meet the specific success marker criteria; unless disabled, the success marker will show as missed or upcoming in such cases.