MINUTES OF MEETING: May 7, 2012


ABSENT: D. Pitt

1. Call to Order
   M. Clark, Chair, called the meeting to order.

2. Announcements
   2.1 S. Jones reported on the degree planner icon on the ecatalog.
   2.2 M. Leung reported that there will be a University Student Union Board meeting on Friday, May 4th.
   2.3 M. Leung reported that there will be a debate on Friday for the ASI Presidential candidates.

3. Intent to Raise Questions
   M. Leung asked how does the University Registrar’s office calculate super senior units?

4. Liaison Reports
   Academic Advisement Subcommittee
   Program Review Subcommittee
   Curriculum Subcommittee
   Library Subcommittee
   Executive Subcommittee
   Reports were given.

5. Approval of the Agenda
   M/s/p to approve as amended; the minutes will reflect the order in which the items were discussed.

6. Approval of the Minutes
   M/s/p to approve.

7. Curricular Items
   Actions Reported by the Executive Secretary
   M/s/p to reflect in the minutes.

8. Credit for Formal Instruction, EPC 10-18
   L. Shigemitsu, Director of Veterans Affairs, was a time certain guest to discuss Veterans Affairs.

9. Transfer Model Curriculum (TMC)
   The Committee reviewed the transmittal from C. Koos, Chair of General Education Subcommittee. The following action was taken:
   M/s/p to approve the TMC in Theatre Arts
   M/s/p to approve the TMC in Business
   M/s/p to approve the TMC in English
   M/s/p to approve the TMC in Mathematics

10. Undergraduate Grading System and Grading Symbols, proposed policy modification, EPC 11-05*
    The committee reviewed the draft document. M. Clark will make changes and bring a revised copy to the next meeting.
11. **Second Baccalaureate Degrees, EPC 11-13**  
The committee reviewed the document. M. Clark will revise and bring to the next meeting.

12. **Majors and Minors, EPC 11-14**  
This item was not discussed.

13. **Proposed Policy Modification: Certificate Programs, EPC 11-01**  
This item was not discussed.

14. **C-ID**  
This item was not discussed.

15. **Excess Units**  
This item was not discussed.

**ACTIONS REPORTED BY EXECUTIVE SECRETARY**

**Program Modifications**

**BA Art, Animation Option**  
Changes to animation option.

**New Courses**

**AAAS 150 Asian American History (4) (Also listed as HIST 150)**  

**AAAS 490K Internship in Korea (4)**  
Internship in Korea and Korean American communities, including the internship in TaLK (Teach & Learn in Korea) Scholarship Program of Korea that involves teaching English at Korea local elementary schools. TaLK Scholars can earn credits for these TaLK Scholarship activities up to 8 units for 6-months TaLK Scholars and 12 units for 1-year TaLK Scholars. Required of TaLK scholars.

**ART 280 World Animation History (4)**  
Survey and analysis of diverse international animation practices, including the history, cultural influences and contemporary interpretations of animation.

**ART 376 Story and Visualization (4)**  
Prerequisites: ART 103, ART 159. Introduction to visual storytelling and content development in preparation for animation projects. Research and exploration of visualization techniques, using imaginative approaches to develop character, narrative and storyboard creativity. Lecture 2 hours, activity 4 hours.

**ART 378 ART and Motion (4)**  
Prerequisites: ART 280. Application of a variety of analog and digital animation approaches that focus on the essential area of time and movement. Lecture 2 hours, activity 4 hours.

**ART 381 Experimental Animation (4)**  
Prerequisites: ART 280, ART 378. Production and practice of non-narrative animation approaches and techniques, with a focus on animation that originates from color, texture, and material experimentation. Lecture 2 hours, activity 4 hours.

**ART 383 Digital Modeling (4)**  
Prerequisite: ART 180. Use of three-dimensional digital modeling methods to create sculptural content and objects interpreted from direct observation. Creative texturing, lighting and surfacing methods are explored. Lecture 2 hours, activity 4 hours.
NURS 542C Psychiatric Nursing of Children and Adolescents (2)
Prerequisite: NURS 542A. Co-requisites: NURS 543. This course provides the Psychiatric Family Nurse Practitioner Student with advanced understanding of the diagnosis, management and treatment of the child and adolescent with diagnosis of a psychiatric disorder.

NURS 543 Advanced Psychiatric/Mental Health Nursing across the life span practicum (1-4).
Clinical application of theoretical and evidence based strategies for clinical decision making in the assessment, diagnosis, and management of culturally diverse clients across the life span with problems in psychological, emotional, or social functioning who are being cared for by mental health providers. Must be repeated to maximum of 13 units.

POLS 420B Model United Nations (4 units)
Co-requisite: POL 420A. This course is intended to examine the political, social and economic background of the assigned country for the national MUN conference. May be repeated to maximum of 8 units as country selected varies.

Course Modifications

ART 380 Two-Dimensional Animation (4)
Change in course title, prerequisites/corequisites, catalog description, course content, and references.

ART 494 Three-Dimensional Animation (4)
Change in course title, prerequisites/corequisites, catalog description, and references.

ART 496 Advanced Animation (4)
Change in course title, prerequisites/corequisites, catalog description, and references.

HIST 150 Asian American History (4) (Also listed as AAAS 150)
Change in course content and references are updated.

NURS 542D Family, Community, and Agency Interventions in Psychiatric Nursing (3)
Change in units from 2 to 3, prerequisites/corequisites, course content, and a reference on family therapy was added.

POLS 420A Model United Nations (4)
Change in prefix/suffix, prerequisites/corequisites, catalog description, course content, and references.

ACTIONS REPORTED
BY CHARTER COLLEGE OF EDUCATION

Program Modifications

MA Education, Option in Educational Technology
Program changes.

Course Modifications

TESL 560 Theories of Teaching and Learning Second Languages (4)
Change in prerequisites/corequisites and added alternative mode of instruction.