November 6, 2012

Chair Baaske convened the meeting at 1:39 p.m.

1. 1.1 The Chair’s Announcements:

1.1.1 The Academic Senate will be electing four faculty members to serve on the Ad Hoc Advisory Selection Committee for the Dean of Extended Studies and International Programs. The following faculty members have accepted nomination by the Nominations Committee to the slate of candidates: Jon Beaupre (Television, Film and Media Studies), Theodore Bell (Psychology), Pearl Chen (Applied and Advanced Studies in Education), David Gadish (Information Systems), Nandakumar Ganesan (Information Systems), Robert Kennison (Psychology), Edward Klein (Communication Disorders), Yafen Lo (Child and Family Studies), Deborah Oh (Applied and Advanced Studies in Education), and Heidi Paul (Special Education and Counseling)

A petition for additional nominations signed by at least five persons eligible for membership in the Academic Senate will be sent to all faculty with a deadline of 5:00 pm. on Thursday, November 15, 2012. Senators will receive electronic ballots on Friday, November 16.

1.1.2 I am pleased to report that the Academic Senate has elected Ester Hernandez, Department of Chicano Studies, to serve on the Ad Hoc Advisory Selection Committee for the Director of Program Review and Assessment.

1.1.3 Members of the Executive Committee are requested to meet briefly at the front of the room following today’s Senate meeting.

1.2 The Vice Chair’s Announcements:

Deborah Schaeffer has accepted appointment by the Nominations Committee to serve as the Library representative on the Academic Technology Initiative Instructional Materials Workgroup replacing Michael Germano.

2. None.

3. 3.1 It was m/s/ (Warter-Perez) to approve the minutes of the meeting of October 30, 2012 (ASM 12-6).

3.2 Senator Peterson indicated that item 11.4 of the minutes needed to be corrected to indicate that the motion to amend document 12-6 by deleting lines 206-207 failed.

3.3 The minutes were approved as corrected.

4. It was m/s/p (Classen) to approve the agenda.

5. Chair Baaske presented his report.

6. 6.1 It was m/s/p (Hunt) to amend section B of document 12-8 by deleting the following language: (1) submission of a petition with the names and signatures of 25 tenured/tenure track faculty and (2).

6.2 The recommendation was APPROVED UNANIMOUSLY as amended (12-8). Copies of the document are available in the Senate Office.
PROPOSED POLICY MODIFICATION: EVALUATION OF PERMANENT LIBRARY FACULTY, FACULTY HANDBOOK, CHAPTER VI (12-6)
Second-Reading
Forwarded to the President

PROPOSED POLICY MODIFICATION: EVALUATION OF TEMPORARY LIBRARY FACULTY, FACULTY HANDBOOK, CHAPTER VI (12-7)
Second-Reading
Forwarded to the President

PROPOSED POLICY MODIFICATION: CERTIFICATE PROGRAMS, FACULTY HANDBOOK, CHAPTER IV (12-9)
Second-Reading
Forwarded to the President

PROPOSED POLICY MODIFICATION: PROGRAMS OTHER THAN CERTIFICATES, FACULTY HANDBOOK, CHAPTER IV (12-10)
Second-Reading
Forwarded to the President

PROPOSED POLICY: CREDIT FOR INSTRUCTION IN NONCOLLEGIATE SETTINGS, FACULTY HANDBOOK, CHAPTER IV (12-11)
Second-Reading

7. The recommendation was APPROVED UNANIMOUSLY as amended (12-6). Copies of the document are available in the Senate Office.

8. The recommendation was APPROVED UNANIMOUSLY (12-7). Copies of the document are available in the Senate Office.

9. The recommendation was APPROVED UNANIMOUSLY (12-9). Copies of the document are available in the Senate Office.

10. The recommendation was APPROVED (12-10). Copies of the document are available in the Senate Office.

11.1 It was m/s/ (Warter-Perez) to amend document 12-11 by amending lines 1 to 3 as follows: CSULA grants students lower-division baccalaureate AND upper division baccalaureate and graduate degree nonresident credit toward UNDERGRADUATE admission eligibility and toward the baccalaureate degree for the types of formal instruction in noncollegiate settings, either military or civilian, recommended by the American Council on Education, and by inserting the following statement on line 12 after the word “education”: CSULA GRANTS STUDENTS GRADUATE ADMISSION ELIGIBILITY FOR THE TYPES OF FORMAL INSTRUCTION IN NONCOLLEGIATE SETTINGS, EITHER MILITARY OR CIVILIAN, RECOMMENDED BY THE AMERICAN COUNCIL ON EDUCATION.

11.2 It was m/s/ (Peterson) to substitute a motion to amend the first sentence of document 12-11 so that it would read: CSULA GRANTS STUDENTS LOWER-DIVISION BACCALAUREATE AND UPPER-DIVISION CREDIT TOWARD ADMISSION ELIGIBILITY AND THE BACCALAUREATE DEGREE AND GRADUATE DEGREE CREDIT TOWARD ADMISSION ELIGIBILITY FOR THE TYPES OF FORMAL INSTRUCTION IN NONCOLLEGIATE SETTINGS, EITHER MILITARY OR CIVILIAN, RECOMMENDED BY THE AMERICAN COUNCIL ON EDUCATION.

11.3 It was m/s/ (Warter-Perez) to refer document 12-11 back to the Educational Policy Committee for clarification.

11.4 Senator McAllister suggested that the Educational Policy Committee be asked to look at the “may,” “should,” and “shall” issues which this is trying to address.

11.5 The motion to refer document 12-11 back to the Educational Policy Committee passed.
12.1 It was m/s/ (Warter-Perez) to refer document 12-12 back to the Educational Policy Committee for clarification of the faculty role in granting credit in the major or General Education.

12.2 Discussion ensued and it was recommended that EPC clarify that the program faculty will determine how those units will be used within the major.

12.3 The motion was approved.

13. The recommendation was APPROVED (12-13). Copies are available in the Senate Office.

14. It was m/s/p (Whitcomb) to adjourn at 2:35 p.m.