EDUCATIONAL POLICY COMMITTEE

MINUTES OF MEETING: April 21, 2014


EXCUSED ABSENCE:

1. Call to Order
   1.1 M. Garcia, Chair, called the meeting to order.

2. Announcements
   2.1 None.

3. Intent to Raise Questions
   3.1 None.

4. Liaison Reports
   4.1 EXECUTIVE COMMITTEE – M. Soldatenko
   4.2 No reports were available from General Education Subcommittee, Curriculum Subcommittee, Academic Advisement Subcommittee, Academic Information Resources Subcommittee, Library Subcommittee, Program Review Subcommittee and Q2S.

5. Approval of the Agenda
   M/s/p to approve.

6. Approval of the Minutes
   M/s/p to approve.

7. Curricular Items
   7.1 Actions Reported by the Executive Secretary – M/s/p to approve.
   7.2 Actions Reported by the Charter College of Education – None.

8. Honors College on Diplomas
   M. Garcia will work with M. Hawley to draft a memo to EXEC stating that EPC recommends on an ad hoc basis including Honors College on CSULA diplomas.

9. GE Proposals/Guidelines
   The committee discussed the following handouts: GE Designations in Course Descriptions, Criteria for Evaluating GE Course Proposals – Civic Learning Requirement (CL) and the new GE Grid. M. Garcia will draft guidelines for the committee to review via email before sending to EXEC.

10 Approval of courses for which Faculty do not receive compensation
    This item was not discussed.

11. Cross Listing & MOUs
    The committee discussed the Guidelines for Cross-listed Courses handout. M. Garcia will draft guidelines for the committee to review via email before sending to EXEC.

12. Policy on Transition to CSULA for Transfer Students, *EPC 13-18
    This item was not discussed.

13. Certificate Programs *EPC 13-19
    This item was not discussed.

14. Adjournment
    The meeting was adjourned at 3:30 p.m.
Course Modifications
UNIV 401 – Writing Proficiency (4)
4) Prerequisites: ENGL 102Development of a writing portfolio required to satisfy Graduation Writing Assessment Requirement (GWAR)/WPE. Instruction to assist student in achieving satisfactory levels of writing performance. Graded CR/NC.

None