EDUCATIONAL POLICY COMMITTEE

MINUTES OF MEETING: January 27, 2014

PRESENT: M. Garcia, J. Garrett, E. Hovhannessian, T. Kim, T. Omidsalar, C. Salas, M. Soldatenko, S. Wells

EXCUSED ABSENCE: J. Christensen, J. Momand, S. Odhiambo, J. Xing

1. Call to Order
   1.1 M. Garcia, Chair, called the meeting to order.

2. Announcements
   2.1 Two panel discussions for students regarding Semester Conversion (Q2S):
       1. Tuesday, January 28th at 12-1:30 p.m. in the Golden Eagle Ballroom, 3rd Fl, Golden Eagle Building
       2. Thursday, February 27th at 3:15p.m. in Los Angeles Room A, 3rd Fl, University Student Union.

3. Intent to Raise Questions
   3.1 None.

4. Liaison Reports
   4.1 CURRICULUM SUBCOMMITTEE – T. Omidsalar
   4.2 EXECUTIVE COMMITTEE – M. Soldatenko
   No reports were available from General Education Subcommittee, Academic Advisement Subcommittee, Academic Information Resources Subcommittee, Library Subcommittee, or Program Review Subcommittee.

5. Approval of the Agenda
   M/s/p to approve.

6. Approval of the Minutes
   M/s/p to approve.

7. Curricular Items
   7.1 Actions Reported by the Executive Secretary – M/s/p to approve.
   7.2 Actions Reported by the Charter College of Education – None.

8. Semester Conversion Updates
   M. Garcia provided a summary of the Q2S Steering Committee meeting she attended on January 27, 2014 to EPC Committee Members. M. Garcia will draft a memorandum to K. Baaske, Academic Senate highlighting EPC concerns regarding proposed calendar and scheduling recommendations. M. Garcia will send the draft to members for review and the committee will discuss at the next meeting.

9. Course Numbering
   The Q2S Steering Committee voted and sent their recommendation for a new course numbering system to the President.

10. Semester Conversion policy regarding Minor and Certificate Programs
    M. Garcia is preparing memo to send to A. McCurdy before the next Curriculum Subcommittee on February 4th.

11. AIRS Recommendations, EPC 13-11
    Time Certain: Andre Ellis at 2:30pm

    A. Ellis discussed the “Recommendation for a Campus Academic Technology Plan” memorandum sent to EPC from the AIRS Subcommittee. M. Garcia will draft a memo which addresses EPC concerns and recommendations to K. Baaske and committee will review at next meeting.

12. Policy on Minors
    This item was not discussed.
13. **Online/Hybrid Compliance Policy**
   M. Garcia is preparing a memo from the EPC Committee reminding Colleges of the Online/Hybrid Compliance Policy.

14. **Adjournment**
   The meeting was adjourned at 3:30 pm.

**ACTIONS REPORTED BY THE EXECUTIVE SECRETARY**

**Program Modification**

BA Psychology  
BS Biology  
BS Chemistry  
BS Biochemistry

**Certificate**

Undergraduate Certificate Program in Youth Agency Administration  
Undergraduate Certificate Program in School Audiometrist  
Certificate Program in Medical Interpreting (Spanish-English)

**Course Modifications**

**CHEM 362 — Quantitative Analysis (5)**
Prerequisite: CHEM 103. Principles and techniques of analytical chemistry, including stoichiometry, equilibrium (pH and redox), electrochemistry, spectroscopy, and separations. Lecture 3 hours, laboratory 6 hours.

**CHEM 462 Instrumental Analysis (6)**
Prerequisite: CHEM 362 AND CHEM 402. Theories, applications, and recent technological developments of chemical instrumentation with emphasis on electrochemical, spectral, chromatographic, and magnetic resonance methods. Lecture 3 hours, laboratory 9 hours.

**CRIM 365 Personal Identification Systems (4)**
Prerequisite: CRIM 208 and CRIM 301. Types of personal identification systems that serve investigative function in public agencies; existing and potential resources; analysis of modus operandi, fingerprints, voiceprints, psychological profile; visual identification.

**CRIM 411 Interpretation of Evidence in the Courtroom (4)**
Prerequisite: CRIM 208 and CRIM 301. Issues affecting the prosecution, plaintiff and defense in determining the outcome of a trial; the role of expert witnesses in presenting the principles of logic and probability.

**CRIM 412 Crime Scene Management (4)**
Prerequisite: CRIM 208 and CRIM 301. Protection and proper documentation of the crime scene contrasted with the role of the media and other significant factors that often cause conflict.

**New Courses**

**COMD 422 Advanced Audiology (4)**
Prerequisites: COMD 420 and acceptance into Audiology Assistant Certificate Program. Advanced audiological testing, including speech, bone conduction, physiologic measures and techniques for pediatric testing; basic understanding of hearing aid selection, programming, and troubleshooting hearing instruments and assistive devices. May be repeated to a maximum of 8 units.

**COMD 477A Audiology Assistant Pedagogy (4)**
Prerequisites: COMD 422 and acceptance into Audiology Assistant Certificate Program. For students interested in receiving Audiology Assistant/Aide (AA) registration. Practices/procedures relevant to provision of services consistent
with scope of practice as an AA. Laws/ethics governing the use of AA’s in California. May be repeated to a maximum of 8 units.

**COMD 477B Audiology Assistant Practicum (4)**
Prerequisites: Grade of B or better in COMD 477A and 52 units in COMD with no course grade less than C. For students interested in receiving knowledge and skills necessary to work as an Audiology Assistant (AA). Experience as an AA in a clinical or school setting, under the direction of licensed audiologist. May be repeated to a maximum of 8 units. Graded CR/NC.

**ML 794C Advanced Medical Interpreting (4)**
Prerequisites: Pass in previous level courses, ML 794A and ML 794B, with grade of C or better.
Further development of skills for diversified field-work as a medical interpreter. Advanced medical vocabulary in English and Spanish, with written and oral practice focusing on consecutive interpretation and sight translation.

**ML 794E Ethics, standards and practices for medical interpreters (4)**
Prerequisites: Pass in previous level courses, ML 794A and ML 794B, with grade of C or better.
Further development of skills for diversified field-work as a medical interpreter. Advanced medical vocabulary in English and Spanish, with written and oral practice focusing on consecutive interpretation and sight translation.

**ML 794L Medical Interpreting Lab Practicum (4)**
Prerequisites: Pass in previous level courses, ML 794A, with a grade of C or better. Lab practicum of skills for diversified field-work as a medical interpreter. Advanced medical vocabulary in English and Spanish, with written and oral practice focusing on consecutive interpretation and sight translation.

**PSY 416 Human Sexuality (4)**
Psychology of human sexuality. Conceptual and methodological issues in sexuality research. Sexual development; attitudes and behavior; sexual/gender identity and orientation; paraphilias and variants; dysfunctions and treatment; victimization; individual/sociocultural differences.

**ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION**

None.