EDUCATIONAL POLICY COMMITTEE

MINUTES OF MEETING: January 29, 2007

PRESENT: P. Arvedson, R. DeChaine, A. Gonzalez, S. Kane, R. Land, J. Momand, J. Moss, J. Rudd, T. Semerjian

EXCUSED ABSENCE: C. Haras, M. Tufenkjian

GUEST: J. Cleman

1. Call to Order
   T. Semerjian, Chair, called the meeting to order.

2. Announcements
   None.

3. Intent to Raise Questions
   None.

4. Liaison Reports

   Program Review Subcommittee
   P. Arvedson reported that the subcommittee reviewed the response from the Department of Mathematics.

   Executive Committee
   R. Land reported that the Executive Committee discussed sending Intellectual Property Guidelines to the Faculty Policy Committee.

5. Approval of the Agenda
   M/s/p to approve.

6. Approval of the Minutes
   M/s/p to approve.

7. Curricular Items
   7.1 Actions Reported by the Executive Secretary
   M/s/p to reflect in the minutes.

   7.2 BA English, EPC 06-19
   J. Cleman, Chair, Department of English, was a time certain guest to discuss this program modification. The following action was taken:
   M/s/p to approve the program modification with a change in language to the advisement paragraph.

8. Wireless Access, EPC 06-09A
   The Committee reviewed the response from AIRS regarding this item. The following action was taken: M/s/p to endorse the recommendation from AIRS.

9. Repeating Courses, EPC 06-20
   The Committee began its review of this document.
10. **Intellectual Property Guidelines, EPC 06-17**  
Discussion continued on this item. The Committee discussed the various documents and found that the Statewide Senate, San Jose and USC documents were the most helpful.

11. **Use of Graduate Assistants in Teaching, EPC 06-08**  
T. Semerjian provided an update on collecting the data.

12. **Ad Hoc Task Force to Address Critical Issues Related to Academic Advising, EPC 06-01**  
T. Semerjian provided an update on the action on these items.

**ACTIONS REPORTED BY**  
**THE EXECUTIVE SECRETARY**

**Course Modification**

**PSY 528 Seminar in Applied Behavior Analysis (4)**  
Change course title, prerequisites, catalog description and student learning outcomes.