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**EDUCATIONAL POLICY COMMITTEE**

**Approved 4-17-06**

**MINUTES OF MEETING:** April 10, 2006

**PRESENT:** M. Abdullah, P. Arvedson, K. Chuang, J. Cleman, C. Flint, A. Gonzalez, C. Haras, J. Momand, T. Semerjian, P. Sharp, M. Tufenkjian, S. Xing

**EXCUSED ABSENCE:** F. Balderrama

**GUESTS:** B. Flamenno, V. Lopez

1. **Call to Order**

C. Flint, Chair, called the meeting to order.

2. **Announcements**

C. Flint reported that F. Balderrama would not be able to attend today's meeting.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

**Academic Advisement Subcommittee**

C. Haras reported that AAS took action on item E2 of the Report of the Task Force to Address Critical Issues in Advising and items 17 and 18 of the Action Plan for Implementing the CSU Board of Trustees 22 Items.

**Curriculum Subcommittee**

K. Chuang reported that the CS approved a policy that would allow master's students to take doctoral level courses. Discussion continued on the Action Plan for Implementing the CSU Board of Trustees 22 Items charge.

**General Educational Subcommittee**

P. Arvedson reported that GES had time certain guests to discuss the two objections to the proposed upper division theme courses.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

**Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

8. **Task Force to Address Critical Issues in Advising, Mandatory Orientation, EPC 05-01C**  
V. Lopez, Director of Outreach and Recruitment, and B. Flamenno, Orientation Coordinator, were time certain guests to discuss the proposed policy. The following action was taken:

M/s/p to endorse the recommendation of AAS to make orientation mandatory for first time students to the University.

9. **Curricular Procedures for Applied Doctoral Degrees, EPC 05-016A**  
EPC reviewed the response from the Curriculum Subcommittee, and the following action was taken:

M/s/p to forward the recommendation of the Curriculum Subcommittee to the Executive Committee.

10. **Proposed Policy: Modes of Instruction, EPC 05-21**

Discussion continued on this item.

11. **Undergraduate Students in Graduate Courses, EPC 05-22**

C. Flint provided background on this item and the following action was taken:

M/s/p to forward this document to the Curriculum Subcommittee to create policy.

## **ACTIONS REPORTED BY THE EXECUTIVE SECRETARY**

### **Program Modifications**

#### **BA Mathematics**

Program changes to change the total units required from (87-89) to (88-90) and to lower division required and elective courses.

#### **BS Geological Sciences**

Program changes to upper division required and elective courses; add a minimum grade requirement.

#### **BS Mathematics**

Program changes to change the total units required from (107-109) to (106-108) and lower division required courses.

#### **MA Sociology**

Program change to admission requirement.

#### **Credential Mathematics**

Program changes to lower division required and elective courses.

### **New Courses**

#### **LIBR 250 Intermediate Information Literacy and Library Research Skills (2)**

A practical and theoretical course offering students a framework for how information and knowledge is produced in society and organized by libraries and indexing systems. Designed to give students the technological skills and critical thinking abilities needed to access and use the printed and electronic information resources found in libraries and on the Internet; develop strategies for finding, evaluating, synthesizing and managing information. Graded ABC/NC.

**Limit:** 25

**Abbr.:** IntrmdInfoLitrcy+LibrRsSchSkills

**Offered:** FWS

**Course Modifications****LIBR 150 Introduction to Information Literacy and Research Skills (1)**

Change course title, units, and course content.

**MATH 390 Technical Writing in Mathematics (2)**

Change staffing formula and enrollment limits.

**SOC 435 Asian Societies (4)**

Change catalog description.

**SOC 512 Seminar: History of Sociological Theory (4)**

Change prerequisites.

**SOC 514 Seminar: Contemporary Sociological Theory (4)**

Change prerequisites.

**SOC 590 Seminar: Sociological Research (4)**

Change prerequisites.

**SOC 593 Teaching Sociology at the College Level (4)**

Change units from 3 to 4, prerequisites, catalog description, and course content.