



EDUCATIONAL POLICY COMMITTEE

Approved 11-7-05

MINUTES OF MEETING: October 31, 2005

**PRESENT:** P. Arvedson, F. Balderrama, B. Bellman, J. Cleman, R. DeChaine, C. Flint, K. Foster, A. Gonzalez, C. Haras, T. Semerjian, M. Tufenkjian

**EXCUSED ABSENCE:** S. Xing

1. **Call to Order**

C. Flint, Chair, called the meeting to order.

2. **Announcements**

2.1 A. Gonzalez reported that he will not be able to attend the next two meetings.

2.2 A. Gonzalez reported that E. Lipton would be willing to attend EPC to discuss the reorganization of Educational Support Services.

2.3 C. Flint reported that J. Galvan, Dean, Graduate Studies and Research, has developed some temporary guidelines to be used in permitting students to take 600 level courses. This item will be agenzized for the next meeting.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

No reports.

5. **Approval of the Agenda**

It was m/s/p to approve.

6. **Approval of the Minutes**

It was m/s/p to approve.

7. **Curricular Items**

**Actions Reported by the Executive Secretary**

It was m/s/p to reflect in the minutes.

8. **Reading Skills, EPC 04-15**

Recommended members of the ad hoc committee to address reading problems are: B. Land, Curriculum & Instruction, J. Garrett, Department of English, Suzanne McElvoy, University Testing Center, and R. Dechaine and C. Haras from EPC. R. Dechaine and C. Haras have agreed to serve on the ad hoc committee; C. Flint will contact to other three to request their participation. This ad hoc committee will meet to discuss what is meant by "reading" problems, and to crystallize and clarify the issues EPC should address. EPC would like the ad hoc committee to report back by the end of the quarter if possible.

9. **Report of the Task Force to Address Critical Issues in Advising, EPC 05-01**

The Committee started the review of the document and the following action was taken:

**Section VIII**

**A.1.First Paragraph**

M/s/p to endorse with the caveat that faculty be significantly involved.

**A.1.Second Paragraph**

M/s/p to endorse with the caveat that there should be significant involvement with departments that offer the programs.

**A.1.Third Paragraph**

M/s/p to endorse with the caveat that there should be collaboration with the departments involved.

**A.2.M/s/p** to send this charge to the Academic Advisement Subcommittee.

**A.4.M/s/p** to send this charge to the Academic Advisement Subcommittee.

**ACTIONS REPORTED BY  
THE EXECUTIVE SECRETARY**

**Course Modifications**

**ME 315 Thermal Systems Laboratory I (1)**

Change prerequisites.

**SOC 331 The Dynamics of Poverty (4)**

Change to include technologically mediated as mode of instruction for some sections. Approved service learning course.

**ACTIONS REPORTED BY  
THE CHARTER COLLEGE OF EDUCATION**

**MA Education: Options in: Bilingual/Multicultural Education in the Elementary Classroom; Curriculum in the Urban School; Early Childhood/Primary Education; Mathematics Education; Reading and Language Arts Education in the Elementary Classroom; Science Education**

Program changes to required courses and directed electives.