



MINUTES OF MEETING: February 10, 2003

**PRESENT:** D. Connors, A. Gonzalez, V. Kehm, N. Koch, R. Morales,  
P. Rosenthal, K. Ryan, R. Shackelford, Q. Wu  
**ABSENT:** B. Krilowicz, S. Nickolaisen

1. **Announcements**

None.

2. **Intent to Raise Questions**

None.

3. **Liaison Reports**

**General Education Subcommittee**

R. Morales reported that GES is continuing the review of the upper division theme courses. GES also reviewed a request to lower the diversity requirement from two courses to one. That action was tabled until additional information is received.

Concern was expressed by EPC on the amount of time that it is taking to make a recommendation on the themes. EPC will formulate some questions and then agendaize this issue with a time certain with the Chair of GES and the Executive Secretary.

**Academic Advisement Subcommittee**

V. Kehm reported that AAS continues the review of the repeated course policy.

**Program Review Subcommittee**

P. Rosenthal reported that PRS reviewed the answers to questions with the Departments of Music and English.

**Executive Committee**

N. Koch reported that the Executive Committee met with Provost Lujan to discuss the Academic Affairs reorganization. The questionnaire for the Performance Evaluation on Administrators was also reviewed.

4. **Approval of the Agenda**

M/s/p as amended.

5. **Approval of the Minutes**

M/s/p to approve.

6. **Curricular Items**

**6.1 Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

**6.2 TESL 400**

Discussion continued and the following action taken:

M/s/p to approve TESL 400 with a change in the course description so that it reads as follows:

This introductory course examines key sociocultural and educational issues related to language learning and use and covers key concepts in linguistics such as phonology, morphology, syntax, and semantics.

M/s/p to approve the program modification for the TESOL program with a change in the prerequisite to that the grade requirement for English 401 and TESL 400 are consistent.

M/s/p to forward to Dr. Lujan, ahead of the approval of the minutes.

7. **Enrollment Management and Enrollment Limits, EPC 02-17**

The request from T. Anagnoson, Chair of the Academic Senate was reviewed. The committee decided to review data on lower division general education courses. The Committee would like information on what was the enrollment limit on the courses when they were first proposed and then during the past five years. Steps will then be taken to discuss with the instructors of the course what impact the enlarged class size has on the class and the outcomes of the course.

8. **Policy Modification: Admission of Foreign (VISA) Students, EPC 02-18**  
N. Koch and R. Shackelford will meet with K. Beeler and discuss the origins of the policy changes reflected in this document.
9. **Funding for Composition Courses, EPC 02-08**  
This item was not discussed, awaiting information from the Department of English

### **ACTIONS REPORTED BY THE EXECUTIVE SECRETARY**

#### **PROGRAM MODIFICATIONS**

##### **BA Philosophy Pre-Law Option**

Program changes.

##### **BA Psychology**

Add PSY 330 to group II. Deleting PSY 440.

##### **MS & MA Psychology**

Program changes.

#### **COURSE RELOCATION**

##### **Communication Studies**

Prefix change from BCST to TVF.

#### **NEW COURSES**

##### **PHIL 300 Philosophical Research and Writing (4)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Instruction and practice in philosophical analysis, research, and writing; survey of various forms of philosophical writing; reading, research, and writing strategies; preparation for advanced course work in philosophy.

**Limit:** 15

**Abbr.:** PhilosophicalResearch&Writing

**Offered:** f

##### **PHIL 447 Hermeneutics and Critical Theory (4)**

(Prerequisite: One Phil course, preferably in history of modern philosophy). Major themes in hermeneutics and critical theory. Topics include; theories of meaning and interpretation, the nature of "texts", the impact of politics, culture and economics on modes of understanding.

**Limit:** 30

**Abbr.:** Hermeneutics&CriticalTheory

**Offered:** w

##### **PHIL 448 Postmodernism (4)**

Prerequisite: One PHIL course, preferably in history of modern philosophy Treatment of the major themes in postmodernism: the departure from modernism and structuralism; deconstruction; the critique of foundationalism in epistemology, ethics and politics; language and construction of meaning.

**Limit:** 30

**Abbr.:** Postmodernism

**Offered:** s

#### **COURSE MODIFICATION**

##### **PHIL 496 Senior Seminar**

Change in units, prerequisites, and course content.

#### **COURSE DELETIONS**

CHIN 201A

CHIN 201B

CHIN 201C

FL 154I

FREN 100I

FREN 405I  
FREN 451I  
FREN 515  
GERM 100I  
GERM 200A  
GERM 200B  
GERM 200C  
GERM 201  
GERM 254I  
GERM 454I  
ITAL 200C  
JAPN 230  
JAPN 254I  
JAPN 310I  
JAPN 403I  
LATN 222  
LATN 450  
ML 254I  
PSY 503  
PSY 534  
PSY 541  
PSY 590  
SPAN 115  
SPAN 154I  
SPAN 230  
SPAN 403I  
SPAN 408I  
SPAN 460I