



MINUTES OF MEETING: October 7, 2002

**PRESENT:** D. Connors, A. Gonzalez, A. Huarng, V. Kehm, N. Koch, B. Krilowicz, R. Morales, S. Nickolaisen, R. Salinas, R. Schackelford, Q. Wu

1. **Announcements**

- 1.1 A. Gonzalez reported that effective Fall 2002, the campus will put on screen 140 the GE certified courses from our local community colleges. These are courses that have been approved by the Chancellor's Office for inclusion on the GE certification lists. The effect of this action will be to give community college transfers GE credit for individual courses taken from these approved lists; reducing the time it takes to get transfer work on the system; and reducing the amount of data entry required in Admissions.
- 1.2 A. Gonzalez reported that the Executive Committee of the Senate accepted the document: Service Learning: Proposed Mission Statement, Goals, Objectives and Learning Outcomes.

2. **Intent to Raise Questions**

None.

3. **Liaison Appointments and Reports**

**Academic Advisement** – V. Kehm  
**Extended Education** – R. Shackelford  
**General Education** – R. Morales  
**Graduate Studies** – A. Huarng  
**Library**- Q. Wu  
**Program Review**- S. Nickolaisen (fall quarter only)  
**Teacher Education** – D. Connors  
**Undergraduate Studies** – B. Krilowicz  
**Writing Skills** – R. Salinas  
**Executive Committee** – N. Koch

**Executive Committee**

N. Koch reported that the Executive Committee discussed the Creative Leave application; the proposed policy on Expectations Regarding English Proficiency of Faculty and the ACR Resolution regarding faculty utilization. Also discussed was the Committee on Committees recommendation for a Parking and Traffic Committee. The composition of the search committee for the Dean of HHS was discussed and a time certain with President Rosser was scheduled for next week.

4. **Approval of the Agenda**

M/s/p to approve.

5. **Curricular Items**

Actions Reported by the Executive Secretary  
M/s/p to reflect in the minutes.

6. **Election of Vice Chair**

D. Connors was elected by acclamation.

7. **Campus Representative to the Academic Council for International Programs, EPC 02-01**

N. Koch provided background on this item. A campus wide memo will go out to solicit applicants for this position. November 15 will be the deadline for applications.

8. **Undergraduate Admissions Requirement, EPC 02-02**

This item was discussed. A time certain with a representative from the Admissions Office will be arranged for next week.

## ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

### PROGRAM MODIFICATIONS

#### **BA Child Development**

ESM programs modified to meet new CTC Standards.

#### **BA Liberal Studies**

ESM programs modified to meet new CTC Standards.

#### **BA Mexican American Studies**

ESM programs modified to meet new CTC Standards.

#### **MS Biology**

Allow students to enroll in BIOL 598 while preparing the prospectus.

#### **Minor Biology**

Add BIOL 454 L,P to minor and delete BIOL 398.

### NEW COURSES

#### **AAPS 479 Hybrid Urbanism: Urban Transformation of Central Asia (4) (Also listed as GEOG 479).**

This course analyzes the historical evolution of cities in Central Asia, as manifested in their spatial structure, architecture, urban morphology and social geography.

Limit: 40                                      Abbr.: HybrdUrbnTransfrmtnCentrlAsia                                      Offered: w

#### **BIOL 448 Molecular Biology of the Brain (4)**

Prerequisite: Biology 380. A study of the molecules of the nervous system and their roles in neural function. Lecture 4 hrs.

Limit: 40                                      Abbr.: MolecubrBiolOfTheBrain                                      Offered: x

#### **BIOL 449 Neurobiology of Development (4)**

Prerequisite: Biology 380. To understand current concepts of and experimental approaches to the development of the nervous system; as well as the maintenance and remodeling of neuronal connections. Lecture 4 hrs.

Limit: 40                                      Abbr.: NeurobioOfDevelopmnt                                      Offered: f

#### **BIOL 598 Graduate Directed Study (1-4)**

Prerequisites: Consent of instructor to act as sponsor and approval of graduate program by department. Directed study of advanced topics in the biological sciences. Assigned readings, conferences, lectures, seminars, and research. Graded CR/NC. May be repeated twice for credit. Units may not be used towards a M.S. degree in Biology.

Limit: 15                                      Abbr.: GradDirectStudy                                      Offered: all

#### **CE 579 Environmental Mass Transfer (4)**

Prerequisite: CE 384 or equivalent. Study the fate of contaminants in the environment. Emphasis on the fundamentals of mass transfer including: sorption/desorption, contaminant retardation, vaporization and dissolution of Nonaqueous Phase Liquids (NAPL), and other phenomena.

Limit: 15                                      Abbr.: EnvironmntlMassTrans                                      Offered: f

#### **CE 580 Environmental Transport (4)**

Prerequisite: CE 384 or equivalent. Transport in water and air emphasizing exchanges across boundaries such as sediment-water and air-water; particles, droplets and bubbles; effect of reactions on transport; linkages between physical, chemical and biological processes.

Limit: 15                                      Abbr.: EnvironmntlTransport                                      Offered: s

**GEOG 479 Hybrid Urbanism: Urban Transformation of Central Asia (4) (Also listed as AAPS 479)**

This course analyzes the historical evolution of cities in Central Asia, as manifested in their spatial structure, architecture, urban morphology and social geography.

Limit: 40

Abbr.: HybrdUrbnTransfrmtnCentrlAsia

Offered: w

**PSY 343 Child and Adolescent Cognition (4) (Also listed as CHDV 343)**

Prerequisite: CHDV 140 with a grade of C or better. Cognitive changes from birth to adolescence. Analysis of major theories of cognitive development. Cognitive processes examined include memory, language, problem-solving, social cognition, intelligence, symbolic thinking, reading, writing, math and technology.

Limit: 40

Abbr.: Chld&AdolesntCognitn

Offered: all

**COURSE MODIFICATIONS****ENGL 402 History of the English Language**

Delete prerequisite.

**CHS 312 Mediterranean and Pre-Columbian Myths in Latin American Literature (also listed as ML 312)**

Change in course content to meet new CTC standards.

**CHDV 343 Child and Adolescent Cognition**

Adding PSY 343 as a cross-listed course.

**ML 312 Mediterranean and Pre-Columbian Myths in Latin America (also listed as CHS 312)**

Change in course content to meet new CTC standards.

**PAS 400 The Social Psychology of Afro-Americans**

Delete prerequisite.

**PAS 401 Education and Afro-Americans**

Delete prerequisite.

**PAS 403 Afro-American Social Thought**

Delete prerequisite.

**PAS 414 Geography of Black Community**

Delete prerequisite.

**PAS 416 Pan Africanism and World Politics**

Delete prerequisite.

**PAS 420 Afro-American Culture**

Delete prerequisite.

**PAS 421 History of Afro-American Music**

Delete prerequisite.

**PAS 422 Themes in Black Literature**

Delete prerequisite.

**PAS 425 Black Dialect**

Delete prerequisite.

**PAS 440 Community Power Structure Analysis**

Delete prerequisite.

**PAS 441 Community Power Structure Field Research**

Delete prerequisite.

**SOC 322 Socialization: Childhood and Adolescence**

Change in title, catalog description and course content.

**YAA 499 Undergraduate Directed Study**

Change in staffing formula and enrollment limits.

**COURSE DELETION**

BIOL 151 Genetics and Human Affairs

**ACTIONS REPORTED BY THE**  
**CHARTER COLLEGE OF EDUCATION**

**PROGRAM MODIFICATION**

**Blended Programs for the Multiple Subject and Education Specialist Credential Urban Learning Major**

Change in catalog copy to reflect “C” or better.

**Blended Programs for the Multiple Subject and Education Specialist Credential Urban Learning Major**

ESM programs modified to meet new CTC standards.