MINUTES OF MEETING: January 10, 2000

PRESENT: R. Caine, R. Campbell, S. Cash (Chair), A. Gonzalez, L. Hong, R. Lau, K. Mew, T. Omidsalar, R. Quintero

Excused Absence: D. Caffey, S. LaDochy

Absent: J. Oliveros

1. Announcements

1.1 S. Cash reported that D. Caffey and S. LaDochy would not be able to attend today’s meeting. EPC is still waiting for a committee on committee replacement.

1.2 S. Cash reported on the memo from M. Cates, Chair, Academic Senate regarding “Operating Procedure for the Program Review Procedural Handbook.”

2. Intent to Raise Questions

2.1 None

3. Liaison Appointments/Reports

Undergraduate Studies Subcommittee – R. Lau

Program Review Subcommittee
K. Mew reviewed the reports on the Departments Latin American Studies and Chemistry and Biochemistry.

4. Approval of Agenda

m/s/p to approve as amended; the minutes will reflect the order in which the ideas were discussed.

5. Approval of the Minutes

Approved by mail ballot

6. Curricular Items

6.1 Actions Reported by the Executive Secretary
m/s/p to reflect in the minutes

6.2 Urban Learning Major, EPC 99-22A
S. Cash provided background on this item. The following action was taken: M/s/p to send to the appropriate subcommittees for review.
Rationale: The intention of this review of the Urban Learning Program is to gather information based on review of the program at the University level. The evaluations and recommendations gathered will be forwarded directly to the Provost. It is understood this review will be taken into account should the Urban Learning Pilot Program become a regular permanent degree program. Because the pilot program is a new degree program and a teacher education program, both the Undergraduate Studies and Teacher Education Subcommittees are requested to provide reviews based on the different perspectives of the two committees.

6.3 Blended Programs, EPC 99-07A
A. Gonzalez provided background on this item. A time certain will be arranged for the next meeting with the departments involved to discuss the program modifications.

7. Reorganization of School into Colleges, EPC 99-19
The additional rationale from M. Hartman was discussed. EPC will seek information from sister campuses that have recently changed their names from schools to colleges.

8. Information Competency and Computer Literacy, EPC 98-03 & EPC 98-22
The response from the Library Subcommittee was discussed. R. Quintero will work on revised wording and will forward a draft to the committee.

Due to lack of time this item was not discussed.

10. Expanded Role for the Student Assessment Subcommittee, EPC 99-21
Due to lack of time this item was not discussed.

**Actions Reported by Executive Secretary**

**PROGRAM MODIFICATIONS**

Bachelor of Science Degree in Computer Science
CS 490, a new course was added.

Bachelor of Arts in Mathematics
New Option – General Mathematics.

Geoscience Option of the Natural Science Credential
Course changes.

Supplementary Authorization for Single Subject Teaching Credential Program in Geosciences
Delete program.
NEW COURSE

CS 490 Computer Science Recapitulation and Programming Master Class (4)
Prerequisites: CS 270, CS 386, CS 432, CS 437, CS 440, CS 444. Both a recapitulation of the primary concepts of Computer Science in preparation for the Major Field Achievement Test and development and presentation of a significant, individual programming project.
Limit: 15 Abbr.: COMPSCIERECAP&PRGRMGMASTERC CLASS Offered: W, X

COURSE MODIFICATIONS

AL 101 Introduction to Higher Education in Arts and Letters (2)
Change in catalog description.

DANCE 485 Dance Production for the 21st Century (3)
Change in course title and catalog description.

Actions by the Charter School of Education

NEW COURSES

EDEL 403B Directed Teaching – Blended Programs (10)
Limit: 30 Abbr.: DIRECTEDTEACHINGBLENDEDPROGRAMS Offered: F

EDSP 300 Introduction to Special Education (2)
Limit: 40 Abbr.: INTRODUCTIONTOSPECIAL EDUCATION Offered: F,W,S,X

EDUC 150 Introduction to Higher Education in the Charter School of Education (2)
Orientation to the role of higher education and the development of life skills necessary for successful transition to CSLA and the Charter School of Education.; ABC/NC; NIS Acct. Required.
Limit: 25 Abbr.: INTROTOHIGHEREDUCINCHARTERSCHOOL Offered: F, W

EDUC 350 Transition to CSLA and the Charter School of Education (2)
Orientation to Cal State Los Angeles and the Charter School of Education; the development of skills for successful transition to this campus; ABC/NC Acct. Required.
Limit: 25 Abbr.: TRANSITIONTOCSLA&CHARTERSCHOOL Offered: F,W

ULRN 460 Assessment and Learning (4)
Basic principles and applications of educational assessment. Topics include learning goals and objectives, multidimensional assessment strategies, including formal (e.g., standardized tests) and informal (e.g., rubrics), measures, use of data to guide instruction, and communicate results.
ULRN 461 Learning and Critical Thinking (4)
Perspectives and practices to integrate inquiry, problem-solving, critical thinking metacognition, and self-regulation into urban learning settings. Views of learning, intelligence and their growth through multiple learning styles are also examined.
Limit: 30 Abbr.: LEARNING&CRITICALTHINKING Offered: W

ULRN 463 Literacy and the Urban Community (4)
Basic concepts of emerging literacy in the urban community: family literacy, language acquisition, phonemic awareness and techniques for integrating early reading, writing, listening, and speaking skills. Field site application through community-based experiences and service learning. Lecture 2 hours, activity 2 hours.
Limit: 30 Abbr.: LITERACY&THEURBANCOMMUNITY Offered: S

ULRN 464 Contemporary Issues in Knowledge, Culture and Learning (4)
Theoretical approaches to understanding the construction of knowledge in and through culture. Contemporary Issues and problems in a diverse learning community.
Limit: 30 Abbr.: CONTEMPISSUESINKNOWLEDGE&CULTURE Offered: S

ULRN 469 Senior Seminar: Reflection, Assessment, and Writing (4)
Capstone activities for students in urban learning major. Involves papers, reflections and final project integrating the outcomes of the learning experience.
Limit: 30 Abbr.: SENIORSEMREFLECTNASSESS&WRITING Offered: F, S

COURSE MODIFICATIONS

EDUC 409 Educational Assessment and Learning (4)
Change in course title and catalog description. Change in prefix from EDFN.

EDUC 437 Contemporary Issues in Knowledge, Culture, and Education (4)
Change in course title and catalog description. Change in prefix from EDFN.

ULRN 462 The Role of Play in Learning (4)
Change in course title and catalog description. Change in prefix from EDEL.