

## A Summary of Program Learning Outcomes (PLOs) for the School of Criminal Justice & Criminalistics

University Learning Outcomes	PLO Domain	Criminal Justice	Criminalistics
<i>Knowledge: Mastery of content and processes of inquiry</i>	<i>PLO1: Understanding</i>	To <u>acquire</u> specialized knowledge and understanding of scientific concepts, theories, and principles in relation to the practice of criminal/juvenile justice systems.	To <u>acquire</u> specialized knowledge and understanding of scientific concepts, theories, and principles in relation to the practice of forensic science
<i>Knowledge &amp; Proficiency: Intellectual Skills</i>	<i>PLO2: Integration</i>	To <u>understand</u> and <u>connect</u> the underlying theoretical, ethical, legal, scientific and social issues that influence and impact the practice of criminal/juvenile justice	To <u>understand</u> and <u>connect</u> the underlying theoretical, ethical, and legal issues that influence and impact the practice of forensic science
<i>Proficiency: Intellectual Skills</i>	<i>PLO3: Application</i>	To <u>analyze</u> the issues relevant to criminal/juvenile justice and <u>apply</u> creative responses to them through practice, policy, and research	To <u>apply</u> one's knowledge in forensic science to: (1) <u>plan</u> and <u>implement</u> laboratory experiments and measurement techniques applicable to the forensic sciences (2) <u>demonstrate</u> proficiency in assessing, analyzing, and synthesizing scientific data applicable to the forensic sciences (3) <u>evaluate</u> the level of uncertainty in scientific experimental results and theoretical predictions
<i>Place and Community: Urban and Global Mission</i>	<i>PLO4: Engagement</i>	To <u>recognize</u> and <u>evaluate</u> the interconnectedness between knowledge, diverse perspectives, and practice within the criminal/juvenile justice system	To <u>recognize</u> and <u>evaluate</u> the interconnectedness between knowledge, diverse perspectives, and practice within the justice system
<i>Transformation: Integrative Learning</i>	<i>PLO5: Transformation</i>	To <u>create</u> innovative responses to criminal justice research, policy, and practice needs through the application of knowledge and the principles of social science	To <u>create</u> innovative responses to forensic science research, policy, and practice needs through the application of knowledge and the principles of the natural and physical sciences

Additional description of Institutional Learning Goals is available at: <https://spcc.calstatela.edu/ilo.php>