

***Rubric for the Assessment of Dispositions***

Name: \_\_\_\_\_ Decision Point: Admission

Program of Study: Educational Administration

Directions: Based on your observation or experience with the candidate, please evaluate the candidate's dispositions in the following areas by circling the category that best describes the candidate from (a) Unsatisfactory; (b) Basic; (c) Proficient.

**1. Equity and Inclusiveness**

| Unsatisfactory  | Basic   | Proficient   |
|---|---|--|
| Candidate exhibits little awareness or respect for the need to be equitable and inclusive in working with urban, diverse learners, with little/no acknowledgement of areas for improvement. | Candidate exhibits progress and growing dedication to concepts of equity and inclusiveness for urban, diverse learners, with an awareness of areas for improvement. | Candidate clearly demonstrates a strong, consistent commitment to equity and inclusiveness for urban, diverse learners through his/her professional endeavors. |

Comments/Incidents/Observations (including dates/times, if applicable): \_\_\_\_\_

**2. Inquiry and Self-Reflection**

| Unsatisfactory  | Basic  | Proficient   |
|---|--|--|
| Candidate exhibits little interest or motivation to pursue continuous development of professional knowledge and skills through the use of inquiry and reflection. | Candidate exhibits progress and growing dedication to continuous development of professional knowledge and skills through the use of inquiry and reflection. | Candidate clearly demonstrates a strong commitment to continuous development of professional knowledge and skills through the use of inquiry and reflection. |

Comments/Incidents/Observations (including dates/times, if applicable): \_\_\_\_\_

**3. Collaboration and Democratic Participation**

| Unsatisfactory   | Basic  | Proficient   |
|--|--|--|
| Candidate does not tend to engage or collaborate effectively and exhibits limited acceptance of other people or ideas. | Candidate exhibits progress and growing dedication to collaboration and a democratic engagement with other people and ideas. | Candidate clearly demonstrates a strong commitment to effective collaboration and a democratic engagement with other people and ideas. |

Comments/Incidents/Observations (including dates/times, if applicable): \_\_\_\_\_

**4. Accountability for Learner Outcomes**

| Unsatisfactory   | Basic  | Proficient   |
|--|--|--|
| Candidate demonstrates little/no acceptance or accountability for learner outcomes through the use of best practice. | Candidate exhibits progress in recognizing and accepting accountability for learner outcomes through the use of best practice. | Candidate clearly demonstrates a belief in one's own accountability for learner outcomes through the use of best practice. |

Comments/Incidents/Observations (including dates/times, if applicable): \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_