Congratulations!
Welcome to the Charter College of Education!
Charter College of Education

Special Education Orientation
Fall 2019

Teach Special Ed

California State University, Los Angeles
Charter College of Education
Office for Student Services
5151 State University Drive | Los Angeles, CA 90032
Introductions

- Dr. Mitch Fryling, Department Chair
  Special Education & Counseling
  Mitchell.Fryling2@calstatela.edu

- Agustin Cervantes, Director
  Office for Student Services,
  Acerva47@calstatela.edu

- Abril C. Trasvina, Credential Advisor
  Office for Student Services
  Atrasvina@calstatela.edu

- Ana Zambrano, CCOE Recruiter
  Office for Student Services
  Azambra7@calstatela.edu
Come See Us!

- **Office for Student Services, KH D2078**
  - Walk-In General Advisement (It is advised that for specific special education questions you either see your special education advisor or you schedule an appointment with Abril C. Trasvina) appointments can be scheduled at: [https://booknow.appointment-plus.com/7ev4336m/](https://booknow.appointment-plus.com/7ev4336m/)
  - General questions

- **Special Education & Counseling, KH C1064**
  - EDSP (Special Ed) course information and permits issued through this office
  - Department Chair and professor contact information
The Commission on Teacher Credentialing is the licensing agency who issues all education credentials and clearances in California. Once you are eligible, the Charter College will recommend you for your credential but CTC will issue the document. Once a permit, clearance, or credential is issued it is public information that anyone can view.

[www.ctc.ca.gov](http://www.ctc.ca.gov)
California has a two tier credential system. The program you have been admitted to is the preliminary credential program. Once you have completed the program requirements the preliminary credential is issued for a maximum of five years. A teacher must complete an induction process within five years of completing the preliminary credential. This process allows a teacher to earn a “Clear” credential.

**Preliminary Credential**

**Professional Clear Credential**

Option 1: Complete an induction program sponsored by, or in partnership with, the employing district or county office of education.
Option 2: Complete an Induction program that is offered by a college or university.
- Complete a baccalaureate or higher degree from a regionally-accredited college or university
- Satisfy the basic skills requirement *(CBEST)*
  - Achieve a passing score on the appropriate subject-matter examination *(CSET)*
  - OR
  - Complete a Commission-approved subject-matter program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or university with an approved program *(Subject Matter Competency is not required for the Early Childhood Credential)*
- Complete a Commission-approved Education Specialist Credential program in an education specialist specialty area
- Pass the Reading Instruction Competence Assessment *(RICA)* Not required for the Early Childhood Credential
- Complete U.S. Constitution (class/exam)
- CPR
Conditional vs. Formal Admission

• Everyone is admitted to the credential program on a conditional basis
• You must complete the requirements below in order to be granted “formal” admission into the CCOE
  – Subject Matter Requirement (e.g. CSET or Waiver)
    • Undergraduates have until before student teaching to complete this requirement. Graduates must meet subject matter competency to receive formal admission into the program and are only eligible to take unrestricted courses until meeting subject matter competency
  – Speech Proficiency
  – EDSP 4001
    • In EDSP 4001 you will complete Observation hours, a program plan, and meet with a faculty advisor (Graduates are eligible to enroll in EDSP 4001 once they have verified to have met subject matter competency)
  – EDSP 4000
How do I meet the Subject Matter Competency requirement?

Passing the appropriate subject matter examination (Multiple Subject) or (Single Subject) as aligned with No Child Left Behind (NCLB) in core academic subjects

OR

Complete a Commission-approved subject-matter waiver program. The subject-matter program must align with the subject-matter competence requirements for the teaching credential under NCLB.
What is the CSET Multiple Subject?

The California Subject Examination Test: Multiple Subject is a test consisting of multiple choice and short response questions. It is designed to measure knowledge and critical thinking skills of future elementary school teachers. The following are the three subtest areas:

- **Subtest #1**: Reading, Language and Literature, History and Social Science
- **Subtest #2**: Science and Mathematics
- **Subtest #3**: Physical Education, Human Development, Visual and Performing Arts
• EDEL 4900 CSULA
• Visit [www.ctcexams.nesinc.com/prepare.asp](http://www.ctcexams.nesinc.com/prepare.asp) for CTC practice test and test information
• You may purchase a CSET Preparation Guide from any bookstore to study on your own
• [www.teacherstestprep.com/](http://www.teacherstestprep.com/)
• [www.btpstesting.com](http://www.btpstesting.com)
• If you are conditionally admitted to M/M, M/S, PHI, or VI and you have passed CSET or are an ECSE or an undergraduate student you should be enrolled in:
  • EDSP 4001 and EDSP 4000
  • You can also enroll in any course in the core area of your program that EDSP 4001 is not a pre-requisite for.

• If you are conditionally admitted to M/M, M/S, PHI, or VI (Not ECSE or undergraduate student) and have not passed CSET you can enroll in the following unrestricted courses:
  • EDSP 4000
  • EDSP 4010
  • EDIT 5100
  • EDSP 4030
# Roadmap for the Education Specialist in Mild/Moderate Disabilities Program

<table>
<thead>
<tr>
<th>Pre-Requisite Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>EDSP 4000*</td>
<td>Foundations of Special Education (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4001</td>
<td>Observations in Urban Classrooms (1)</td>
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<tr>
<td></td>
<td>EDSP 4010*</td>
<td>Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (3)</td>
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<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>EDSP 4020</td>
<td>Assessment and Educational Planning for Students with Disabilities (3)</td>
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<tr>
<td></td>
<td>EDSP 4040</td>
<td>Collaboration, Co-Teaching, and Consultation (3)</td>
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<tr>
<td></td>
<td>EDSP 4050</td>
<td>Instruction to Support Students with Disabilities in Core/English Language Arts (3)</td>
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<td>EDEL 4170</td>
<td>Curriculum and Teaching of Elementary Mathematics (3)</td>
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<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>EDSP 4030*</td>
<td>Behavior Supports, Social Skills, and Classroom Management (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4252</td>
<td>Instructional Planning and Delivery for Students with Mild/Moderate Disabilities (3)</td>
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<tr>
<td></td>
<td><strong>EDSP 4061</strong></td>
<td>Early Fieldwork in Inclusive Teaching (4)</td>
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<tr>
<th>Semester 3</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>EDSP 4253</td>
<td>Instruction, Assessment, and Curricular Supports in Mathematics, Science and Social Studies Mild/Moderate Disabilities (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 5257</td>
<td>Advanced Study of Literacy Problems &amp; Specialized Interventions for Students with Mild/Moderate Disabilities (3)</td>
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<td></td>
<td>EDIT 5100*</td>
<td>Using Educational and Assistive Technology (2)</td>
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<tr>
<th>Semester 4</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>EDSP 4091</strong></td>
<td>Final Directed Teaching in an Approved Candidate Teaching Assignment: Mild Moderate Disabilities or EDSP 4071 – Final Student Teaching</td>
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</table>

*Course is not restricted

**Actual course schedule will determined by course offerings and program plan developed in during EDSP 4001
### Roadmap for the Education Specialist in Moderate/Severe Disabilities Traditional Program

<table>
<thead>
<tr>
<th>Pre-Requisite Semester</th>
<th>Courses</th>
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</table>
|                        | EDSP 4000* – Foundations of Special Education (3)  
|                        | EDSP 4001 – Observations in Urban Classrooms (1)  
|                        | EDSP 4010* – Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (3)  
|                        | EDIT 5100* – Using Educational and Assistive Technology (2) |
| Semester 1             | EDSP 4020 – Assessment and Educational Planning for Students with Disabilities (3)  
|                        | EDSP 4030* – Behavior Supports, Social Skills, and Classroom Management (3)  
|                        | EDSP 4040 – Collaboration, Co-Teaching, and Consultation (3)  
|                        | EDSP 5610 – Essential and Functional Skills for Physical, Health, and Multiple Disabilities (2) |
| Semester 2             | EDSP 4050 – Instruction to Support Students with Disabilities in Core/English Language Arts (3)  
|                        | EDSP 4310 – Curriculum and Instructional Methods for Students with Moderate/Severe Disabilities (3)  
|                        | **EDSP 4062 – Directed Teaching in Special Education in Moderate/Severe Disabilities (4)** or **EDSP 4082 – Demonstration of Instructional Competences in Moderate/Severe Disabilities (4)** |
| Semester 3             | EDSP 4630 – Augmentative and Alternative Communication in Special Education (3)  
|                        | EDSP 5310 – Building Social Competencies of Students with Moderate/Severe Disabilities (3)  
|                        | EDEL 4170 – Curriculum and Teaching of Elementary Mathematics (3) |
| Semester 4             | **EDSP 4072 – Directed Teaching in Special Education (9) or EDSP 4092 – Demonstration of Instructional Competencies in Moderate/Severe Disabilities (9)** |

*Course is not restricted  
**Actual course schedule will determined by course offerings and program plan developed in during EDSP 4001
<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Roadmap for the Education Specialist in Early Childhood</th>
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<tbody>
<tr>
<td></td>
<td>EDSP 4000* - Foundations of Special Education (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4001 - Observations in Urban Classrooms (1)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4010* – Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (3)</td>
</tr>
<tr>
<td>Semester 1</td>
<td>EDSP 4030* – Behavior Supports, Social Skills, and Classroom Management (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4160 – Working with Families of Young Children with Special Needs (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 5670 – Low Incidence Early Childhood Special Education (2)</td>
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<tr>
<td>Semester 2</td>
<td>EDSP 4141 - Early Childhood Special Education Interventions Fieldwork (6)*</td>
</tr>
<tr>
<td></td>
<td>EDSP 4630 - Augmentative and Alternative Communication in Special Education (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 5160 – Medical and Behavioral Characteristics of Young Infants with Special Needs (3)</td>
</tr>
<tr>
<td>Semester 3</td>
<td>EDSP 5140 – Assessment and Evaluation in Early Childhood Special Education (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 5886 – Educating Students with Autism Spectrum Disorders (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4065 – Directed Teaching in Approved Teaching Assignment: Early Intervention (Birth-3) (4)</td>
</tr>
<tr>
<td>Semester 4</td>
<td>EDSP 5170 – Advanced Issues in Early Childhood Special Education (3)</td>
</tr>
<tr>
<td></td>
<td>EDSP 4095 - Final Directed Teaching in Approved Candidate Teaching Assignment*</td>
</tr>
</tbody>
</table>

*Course is not restricted

**Actual course schedule will determined by course offerings and program plan developed in during EDSP 4001
| Roadmap for the Education Specialist in Visual Impairment and Blindness Intern Program |
|----------------------------------------|----------------------------------------------------------------------------------|
| **Prerequisite**                       | EDSP 4000* – Foundations of Special Education (3)                                |
| **Semester**                           | EDSP 4001 – Observations in Urban Classrooms (1)                                 |
|                                       | EDSP 4010* – Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (3) |
| **Semester 1**                         | EDSP 4650 Medical Aspects of Visual Impairment and Blindness (2)                   |
|                                       | EDSP 4660 Literary Braille Code for Individuals with Visual Impairments (3)       |
|                                       | EDSP 4050 (3) Instruction to Support Students with Disabilities in Core/English Language Arts (3) |
| **Semester 2**                         | EDSP 5660 Advanced Braille Codes for Individuals with Visual Impairments (3)      |
|                                       | EDSP 5640 Academic Skills for Individuals with Visual Impairments (3)             |
|                                       | EDSP 5680 Functional Skills from the Expanded Core Curriculum (2)                 |
|                                       | EDSP 5760 Seminar in Visual Impairment and Additional Disabilities (2)             |
| **Semester 3**                         | EDSP 5690 Technology for Individuals with Visual Impairments (3)                  |
|                                       | EDSP 5670 Low Incidence Early Childhood for Special Education (3)                  |
|                                       | EDSP 5661 Braille Competency Examination (1)                                      |
|                                       | **EDSP 4064 Early Fieldwork in Visual Impairment and Blindness (4)**              |
| **Semester 4**                         | EDEL 4170 - Curriculum and Teaching of Elementary Mathematics (3)                 |
|                                       | EDSP 4690 Psychological, Sociological, and Vocational Implications of Visual Impairment (2) |
|                                       | **EDSP 4094 Final Directed Teaching in Approved Candidate Teaching Assignment: Visual Impairment and Blindness** |
| **Note**                               | *Course is not restricted                                                          |
|                                       | **Actual course schedule will determined by course offerings and program plan developed in during EDSP 4001** |
✓ Graduate students must complete subject matter competency in order to continue to formal admission and proceed into non-restricted classes (Subject Matter Competency is not required for ECSE students and Undergrads will have to complete subject matter competency prior to student teaching).

✓ All credential courses must be completed with a grade of C or better (including Speech and Political Science).

✓ You must maintain an overall GPA of 3.0 in credential courses to be cleared for student teaching and be recommended for a credential.

✓ Graduate students who do not earn a C or better in a credential course will need to retake the course (Keep in mind that graduate students cannot replace grades and all grades will be factored in GPA).

✓ Exams (CSET, RICA) expire in 10 years (CBEST does not expire).

✓ Fieldwork courses require an application several months in advance. These applications are available on the Division’s moodle site.

✓ Students who begin the program as undergrads will need to reapply to the university if they will need to complete the program as graduate students.
May be combined with Professional Clear (Induction) courses.

Three classes from the credential may be transferred in to various masters programs in Special Education

May not use fieldwork courses to satisfy MA requirements.

If you competed the Urban Learning B.A. program or were a blended major, you may NOT transfer in courses taken as an undergraduate. Courses cannot count for both an undergraduate and a graduate program.

Speak to your advisor about when it is the best time to apply for the Masters program
• Early Childhood: Dr. Chang Ya-Chih.Chang27@calstatela.edu
• Visual Impairment: Dr. Kamei-Hannan ckameih@calstatela.edu
• Physical/Health Impairments: Dr. Kimm ckimm@calstatela.edu
• Moderate/Severe: Dr. Kimm ckimm@calstatela.edu
• Mild/Moderate:
  – Dr. Ricci – lricci@calstatela.edu
  – Dr. Weinberg – lweinbe@calstatela.edu
  – Dr. Osipova – aosipov3@calstatela.edu
  – Dr. Zetlin – azetlin@calstatela.edu
  – Dr. Clark – mclark@calstatela.edu
Intern Eligibility Requirements:

- B.A. degree or higher
- Formal admission to CCOE credential program
- Passing CBEST
- Completed Subject Matter Verification
- U.S. Constitution
- Interview with and recommendation for admission by intern advisor
- Successful completion of pre-requisite coursework:
  - EDSP 4001
  - EDSP 4000
  - EDSP 4010
- Job offer in special education from qualifying district
To view this PowerPoint online please visit the Office for Student Services Website at:

http://www.calstatela.edu/academic/ccoe/off_studentadvisement_groupadvisement.htm

Thank you for coming, we look forward to seeing you in the Fall!