EDFN Statement of Solidarity
September 2017

The Educational Foundations program at Cal State L.A. believes that solidarity requires intersectional approaches to learning and organizing, and that attacks on one marginalized group impact many others. We prioritize humanizing pedagogies as key to growth and personal wellbeing and believe that learning takes place in community with others, in both formal and informal educational spaces.

The critical theory foundations of our scholarship emphasize that while reflection is necessary, action is demanded to confront oppressive relations in society. We support broader efforts for social transformation, not just discussion of liberatory ideals in classrooms. The faculty in this program stand in support for all our students regardless of: immigration or documentation status; immigration or documentation status of their families; primary language(s) spoken; status as a person with a disability (invisible or visible); neurotypicality; gender identity and/or gender presentation; sexual orientation; ethnic identity; racial identity; appearance; religious affiliation; or socioeconomic status.

In light of the unease experienced by many members of our EDFN community due to the current political climate, we reaffirm our commitment to education as a practice for social justice. Our program believes that diversity promotes safer and stronger communities.