

CURRICULUM VITAE

Antony John Kunnan

Professor, TESOL Program/Applied and Advanced Studies in Education

California State University, Los Angeles

Phone: + 1-323-343-4334

E-mail: akunnan@calstatela.edu; akunnan@hku.hk

1. EDUCATION

Ph.D. Applied Linguistics. University of California, Los Angeles, USA, 1991.

2. ACADEMIC APPOINTMENTS

Regular appointments

Professor, TESOL Program, CSULA, 2003-present

Chair, Division of Applied & Advanced Studies in Education, CSULA, 2004-2006

Assistant and Associate Professor, TESOL Program, CSULA, 1992-present

Other appointments

Honorary Professor, Faculty of Education, University of Hong Kong, 2009-2013

Professor, Faculty of Education, University of Hong Kong, 2008-2009

Dean and Professor, Dept. of English, American University of Armenia, Yerevan, 2007-2011

Fulbright Scholar & Visiting Professor, Tunghai University, Taichung, Taiwan, 2006-2007

Visiting Professor, University of Southern California, Summer, 2006

Visiting Associate Professor, University of California, Los Angeles, Spring, 2002 & 2003

Visiting Lecturer, University of Cambridge, Summer, 2000

Visiting Assistant Professor, ICANA, Buenos Aires, Argentina, Summer, 1996

3. UNIVERSITY TEACHING & WORKSHOPS

Courses taught at CSULA, 1992-present

TESL 567A Introduction to language assessment

TESL 567B Classroom assessment, test validation, test fairness, assessing grammar

TESL 571 Discourse analysis/Conversation Analysis

TESL 573A/B Quantitative approaches in SLA; language testing for immigration and citizenship

EDFN 500 Evaluation of educational research

EDFN 594 Research design and multivariate statistics [EFA, CFA, SEM]

ULRN 460 Classroom assessment

Seminars and workshops at other universities and centers, 1992-present

Differential Item Functioning, Language Training and Testing Center, Taipei, Taiwan. 2010

Structural modeling, University of Cambridge English to Speakers of Other Languages. 2008.

Ethics in language assessment, Tunghai University, Taichung, Taiwan. 2006.

Statistical analysis, Dubai Men's College, Dubai, United Arab Emirates. 2004.

Fairness and validation, University of California, Los Angeles. 2003.

Language assessment ethics, University of California, Los Angeles. 2002.

Introduction to language assessment development, USAID, Cairo, Egypt. 2000.

Test Development, CIEFL, Hyderabad, India. 1999.

4. HONORS AND AWARDS

Honorary Professor, Faculty of Education, University of Hong Kong.
Fulbright Scholar & Visiting Professor, Tunghai University, Taiwan, 2006-2007
Founding Editor, *Language Assessment Quarterly*, 2003-present
Chair, Division of Applied & Advanced Studies in Education, CSULA, 2004-2006
Fulbright Senior Specialist, 2004-2009
President, *International Language Testing Association*, 2004 (elected)
Test Reviews Editor, *Language Testing*, 1998-2002
Finalist for the ILTA Best Article Award for 1992. "An investigation of a criterion-referenced test using G-theory, factor and cluster analyses." *Language Testing*, 9, 30-49.
Outstanding Doctoral Dissertation Research Award for Second/Foreign Language Testing, Educational Testing Service, Princeton, N.J., 1994
Post-doctoral Research Fellowship, University of Michigan, Ann Arbor, 1991-1992
Founding Editor, *Issues in Applied Linguistics*, 1989-1991
Research and Teaching assistantships, UCLA, 1987-1991.

5. PUBLICATIONS

Authored and Edited Books (6)

Bachman, L. F., & Kunnan, A. J. (2005). Workbook and CD for *Statistical Analysis for language Assessment*. Cambridge: CUP.
Kunnan, A. J. (2000). (Ed.) *Fairness and Validation in Language Assessment*. Cambridge: CUP.
Kunnan, A. J. (1998). (Ed.) *Validation in Language Assessment*. Mahwah, N.J.: LEA.
Kunnan, A. J. (1995). *Test Taker Characteristics and Test Performance*. Cambridge: CUP.
Kunnan, A. J. (1995). *New Gul Mohur Practice Book 2*. Chennai: Orient Longman. 2nd edition.
Kunnan, A. J. (1985). *Gul Mohur Practice Book 2*. Madras: Orient Longman. 1st edition.

Under contract/In progress (4)

Kunnan, A. J. (2013). (Ed.) *The Companion to Language Assessment* (4 volumes; 150 chapters). Malden, MA: Wiley-Blackwell.

Under contract/In progress (1)

Kunnan, A. J. (2012). *Evaluating language assessments*. Philadelphia, PA: Routledge.

Edited Special Issues of Journals (3)

Kunnan, A. J. (2007). (Ed.) Differential Item Functioning. *Language Assessment Quarterly*, 4, 2.
Kunnan, A. J. & Lakshmanan, U. (2006). (Eds.) Language assessment-language acquisition: A cross-linguistics perspective. *Language Assessment Quarterly*, 3, 2.
Kunnan, A. J. (1998). (Ed.) Structural Equation Modeling. *Language Testing*, 15, 3.

Journal articles, book chapters, encyclopedia entries (37)

Kunnan, A. J. (2011). Language assessment for immigration, citizenship and asylum. In G. Fulcher and F. Davidson (Eds.), *The Handbook of Language Testing* (xxx-xxx). Philadelphia, PA: Routledge.
Kunnan, A. J. (2011). High-stakes language testing. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. xxx-xxx). Malden, MA: Wiley-Blackwell.

- Kunnan, A. J. (2011). Lyle F. Bachman. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. xxx-xxx). Malden, MA: Wiley-Blackwell.
- Kunnan, A. J. and Carr, N. (2011). Statistical analysis of test results. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. xxx-xxx). Malden, MA: Wiley-Blackwell.
- Kunnan, A. J. (2010). Publishing in the era of electronic technologies. *Modern Language Journal*, xx.
- Kunnan, A. J. (2010). Statistical analysis for test fairness. *Revue Française de Linguistique Appliquée*, 16, 39-48.
- Kunnan, A. J. (2010). Fairness matters and Toulmin's argument structures. *Language Testing*, 24, 183-189.
- Kunnan, A. J. (2009). The U.S. Naturalization Test. *Language Assessment Quarterly*, 6, 89-97.
- Kunnan, A. J. (2009). Politics and legislation in citizenship testing in the U.S. *Annual Review of Applied Linguistics*, 29, 37-48.
- Kunnan, A. J. & Wu, J. (2009). Language Training and Training Center, Taiwan: Past, present and future. In L. Cheng & A. Curtis (Ed.), *Language Assessment for Chinese Learners* (pp. 77-91). Philadelphia, PA: Routledge.
- Kunnan, A. J. and E. Jang (2009). Diagnostic feedback in language assessment. In M. Long & C. Doughty (Eds.), *The Handbook of Language Teaching* (pp. 610-627). Malden, MA: Wiley-Blackwell.
- Kunnan, A. J. (2008). Towards a model of test evaluation: Using the Test Fairness and Wider Context frameworks. In L. Taylor & C. Weir (Eds.), *Multilingualism and Assessment: Achieving transparency, assuring quality, sustaining diversity*. Papers from the ALTE Conference in Berlin, Germany (pp. 229-251). Cambridge, U.K.: CUP.
- Jamieson, J., Eignor, D., Grabe, W. & Kunnan, A. J. (2008). The frameworks for the reconceptualization of TOEFL. In C. Chapelle, J. Jamieson and M. Enright (Eds.), *The New TOEFL* (pp. 55-95). Mahwah, N.J.: LEA.
- Kunnan, A. J. (2008). Large-scale language assessment. In E. Shohamy & N. Hornberger (Eds.) *Encyclopedia of language and education*, 2nd Edition, Volume 7: *Language Testing and assessment* (pp. 135-155). Amsterdam: Springer Science.
- Kunnan, A. J. (2007). Test fairness, test bias & DIF. *Language Assessment Quarterly*, 4, 109-112.
- Geranpayeh, A. & Kunnan, A. J. (2007). Differential Item Functioning in terms of age in the Certificate of Academic English exam. *Language Assessment Quarterly*, 4, 190-222.
- Kunnan, A. J. (2005). *Arabic Proficiency Test*. In J. C. Impara & B. S. Plake (Eds.), *The 16th Mental Measurements Yearbook* (pp. 57-59). Lincoln, NE: Buros Institute.
- Kunnan, A. J. (2005). Language assessment from a wider context. In E. Hinkel (Ed.), *Handbook of research in second language learning* (pp. 779-794). Mahwah, N.J.: LEA.
- Kunnan, A. J. & Davidson, F. (2004). Situated ethics in language assessment. In D. Douglas (Ed.), *English language tests and testing practice* (pp. 115-132). Washington, D.C.: NAFSA.
- Kunnan, A. J. (2004). Test fairness. In M. Milanovic & C. Weir (Eds.), *European language testing in a global context* (pp. 27-48). Cambridge, U.K.: CUP.
- Slovacek, S., Kunnan, A. J. & Kim, H-J. (2002). Do Charter Schools make the best Accelerated Schools? *Proceedings of SIG Conference on charter Schools*, New Orleans.
- Kunnan, A. J. (2000). Fairness and justice for all. In A. J. Kunnan (Ed.), *Fairness and validation in language assessment* (pp. 1-13). Cambridge, U.K.: CUP.

- Kunnan, A. J. (1999). Fundamentals [in language testing]. In B. Spolsky (Ed.), *The Concise Encyclopedia of Educational Linguistics* (pp. 707-711). Oxford, U.K.: Elsevier Science.
- Kunnan, A. J. (1999). Recent developments in language assessment. *Annual Review of Applied Linguistics*, 19, 235-253.
- Kunnan, A. J. (1998). Approaches to validation in language assessment. In A. J. Kunnan (Ed.), *Validation in language assessment* (pp. 1-16). Mahwah, N.J.: LEA.
- Kunnan, A. J. (1998). An introduction to structural equation modeling for language assessment research. *Language Testing*, 15, 295-332.
- Kunnan, A. J. (1997). Connecting validation and fairness in language testing. In A. Huhta, et al. (Ed.), *Current developments and alternatives in language assessment* (pp. 85-105). Jyväskylä: Finland: University of Jyväskylä.
- Kunnan, A. J. (1997). *Chinese Speaking Test*, In J. C. Coloney and J. Kramer (Eds.), *The 13th Mental Measurements Yearbook* (pp. 250-251). Lincoln, NE: Buros Institute.
- Kunnan, A. J. (1997). *Chinese Proficiency Test*, In J. C. Coloney and J. Kramer, (Eds.), *The 13th Mental Measurements Yearbook* (pp. 247-248). Lincoln, NE: Buros Institute.
- Kunnan, A. J. (1995). The development of a criterion-referenced ESL test for nonnative English speaking graduate students. *Journal of English as a Foreign Language*, 10/11, 118-135.
- Kunnan, A. J. (1994). Modeling relationships among some test-taker characteristics and tests of English as a Foreign Language. *Language Testing*, 11, 225-252.
- Kunnan, A. J. (1992). An investigation of a criterion-referenced test using G-theory, factor and cluster analyses. *Language Testing*, 9, 30-49.
- Kunnan, A. J. (1992). Response to Lupescu's "The limits to biased item analysis". *TESOL Quarterly*, 26, 598-602.
- Kunnan, A. J. (1990). Differential item functioning: The case of an ESL placement examination. *TESOL Quarterly*, 24, 741-746.
- Bachman, L., B. Lynch & A. J. Kunnan (1989). Response to Henning's "Cambridge-TOEFL comparability study". *Language Testing*, 6, 223-229.
- Bachman, L. F., Lynch, B., Kunnan, A. J. & Vanniarajan, S. (1988). Task and ability analysis as a basis for examining content and construct comparability in two EFL proficiency test batteries. *Language Testing*, 5, 128-159.
- Kunnan, A. J. (1986). Making classroom testing useful to teachers and learners. *Indian Journal of Applied Linguistics*, 12, 101-118.

Book reviews (8)

- Kunnan, A. J. (2005). *Scaling Procedures* by R. Netemeyer et al. *International Journal of Testing*, 5, 97-101.
- Kunnan, A. J. (2003). *The art of nonconversation* by M. Johnson. *The Modern Language Journal*, 87, 338-340.
- Kunnan, A. J. (1998). *Mark My Words* by Univ. of Melbourne. *Language Testing*, 15, 415-417.
- Kunnan, A. J. (1996). *Measured Words* by B. Spolsky. *Language Testing*, 13, 116-121.
- Kunnan, A. J. (1992). Multilingualism in India by D. Pattanayak (Ed.) *Issues in Applied Linguistics*, 3, 179-184.
- Kunnan, A. J. (1994). *Language and Proficiency* by J. Oller (Ed.) *Language*, 70, 216.
- Kunnan, A. J. (1993). *Assessing Second Language Writing in Academic Contexts* by L. Hamp-Lyons (Ed.). *The Modern Language Journal*, 77, 229-230.

Kunnan, A. J. (1993). *Assessing Foreign Language Proficiency of Undergraduates* by R. Teschner (Ed.) *Studies in Second Language Acquisition*, 15, 266-267.

Research Reports (15)

- Kunnan, A. J. (2010). SEM Workshop materials for ALTE Conferences. University of Cambridge, UK.
- Kunnan, A. J. (2009). Evaluation report, Georgia State University-Universidad Pedagógica Nacional, Mexico M.A. in English Language Teaching project.
- Kunnan, A. J. (2008, 2007, 2006, 2005) Evaluation reports 1-4, North American Mobility Program. Georgia State University, Atlanta.
- Kunnan, A. J. (2004). Data collection and design for the Accelerated School Phase 1 Report. The Accelerated School, Los Angeles.
- Kunnan, A. J. (2003). TOEFL Research. In C. Chapelle, J. Jamieson & M. Enright (Eds.), *New TOEFL Documentation Project*. Educational Testing Service, Princeton, NJ.
- Kunnan, A. J. (2003). Evaluation of the effect of the Dance Program in two schools in Los Angeles. Luckman Center for Performing Arts, CSULA.
- Kunnan, A. J. (2002). Language Assessment Ethics: Is it a r(R)ight turn? *Proceedings of the Language Assessment Ethics Conference*. Pasadena, California.
- Kunnan, A. J. (2002). Test bias and its implications for EFL examinations. University of Cambridge, UK.
- Kunnan, A. J. & Dewidar, A. (2002). Pre-Service Evaluation of IELP-II Programs in Colleges and Universities in Egypt, IELP-II, Cairo.
- Kunnan, A. J. (2001). Test accommodations for language testing. University of Cambridge, UK.
- Kunnan, A. J. (1994). Cultural fairness in two forms of the Test of English Language Development: A study of DIF. Rancho Santiago College, Santa Ana, California.
- Kunnan, A. J., Lord, C. & Butler, F. (1993). The role of language in assessment of content area knowledge: A first look. CRESST-UCLA.

Editorials, Interviews, Teleconferences, Notes, Interviews (15)

- Kunnan, A. J. (2010) An interview at Teachers College, Columbia University. <http://journals.tc-library.org/index.php/tesol/article/viewArticle/526/350>
- Kunnan, A. J. (2008). In Memory: Sally Jacoby. *Issues in Applied Linguistics*.
- Kunnan, A. J. (2007). Obituary: Sally Jacoby. *Language Assessment Quarterly*, 4, 367-369.
- Saville, N., & Kunnan, A. J. (2006). History and language tests: An interview with Bernard Spolsky. *Language Assessment Quarterly*, 3, 200-235.
- Kunnan, A. J. & Lakshmanan, U. (2006). Language acquisition and assessment: A cross-linguistic perspective. *Language Assessment Quarterly*, 3, 90-94.
- Kunnan, A. J. (2006). Editorial. *Language Assessment Quarterly*, 3, 1-2.
- Kunnan, A. J. (2005). 40 years in Applied Linguistics: An interview with Alan Davies. *Language Assessment Quarterly*, 2, 35-50.
- Kunnan, A. J. (2004). McGraw-Hill Teleconference on Testing in the SL classroom. (with S. Savignon, E. Bernhardt, R. Davis and A. Farley). <http://www.amp.csulb.edu/mh>
- Kunnan, A. J. (2004). Editorial. *Language Assessment Quarterly*, 1, 205.
- Kunnan, A. J. (2004). Regarding Language Assessment. *Language Assessment Quarterly*, 1, 1-4.
- Kunnan, A. J. (1998). Editorial.[SEM for language assessment research]. *Language Testing*, 15, 1.

- Kunnan, A. J. (1990). Political challenges. *Issues in Applied Linguistics*, 2, 1-6.
Kunnan, A. J. (1990). Applied linguistics. *Issues in Applied Linguistics*, 1, 142-148.
Kunnan, A. J. (1989). The unsung melodies. *Issues in Applied Linguistics*, 1, 2-7.

6. ACADEMIC TALKS, WORKSHOPS & PRESENTATIONS (80)

Plenary talks, invited talks and workshops, 1994-2011 (55)

2011

Multilingualism and language assessment. AILA World Congress, Beijing, China.

2010

Test Fairness in test development. ALTE Conference/Charles Univ., Prague, Czech Republic.
Issues in Test Fairness. ALTE Conference/Charles Univ., Prague, Czech Republic.
Issues in language assessment: A colloquium. American University in Armenia, Yerevan.
What evidence do we need to evaluate language assessments? Hong Kong Polytechnic Univ.
Assessment Evaluation Framework. National Taiwan University, Taipei, Taiwan.
Differential Item Functioning. Language Testing and Training Centre, Taipei, Taiwan.
Assessment data issues, Shanghai Jiatong University, China.
How are we to evaluate a test? Zhejiang University, Hangzhou, China.
How are we to evaluate a test? Applied Linguistics Program, UCLA.
How are we to evaluate a test? Apple Lecture. Teachers College, Columbia University, USA.
Language assessment for immigration and citizenship. Columbia University, USA.

2009

The U.S. Naturalization Test. American University of Armenia, Yerevan, Armenia.
Structural equation modeling for educational researchers. University of Hong Kong.
Politics and legislation in citizenship testing in the US. SCALAR 12. CSU Fullerton, USA.

2008

Citizenship and testing for citizenship: The U.S. case. UCLA, USA.
Language assessment for citizenship & asylum, AAAL Conference, Washington, D.C., USA

2007

How are we to evaluate a test? California State University, Fullerton, CA, USA
Statistical analyses for language assessment. University of Cambridge, U.K.
Statistical analyses for language assessment. LTRC, Barcelona, Spain. (with L. Bachman).
The U.S. Naturalization test redesign: Designing for failure? LTRC, Barcelona, Spain.
Cognitive Diagnostic feedback: Discussant. LTRC, Barcelona, Spain.
Test Development and Standard Setting, Bangalore, India.
Research Agenda for Test Evaluation, LTTC-National Taiwan University, Taipei, Taiwan.

2006

Research methods in language assessment. Guangdong University of Foreign Studies, China.
Code of Ethics, Practice and beyond. ALTE Conference, Sofia, Bulgaria.
ILTA Code of Ethics and Practice, ALTE Conference, Sofia, Bulgaria.
A model for test evaluation. National Taiwan Normal University, Taipei, Taiwan.
Ethics in language assessment. Tunghai University Conference, Taichung, Taiwan.

Language Assessment Research Methods. National TsingHua University, Hsinchu, Taiwan.
ILTA Code of Ethics, SCALAR Conference 9, CSU Fullerton, CA, USA.

2005

Language test development for teachers of English, Hindi, Urdu & Punjabi, Delhi, India.
Language test development of college teachers of English, Delhi University, India.
Micro and macro test evaluation. ALTE Conference, Berlin, Germany.
Structural Equation Modeling in language assessment. University of Cambridge, U.K.
How are we to evaluate a test? American University at Sharjah, United Arab Emirates..
Statistical analyses for language assessment workshop, Dubai Men's College, Dubai, UAE.

2004

Language assessment issues for teachers, CATESOL Conference. Los Angeles, USA.
Issues in language acquisition and assessment, AAAL Conference, Portland, Oregon, USA.
Statistics for language assessment. LTRC, Temecula, CA, USA. (with L. Bachman). 2004.

2000-2003

Response to validation of TOEFL tasks. TESOL Convention, Salt Lake City, Utah, USA.
Test Fairness. ALTE Conference, Budapest, Hungary.
Test Fairness. University of Cambridge, ESOL Examinations, U.K.
Classroom assessment for university professors. IELP-II, Cairo, (with S. Slovacek), Egypt.

1999

National language testing reform. CIEFL, Hyderabad, India.
Recent developments in language testing. NCEEE, Cairo, Egypt.
Fundamentals in language testing. CIEFL, Hyderabad, India.
Fundamentals in language testing. American University of Cairo, Egypt.
Validation and fairness in language assessment. IELP-II, Cairo, Egypt.

1994-1998

Scale development for the examination of the impact of the IELTS. UCLES, U.K. 1998.
A framework for structural modeling research with UCLES data. UCLES, U.K.
Test taker characteristics and test performance. UCLES, Cambridge, U.K.
Using quantitative data analysis for test development and research. CIEFL Hyderabad, India.
Pedagogical seminar in language assessment for Vietnamese educators, UCLA.
Test Development and research approaches, CIEFL, Hyderabad, India.

Conference presentations, 1988-2006 (25)

Language examination reform project in India. LTRC, University of Melbourne, Australia. 2006.
A language assessment ethic: Is it a turn to the (R)right? Ethics Conference, Pasadena, CA, 2002.
Structural Equation Modeling in language assessment. University of Cambridge, U.K. 2001.
Language Testing Workshop for teachers. IELP-II, Cairo, Egypt (with C. Weir). 2001.
How to aspire for the highest achievement? St. Germain High School, Bangalore, India. 2001.
Articulating the concept of test fairness. ALTE Conference, Barcelona, Spain. 2001.
Test Qualities. SCALAR Conference 3, UCLA, USA. 2001.

Test Qualities: Expanding the engineering approach. LTRC, Vancouver, Canada. 2000.
 Scale development for language testing. UCLES, Cambridge, U.K. 1999.
 A training model for training of language testing experts. LTRC, Tsukaba, Japan. 1999.
 Fairness and justice for all. LTRC, Orlando, USA. 1997.
 What does multiple-group structural modeling have to offer? LTRC, Orlando, USA. 1997.
 English language tests for ethically right conduct. TESOL, Orlando, USA. 1997.
 Modeling test taker characteristics and test performance. AAAL, Chicago, USA. 1996.
 Connecting validation and fairness in language testing. LTRC, Tampere, Finland. 1996.
 Comparing novice readers from expert readers, AAAL, Atlanta, GA, USA. 1993.
 Developing a test of ELP, RPLLA Conference, Columbus, OH, USA. 1992.
 Test taker characteristics and test performance, AAAL Conference, Seattle, WA, USA. 1992.
 Test Taker characteristics and test performance. TESOL Convention, New York, USA. 1991.
 An investigation of a criterion-referenced test. LTRC, ETS, Princeton, NJ, USA. 1991.
 Test Taker characteristics and test performance. AAAL, New York, USA. 1991.
 Test bias and DIF. Second Language Research Forum, UCLA (with M. Sasaki), USA. 1989.
 The TOEFL-Cambridge comparability study, LTRC, Urbana-Champaign (with L. Bachman, B. Lynch & S. Vanniarajan), USA. 1988.

7. UNIVERSITY AND OTHER SERVICES

University of Hong Kong: B.A., B.Ed., M.Ed., Ph.D. supervisor/examiner: 15 students

CSULA: M.A. Thesis Committee Chair: 26 students; Committee Member: 25 students

American University of Armenia, M.A. Thesis Committee member: 11 students

Tunghai University, Taiwan: M.A. Thesis supervision: Committee Member: 1 student

CSULA Departmental, College and University service (1995-present)

Member, College Retention, Tenure & Promotion Committee, 2007-2009

Chair, Division of Applied and Advanced Studies in Education, CSULA, 2004-2006

Alternate Member, University Program Review Committee, 2004-2006

Alternate University Senate Member, 2003-2004.

Chair, Charter College of Education Fiscal Policy Committee, 2002-2003.

Chair, Division Retention, Tenure & Promotion Committee, 2003-2004; 2010-2011.

Chair, Charter College of Education Student Development Committee, 2002-2003.

Coordinator, TESOL Program, 1995-1996, 1998-2003.

Services to other Universities

Faculty tenure and promotion evaluation: University of California, Los Angeles; Teachers College, Columbia University; University of Minnesota; University of Hawai'i, Manoa; Hong Kong Polytechnic University; University of Surrey; University of Sydney; University of Hong Kong; University Umm, Saudi Arabia.

Doctoral dissertation evaluation:

Aek Phakiti, University of Melbourne, Australia; Zahra Naimie, University of Malaya, Malaysia

Qin Xie, University of Hong Kong; Manman Gao, University of Hong Kong

Professional National & International Service

Fulbright Review for TEFL/Applied Linguistics, 2010-2013.
 Fulbright Review panel for East Asia, English Teaching Assistants, 2010-2013.
 Strand Coordinator, Assessment & Evaluation, AAAL Conference, 2002, 2008, 2011.
 Chair and Member, TOEFL Outstanding Doctoral Dissertation Committee, 2001, 2002, 2010
 Chair, Editorial Advisory Board, *Language Assessment Quarterly*, 2003-present.
 Member, Fulbright Screening Committee for Junior & Senior Scholars, Taiwan, 2006.
 Member, Best article in language testing, ILTA, 2005-2006.
 Member, Best published paper in TESOL, 2005-2006.
 President and Vice President, International Language Testing Association, 2003-2005.
 Treasurer, International Language Testing Service, 1999-2002.
 Chair, ILTA Lifetime Achievement Award Committee, 2002-2004.
 Member, Planning Committee, *NAEP Foreign Language Assessment*, 1999-2000.
 Member, TOEFL 2000 Research and Development Committee, 1998-2001.
 Member, TOEFL Committee of Examiners, 1995-2001.

Conferences organized

Co-Chair (with L. Bachman & N. Carr), LTRC, Hungzhou, China, 2008.
 Co-Chair (with L. Bachman & N. Carr), LTRC, Temecula, CA, 2004.
 Chair, Language Assessment Code of Ethics Conference, Pasadena, California, 2002.
 Chair, (with CSULA students), SCALAR, CSULA, 1997, 1999, 2001, 2005, 2008.
 Co-Chair, (with M. Spaan), LTRC Orlando, Florida, 1997.

Manuscript and abstract reviews

Conferences: LTRC, AAAL, TESOL, AILA World Congress.

Journals: *Applied Linguistics*, *Asian Journal of English Language Teaching*, *Educational Assessment*, *Issues in Applied Linguistics*, *Language Learning*, *Language Testing*, *TESOL Quarterly*, *Language Awareness*, *Language Policy*.

Publishers: Sage, Lawrence Erlbaum, Pearson-Longman, Cambridge University Press, Yale University Press, Addison Wiley, Wiley-Blackwell, Cambria Press.

Agencies: U.S. State Department, Canadian Language & Literature Research Network, Social Science and Humanities Research Council of Canada, Educational Testing Service, Princeton, Hong Kong Research Grants Council.

Universities: National Chung Chien University, Taiwan.

8. RESEARCH AND TRAINING GRANTS & CONTRACTS as PI (Total: \$1,041,300)

Grant, 2006: TOEFL Board Grant. "Language Testing Code of Practice", \$15,000.
 Grant, 2001: TOEFL Board Grant. "Conference on Language Assessment Ethics", \$13,800.
 Grant, 2001: ILTA, "Language testing workshop for teachers", \$ 2,500.
 Contract, 2000, USAID, "English Lang. Testing Institute for Egyptian Educators", \$ 492,000.
 Contract, 1999: USAID, "English Lang. Testing Institute for Egyptian Educators", \$ 264,000.
 Contract, 1998: USAID, "English Lang. Testing Institute for Egyptian Educators", \$ 212,000.
 Grant, 1998, Charter College of Education, "Test of English for graduate students", \$16,200.
 Grant, 1997, EFIS Division Lottery, "Speakers Series for language education", \$10,000.
 Grant, 1996, EFIS Division Lottery, "Computer manual for language testing", \$ 10,000.

Grant, 1994, EFIS Division Lottery, "Test bias studies in language testing", \$5,800.

9. CONSULTANCIES

Project Evaluator, Higher Education Grant in Mexico, Georgia State University, 2009-2012.

Project Evaluator, *North American Mobility Program for Applied Linguistics in the US, Canada & Mexico*. Georgia State University, 2004-2008.

Consultant, *Test structure, bias, accommodations*, University of Cambridge, U.K., 1996-present.

Consultant, Federal language tests for court interpreters, Kadix Systems, Washington, D.C., 2003-2004.

Project Evaluator, *The impact of dance programs on elementary school students*, Luckman Center for the Performing Arts, CSULA, 2002-2003.

Project Evaluator, Pre-Service Assessment Institute Workshops, USAID, Cairo, 2001-2002.

Consultant, *NAEP Foreign Language Assessment*. Center for Applied Linguistics, Washington, D.C., 1999-2000.

Project Evaluator, Center for International Studies Project, CSULA site, 2000-2001.

Consultant, Academy for Educational Development, Washington, D.C., for USAID Grant Proposal, 1996-2000.

Project Evaluator, Title VII, *Improving communications skills through theme-based curriculum among LEP students*, Eagle Rock High School, Glendale, CA. 1996-1999.

Project Evaluator, *Content based instruction and testing*, Center for Research in Standards and Student Testing/UCLA. 1993-1994.

10. COMPUTER SKILLS

Microsoft Word, Excel; SPSS, EQS, LISREL, BILOG-MG

11. PROFESSIONAL MEMBERSHIPS

International Language Testing Association (ILTA)

American Association of Applied Linguistics (AAAL)

Teaching English to Speakers of Other Languages (TESOL)

National Council for Measurement in Education (NCME)

American Association of Educational Research (AERA)

12. References

Available on request

Revised: 101010