President’s Message

As I assume the presidency of our Emeriti Association, I bring you greetings and good wishes. It is an interesting time to be involved in the leadership of our organization. Not only do I follow the fine accomplishments of Don Dewey, but I am provided with the opportunity to work with an able, effective and diligent Executive Committee, and to do so as we celebrate our 25th anniversary.

When I think about the goals that I would like our association to achieve, the first that comes to mind is the need to maintain the linkage that we have with the University. As a matter of fact, we built this University and we cannot simply walk away and forget it. Given the budgetary limitations imposed by the State of California, I am convinced that Cal State L.A. can use our ideas regarding possible ways of surmounting fiscal problems. To handle financial difficulties, the University may have to undertake actions that could result in fewer classes, closed centers, less advisement, capped admissions, reduced faculty—primarily part-timers, eliminated staff positions, and other equally difficult measures. I am really quite serious when I invite you to share ideas that you might have. I will keep in touch with the president and the provost to share your ideas and to investigate roles for emeriti.

My second goal is to increase student fellowships in both numbers and amounts. For the current year, 40 students applied for assistance. Of this number, six graduate students and one undergraduate were given awards. Unfortunately, the students, although the individual awards will not cover tuition, even with an augmentation from the Emeriti Association budget. With more than 40 well-qualified applicants, the Fellowship Committee had a difficult task.

Recipients of emeriti fellowships are Victoria Byczkiewicz (TESOL—Teachers of English as a Second Language), Jamie Mann (English), and Julie King (Biogeography). Caroline Haxten (English) will receive a combined award from the Emeriti Fellowship Fund and the John L. Houk Memorial Fund. The recipient of the Jane Matson Memorial Fellowship award is Michael Porco (Counseling—Opinion in Marriage, Family, and Child Counseling). Percy Armando Ortiz (History) is the recipient of the William E. Lloyd award. José Silva (Biogeography) is the recipient of the first undergraduate emeriti fellowship, established in

See PRESIDENT’S MESSAGE, Page 2
Credit Union Moves to New Site

The Cal State L.A. Federal Credit Union relocated to a new site at 2445 Mariondale Avenue, north of campus near the intersection of Valley Boulevard and Mariondale, over the Labor Day weekend. The move to the new building will increase space and extend banking hours. The Credit Union is also negotiating with the University to add more ATMs on campus, and already offers a free online banking and bill payment service so members can access their accounts 24/7 from their desktops.

Ethan Lipton Named Dean, Educational Support Services

Ethan Lipton, associate dean of the College of Engineering, Computer Science, and Technology for seven years and professor in the Department of Technology, has been appointed dean of educational support services within the Division of Academic Affairs, effective June 1. Lipton heads the new Office of Educational Support Services. In this post, he leads faculty development, assessment, and instructional assistance through the Center for Effective Teaching and Learning (CETL), and works with the college deans to coordinate faculty development and training support for technologically assisted learning through the Faculty Instructional Technology Support Center. In addition, Lipton manages all instructional technology consultants within Academic Affairs, oversees the Open Access Labs, and provides leadership for technology-assisted learning initiatives and technologically mediated course development.

Jamie Dote-Kwan Named Acting Dean, Charter College of Education

Jamie Dote-Kwan has been appointed acting dean, Charter College of Education, effective July 1. She continues to serve as associate dean, curriculum and assessment. Dote-Kwan replaces Allen Mori, who left the University after 16 years as dean to assume the post of provost and vice president for academic affairs at Cal State Dominguez Hills. Dote-Kwan joined the Division of Special Education faculty in 1990.

President’s Message (Continued from Page 1)

President’s Message

I believe that we are terrific!

I have some other ideas that I will share with you in future issues. Let me close this column by saying that it is a privilege to lead such an illustrious group as the Emeriti at Cal State L.A. I believe that we are terrific!

For information about the Emeriti Association, please call at (323) 343-5970.
Emeriti Association Celebrates Silver Anniversary All Year

The Emeriti Association of Cal State L.A. is celebrating its 25th anniversary throughout 2003, having been established officially on February 9, 1978. Its formative years were marked by efforts initiated and led by Sidney Albert, professor of philosophy, to improve University policy on emeritus faculty members. This required Academic Senate deliberation and action, beginning in 1976.

The events leading up to the new association were set forth in an article by Bill Lloyd, published in the March 1988 issue of The Emerititimes. That year, the Association observed its 10th anniversary, and the article paid tribute to the faculty members responsible for its success, including the first 10 presidents and collaborating committee members. Initial financial support was provided by the campus chapters of the Association of California State University Professors (ACSUP) and the forerunner of the California Faculty Association (CFA).

Critical to the full inclusion of emeritus faculty members in the life of the University was representation in the Academic Senate. That required an amendment to the Senate Constitution. After debate, the amendment was adopted by a narrow margin in May 1978 and approved as required for ratification by President John Greenlee. It took effect that fall with the addition of one voting member, elected annually by the Emeriti Association. Implementation of that provision met the spirit of the policy enacted in the fall of 1977, “...fostering an active continuity of relationship with emeriti.” This statement had been proposed at the Senate by Albert, who had not yet retired at the time.

Following the campus association’s inauguration, Albert turned his attention to the formation of a systemwide umbrella organization for retired faculty, which became the California State University Emeriti and Retired Faculty Association (CSU-ERFA). The individual associations now are affiliates of ERFA and are in place at every CSU campus old enough to have faculty reaching retirement. In turn, ERFA maintains a communicative relationship with various state bodies in order to keep retired faculty members abreast of events and decisions affecting their interests, such as health plan changes.

In 2002, after many rounds of debate and changes over time in its membership, the CSU Academic Senate accepted a decades-old proposal for an emeritus senator who would be elected by ERFA and serve as a regular voting member of that body. Leonard Mathy, organizer and first chair of the CSU Senate some 40 years ago, has been elected as the first emeritus senator for a term ending in 2005.

The move toward organizing emeriti has spread nationwide, with a national organization named the Association of Retirement in Higher Education. It was formed with leadership from West Coast institutions, notably San Diego State and USC, the latter by virtue of Albert’s prompting. CSU-ERFA is an organizational member of that body.

A detailed chronology of the formation of the Emeriti Association at Cal State L.A. has been drawn directly from records of the events by Sidney Albert in an article he has written and copyrighted.

Campus News (Continued from Page 2)

Judith Washburn Appointed Acting Associate Dean, Charter College of Education

Judith Washburn has been named acting associate dean, curriculum and assessment, Charter College of Education, July 1. She previously served as chair of the Division of Curriculum and Instruction for six years, and has been a member of the faculty since 1974.

Hugh Warren Appointed Acting Dean, Extended Education

Hugh Warren has been appointed acting dean, Division of Extended Education. In that position, he leads the division that offers courses in Special Sessions, Open University, Certificate Programs, and Non-Credit classes. He previously served as associate dean of the College of Business and Economics, and has been a faculty member in the Department of Accounting since 1976.

Groundbreaking for New Luckman Intimate Theatre

Groundbreaking for the Luckman Intimate Theatre, the final component of the Luckman Fine Arts Complex, took place on March 13. The multi-purpose facility will serve as a vital cultural resource, especially for the thriving local theater community. This new venue will also be available for small-company dance presentations and music recitals.

Author Fritjof Capra Set to Speak on November 16

Fritjof Capra, author of the recent publication, The Hidden Connections, will speak at Cal State L.A. on Sunday afternoon, November 16. The Friends of the Library is sponsoring this free event in King Hall Lecture Hall 1. Light refreshments will be served.

Guest Lecturers Invited for Program in Russia

Cal State L.A. emeritus faculty members are invited to serve as guest lecturers in Russia from May 2 to May 16, 2004. All instruction in this program will be in English. Participants will spend one week in Moscow, and will view the Victory Day celebrations before flying to Perm for the second week. The coordinator for this program is Rita Jones, an emeritus professor at Cal State Long Beach and the widow of John Jones of the Cal State L.A. faculty. Applications must be made promptly because visas have become difficult to obtain. Interested emeritis can reach Jones at her home address: 1170 N. Linda Vista St., Orange, CA 92869; 714-633-4625 (phone); 714-633-8508 (fax).
Hypertension: A Growing Concern Among Seniors

By Marilyn Friedman

Hypertension is not only very common among persons over 65, but is also a very serious risk factor for cardiovascular disease. One out of every four adult Americans (estimated to be from 50 to 85 million Americans) has hypertension, while 64 percent of men over 65 and 75 percent of women over 75 have hypertension. Hypertension doubles the risk of heart attacks and is the leading risk factor for stroke and heart failure. Health providers say that high blood pressure or hypertension is so common among older people that many patients don’t take it as seriously as they should. Since high blood pressure doesn’t make a person feel bad, it is harder for them to change their diets, lose weight, reduce stress, and take medications. This is especially true among the elderly poor in our country.

Normal blood pressure is 120/80, reduced recently because of new studies that show that even a blood pressure of 130/85 should be considered a red flag. Regarding the meaning of the blood pressure, the systolic pressure (the top number) is taken as the heart muscle contracts; the lower number, the diastolic, is taken as the heart relaxes. Blood pressure is a matter of hydraulics. If the pressure inside the artery walls is too low, a person can go into shock and die. If the pressure is too high, because vessels are too narrow or rigid or the heart beats too hard, a person can develop heart and kidney failure and stroke. The nervous system helps to regulate blood pressure, specifically hormones such as adrenaline and noradrenaline. A kidney hormone, angiotensin II, influences longer-term fluctuations by making the vessels constrict.

The treatment of hypertension is tricky and often involves trial, error, and retrial. This is because 95 percent of hypertension is “primary,” where the cause of the high blood pressure is unknown. The treatment of hypertension varies, but initially it involves behavioral changes, i.e. systematic exercise, decreased alcohol intake, smoking cessation, losing weight if indicated, and adopting an anti-hypertension diet (often called a DASH diet – Dietary Approaches to Stop Hypertension). This diet stresses the constricting of salt and emphasizes fruits, vegetables, low-fat dairy foods, potassium, calcium, magnesium, fiber, and protein. It is low in total and saturated fat, red meat, and sweet foods and drinks. Losing just 10 pounds can often have a significant impact on blood pressure. Age-related increases in blood pressure can be minimized by reducing sodium intake to about 2.4 grams a day—equal to about one teaspoon of salt. This means not adding salt when cooking or eating, and avoiding many canned and fried foods, including foods containing soy sauce.

Using stress reduction techniques also helps reduce blood pressure. For instance, Dr. Herbert Benson, president of the Mind/Body Medical Institute, recommends the “relaxation response.” Taking 10-20 minutes a day to meditate, pray, or quiet the mind and body through focused concentration typically reduces blood pressure.

If behavioral changes and stress reduction techniques do not reduce the blood pressure to normal, then medications are the next phase of treatment. There currently is a major discussion among members of the National Heart, Lung and Blood Institute in Bethesda about what is the best medication to treat patients with initially. A new study showed that old-fashioned (and inexpensive) diuretics worked at least as well and sometimes better than more expensive drugs to treat high blood pressure. Another recent study contradicted these findings—in this study ACE inhibitors were better than diuretics, although only for men. Thus, the relative efficacy of the different anti-hypertensive medications is still in doubt.

There are five different types of medications used for reducing blood pressure: 1) diuretics or “water pills,” such as Hydrodiuril or Hygroton; 2) beta-blockers, such as Inderal, which reduce nerve impulse to the heart and blood vessels, thus reducing the frequency and strength of heart beat; 3) alpha blockers such as Cardura, which also reduces nerve impulses to blood vessels; 4) ACE inhibitors such as Zestril, which relax blood vessels by blocking the formation of Angiotensin II; and 5) calcium channel blockers, such as Lotrel. They lower pressure by blocking calcium, which causes vessels to constrict.

The route to effective treatment is complex and individual responses to the treatment options vary tremendously. Because of this, the crucial strategy is for patients to work with their physician or nurse practitioner (usually over a period of time) to find the behavioral changes, stress reduction techniques, and drug or combination of drugs that are most effective for them.

Emeriti Fellowships (Continued from Page 1)

Memory of David Cameron Fisher, late son of Janet Fisher-Hoult.

Of the fellowship recipients, only one is a graduate of Cal State L.A. All but one of the other graduate students completed their undergraduate degrees in California at Mount St. Mary’s, Dominican University in San Rafael, and UC Santa Barbara. Only one completed his undergraduate work out of state, and that was at Rollins College in Florida. The undergraduate among the recipients is transferring as a junior from Rio Hondo. All the students have been confronted with difficulties throughout their academic careers, yet have managed to maintain excellent grade-point averages and find time for activities to benefit their communities.

Victoria Byczkiewicz is a student in the M.A. TESOL program. Currently a teacher of ESL (English as a Second Language) in the Cal State L.A. American Culture and Language Program, she has founded a new student organization—the TESOL Society. Having spent six years in Berlin (where she went because her mother had emigrated from Germany as a young woman), she not only developed her skills in teaching ESL, but also decided to focus her future studies on intercultural communication, as well as eco-psychology and Zen psychology. Her work in counseling developmentally disabled teens and developing and administering health programs for the homeless and people with AIDS also influenced her decision to pursue a Ph.D. in psychology.

One of Jamie Mann’s faculty advisers writes of Jamie’s extraordinary history: “Jamie skipped two grades, started high school at 12, and graduated at 15. Then, because of severe family problems, she became an emancipated minor…. As a result of her experiences, Jamie has been a committed activist on many fronts and her scholarship reflects deep engagement with meaningful cultural and political issues.” Jamie’s goal is pursue a Ph.D. in children’s literature in order to become a university professor. She is currently a tutor in the University Writing Center, working on a web page for the English Department, and has a variety of volunteer interests: Project Angel Food, Museum of Contemporary Art, L.A. County Museum of Art, and the Museum of Tolerance.

Julie King is in her second year as a graduate student in the Department of Biological Sciences. Her varied career includes high school teaching, volunteering with Birds of Prey Preservation, the Alaska Department of

See EMERITI FELLOWSHIPS, Page 8
Ken Phillips is one of higher education’s Founding Fathers—and he never has to go looking for something to do in retirement because the administrative responsibilities keep looking for him.

Ken came to Cal State L.A. in 1971 so that he could leave administration and return to teaching, his “first love.” Well, he got to teach all right, but someone with his experience in creating, administering, and coordinating educational programs couldn’t be confined to the classroom. Then, when he retired in 1986, he thought he would get to spend more time swimming and going fishing. Maybe so, but he was back on campus right away as president of the Emeriti Association and has served for 16 years now as coordinator of the Center for Technology Education. And even when he’s at home at the Villa Gardens Retirement Home, he is the elected representative on the board of the corporation that manages the facility.

Ken’s penchant for leadership was hinted at in 1942-43 during his first teaching assignment at Elmira Heights (New York) High School. In addition to chairing the Department of Industrial Studies, he organized a student sail plane club in which his students not just built, but even sailed, gliders. For the next two years, he would do his flying over Europe as a captain in the U.S. Air Force. With M.A. and Ph.D. degrees in hand by 1950, he headed west to begin a lifetime of leadership in higher education.

That year he became the founding chair of the Department of Industrial Arts at San Diego State University. During his term, the department became one of the strongest in California, with accredited B.A., B.E., and M.A. degrees, and occupied two new buildings that he had planned. Such department achievements led inevitably to demand for his services on a broader scale. As executive dean, he led in the master planning, site selection, and development of the new state college at San Bernardino.

Three years later, he was appointed founding president of Metropolitan State College in Denver. In his six years there, Metropolitan advanced from a bright idea to a campus with 9,000 students and planning for an eventual 16,000. The grateful campus awarded him an honorary L.L.D. degree when he left to become Professor Phillips at Cal State L.A. By then he had developed building specifications for buildings costing more than $400 million on his two new four-year campuses.

The year after coming to Cal State L.A. to teach, Ken served for a year as associate dean of graduate studies and research for the School of Fine and Applied Arts. He was acting associate dean for the same school in 1983-84, and chair of the Department of Industrial Studies, 1980-83. He also served two terms as state president of the Association of California State University University Professors (ACSUP).

He has been a member of countless councils, committees, task forces, and honorary societies at every level, from national to local. If he weren’t too modest, he could paper the walls of his Villa Gardens apartment with certificates for Man of the Year Award, Distinguished Honorary Award, Special Lifetime Membership Award, Annual Award for Committee Service, Chamber of Commerce Award for Community Leadership, National Civil Service League Award, Mayor’s Award for Outstanding Contributions to the City, and many more.

And through it all, he still has that same broad and buoyant smile that he brought with him in 1971. Maybe it’s because he’s survived all those years as a technology professor without letting computers take control of his life. It’s not that he’s a Luddite—at least not exactly. It’s just that because of his lifetime in administration, he’s always had a secretary and never had to learn to type!

Barbara Clark (Special Education) is the immediate past president of the World Council for Gifted and Talented Children. This organization, which met in Adelaide, Australia from August 1-5, had a raffle to raise money for the Barbara Clark Scholarship Fund. The purpose of this fund is to provide fiscal support at the World Conference to educators whose fiscal needs would otherwise make it impossible for them to attend.

Mary Gormly (Library) attended the annual Navy League of the U.S. Convention in Honolulu, June 18-22. She is the past president of the CO-MAR-WAVES Council, composed of women veterans of the sea services.

Leonard Mathy (Economics and Statistics) was reappointed by the CSU-ERFA Executive Committee as the emeritus faculty member of the CSU Academic Senate, effective April 18. He served as the interim emeritus senator during the 2002-03 session.

Sumiye Onodera-Leonard (Home Economics) won five medals in the World Masters Athletic Championships, senior track competitions held in Puerto Rico in July. She won the gold in the 800-meter race, silver in the 400-meter, and bronze in the 100-meter event. In addition, she was a member of the winning relay teams for 400 and 100 meters. She now runs in the 75-79 year age group, having begun racing at age 58. Sumi trains at the Cal State Long Beach track, as she lives in Long Beach, and keeps in shape gardening in her grove of avocados, oranges, banana trees, and “even an apple tree.” At press time she was preparing for the National Masters meet in Eugene, Oregon, set for August 7-10.

Gordon Severance (Business Law) and his wife, Diana, have been receiving favorable reviews of their latest book, Against the Gates of Hell. The book is a biography of Henry Perry, an American missionary in Turkey, based on his diaries at Harvard’s rare book library. It includes eyewitness accounts of the Turkish sultan’s massacre of more than 300,000 Armenians from 1894-96 and the Turkish “forgotten genocide” of 1915, which eliminated the entire Armenian nation of more than a million-and-a-half people.

Paul Zall’s (English) latest book delves into historical journals, letters, diaries, and other writings for a fresh perspective on one of the nation’s most enigmatic figures, George Washington. He spoke about the book and his research at the Huntington Library on July 1.
On May 16, the hotel we stayed in three weeks previously in Casablanca was bombed by unknown terrorists, suspected to be Al Qaeda. This event, along with a number of others, was enough to get Bob and me on the homeward passage.

In my report on the first ZU graduation ceremony, I raised the question about the future of our graduates in this society. This last column from abroad will examine that issue in greater detail.

Last October, four months after the first group of students completed all their coursework for graduation, but five months before the graduation ceremony, the deans and I were called into a meeting with the president. We were informed that in the United Arab Emirates (UAE) graduates and their families expected the University to take responsibility for getting the first job for each graduate who wanted a job.

We approached this situation in typical Yankee fashion; we set up a temporary organization, sending people from all parts of the University to locate job vacancies that were suitable for university graduates. There were 390 graduates; 370 claimed that they wanted jobs. In no time at all, we had managed to identify at least 450 job opportunities. However, the students wouldn’t accept the jobs we had found for them. Back to square one. Instead of looking at how to parcel out the jobs, we ended up in Cultural Awareness 101.

First of all, in the UAE, the jobs in the public sector are the plum jobs. Government employees (including teachers in public schools) generally work 25 hours per week (8 to 1:30, Saturday through Wednesday) compared to 48 hours (and 6 days) per week in the private sector. Beginning salaries are about twice what they are in private industry. Therefore, for many of our graduates, if we couldn’t get them a government job, we had failed them.

A compounding issue is that the first sector scheduled for nationalization by the government is the banking sector. All banks have quotas to increase the proportion of nationals that they hire. So far, this seems confined to the banking industry, as there is a belief that most sectors forced to participate in a nationalization program would instead establish their business in another country. Unfortunately, the Koran can be interpreted as opposing any business that profits by earning interest on other people’s money. So, few of our graduates are willing to work in a bank.

Another issue is one of control. Until a female gets married, she must abide by the wishes of her father or brother, and after marriage, her husband. This is exemplified by the fact that a male family member must sign the contract for the student’s laptop computer—a woman’s signature is not legally binding. So not only does the job have to meet the graduate’s wishes, it must also satisfy all the family expectations. Among the more important criteria are work hours and work associates (the females become less marriageable if they are not at home before dark or if their work brings them into too close contact with national males).

An issue of concern, particularly for the information sciences majors, is the nationality of the supervisor. Supervisors from the subcontinent are shunned. The prevailing belief is that supervisors from the subcontinent want to stay in the UAE. They won’t be able to stay if they train people to take over their jobs, so they will not help the nationals get ahead and move up in their profession.

To a very great extent, graduates have unrealistic expectation of the kinds of jobs new graduates are competitive for and average starting salaries. A notorious example is the recent graduate who turned down a job making more than the faculty here make because she didn’t think the job paid enough. New teachers who are just graduated want to be principals (not later, but now).

Finally, there is no sense instilled in the nationals that they have any responsibility to the future of their nation, and so no need to pay back for their free education that they have received by working. The students we have now are the second oil generation. Their grandparents know what life without oil was like, but to a great extent, their parents do not.

In 1975, the population of nationals was 250,000 and ex-pats, about 450,000. By 2000, the population of nationals was 1,600,000 (and that includes very little naturalization; almost all the growth is in a stupendous birth rate) and the population of ex-pats was at 5,000,000. Less than 50 percent of the male high school graduates who are eligible to go on to higher education do so; over 90 percent of the eligible females do. I believe that this differential is a result of differences in options. The men can go into the police force or military and retire on a substantial pension after 20 years. Unless the women go on to higher education, they will sit at home waiting for their parents to arrange a marriage for them.

What is the future for the UAE? Oil reserves are expected to be depleted in 50 years in Dubai and 100-150 years in Abu Dhabi. This fact has spurred the current government to try to diversify the economy and open up new industries in the region.

The president of the country, Sheikh Zayed, is the only president the country has known. He is noted in his mid-80s. He has been a strong supporter of education as a way to move the emirati people forward. Will the next generation of rulers continue to support education? After all, the more education the people have, the less power the sheikhs have.

The future of women’s rights in the UAE also depends on the succession. Will women in the UAE continue to have the relative freedom they currently enjoy? Or will their rights be reduced to those of women in Saudi Arabia (unable to drive cars, etc.) or Afghanistan? Already, there are calls in the press that the national women are taking the good (read: government) jobs that the national men should hold and that male college graduates should be given first priority for the jobs.
WULF GRIESSBACH
Professor of German, 1959-1980

Wulf Griessbach, retired professor of German, died in May at the age of 83. A native of Frankfurt, Germany, Wulf came to the United States with a Ph.D. from Goethe University in the early 1950s. After several years on the faculty of the University of Maine, he was hired by Cal State L.A.’s Foreign Language Department in fall 1959 to establish programs in both German and Russian.

In 1960, Helen Zimnavoda assumed direction of the Russian program and Wulf continued on German. He was promoted to associate professor in 1963, and became chair of the department in 1964 upon the retirement of Florence Bonhard. He served in that position for three years.

A specialist in German linguistic pedagogy, Wulf was instrumental in initiating a German minor in 1966 and a B.A. major in 1969. That was in the post-Sputnik decade when university language programs thrived. However, because Cal State L.A. did not adopt a foreign language requirement for baccalaureate degrees, enrollments in languages not represented by students’ cultural backgrounds experienced serious difficulties on this campus. With the shrinking budgets allocated to the department in later decades, neither German nor Russian survived in the curriculum.

Wulf, however, did not wait for the coup de grace. He retired in December 1980.

HERBERT J. LANDAR
Professor of English, 1960-1991

Herbert J. Landar, emeritus professor of English, died at the age of 75 on February 3, due to a heart attack. He was a prominent member of the English Department for 31 years, including service as its chair, and enjoyed an international reputation in the three areas of his expertise: syntactic theory, the classification of Native American languages, and language and culture.

Herb’s undergraduate background was in English literature and the classics, and he was a master of English prose style his entire life. He received a B.A. from Queens College in 1949 and had intended to go on to study Indo-European linguistics, but by chance while at Yale University, he heard Navajo and fell in love with the language. His doctoral dissertation was on Navajo syntax and, throughout his career, Herb came back to Navajo, publishing important analyses of many aspects of Navajo language and culture.

Herb’s checklists of North American Indian Languages and South and Central American Indian Languages, amounting to more than 350 pages, appeared in Current Trends in Linguistics and were revised for Native Languages of the Americas. His annotated bibliography of Sources (for the study of Native American languages), begun in the late ’60s, appeared as his last major publication in volume 17 of the Smithsonian’s Handbook of North American Indians.

The sub-grouping of Native American languages is a task requiring minute detail and constant reassessment of the pronouncements of earlier scholars. It was a task Landar was born for, and it occupied the greater part of his scholarly career. With characteristic modesty, Herb once wrote of this endeavor that he was “devoted to the twin virtues of patience and drudgery,” but his persistence and labor was rewarded by several works of lasting importance.

His major work, Language and Culture, was published by Oxford University Press in 1966 and became a classic in the field. It remained in print for over a decade and was translated into Japanese.

Herb is survived by his wife, anthropologist Muriel Myers, and a sister. A University memorial service is planned.

JAY M. METCALF
Professor of Art, 1960-1977

J. M. (Jay) Metcalf, emeritus professor of art, died on February 14 in Albuquerque, where he lived following his retirement in 1980. He was 89 years old. Jay joined the faculty in 1960 after an extended career in elementary and secondary art education. A veteran of both World War II and the Korean War, Jay went up through the Army ranks, including Officer Candidate School, and ended his military service as a captain in the Reserves.

Before his Army years, Jay had earned a B.A. in 1939 at New Mexico Highlands University and an M.A. in 1941 at Colorado State University. Between the wars, he taught at Portales (New Mexico) High School, where he started the program in art. In 1953, he moved to California, teaching first at Montebello High School and later in Burbank.

Returning to Southern California, he earned an M.Ed. degree in art education in 1960 at the University of Southern California, having completed the coursework for the Ed.D. But he became too busy to write a dissertation after beginning his faculty service at Los Angeles State College in its formative years.

In addition to teaching art in various media and preparing prospective art teachers, Jay was very active in square dancing. He served as president of the Bachelors ‘n’ Bachelorettes from 1972 to 1980 and received the Silver Spur Award from the American Square Dance Society for his leadership in square dance activities, including the tours he organized to performance destinations on every continent.

As a traveler, Jay started very early. He was born on June 13, 1914 in Paducah, Texas. His parents took him further west the following year, in a covered wagon. They settled in rural eastern New Mexico, where he attended the local public schools and went on to what then was Eastern New Mexico Junior College.

Jay is survived by his son, Victor, of Barrington, New Hampshire, and two granddaughters; his sister, Robie Lee Matlock; and two nephews. He was interred in the family plot in Clovis, New Mexico.

WILLIAM PLUMTREE
Professor of Civil Engineering, 1955-1982

William G. (Bill) Plumtree, emeritus professor of civil engineering, died on August 11 at the age of 86, about a year after his cancer was diagnosed. He retired in 1982 after a productive career that included consulting on structural developments as well as teaching.

Bill joined the faculty in 1955, after receiving his second master’s degree in a broad spectrum of engineering education. He earned a B.S.
In Memoriam (Continued from Page 7)

in civil engineering at Wayne State University in 1939, an M.C.E. from New York University in 1950, and an M.S. in applied mechanics from the Polytechnic Institute of Brooklyn in 1955. He held licensure as a Registered Professional Civil Engineer in both New York and California, followed by designation as a Registered Structural Engineer in California.

During his tenure, Bill served in several administrative positions in what then was the School of Engineering, including that of associate dean. He also was a leader in the development of the Department of Civil Engineering, including service as department chair.

He was a consultant in structural engineering for C. F. Braun and Company and the Los Angeles District of the U.S. Army Corps of Engineers. His professional memberships included the American Society of Civil Engineers, American Society for Engineering Education, and Southern California Structural Engineers Association.

Bill and his family resided in Glendale. He is survived by his wife, Betty, two sons, four grandchildren, and two great-grandchildren. Services were held in Glendale on August 17.

JOHN SWAIN
Acting Associate Dean and Associate Dean,
College of Arts and Letters, 2000-2003 and Professor of Music, 1984-2003

John Swain, a Cal State L.A. faculty member for 19 years, passed away at his home in Rosemead on August 3 at the age of 52, after a courageous battle with colon cancer. John served as chair of the Department of Music and was currently associate dean of the College of Arts and Letters. As chair of the University Music Administrators of California and chair of the California Council on Music Education, he was a leader in setting agendas to examine issues in music education in California and developing programs that serve the needs of teachers and students in music education.

John was born in Yankton, South Dakota and graduated from the University of South Dakota in 1972 with a BFA in music. He completed an M.M. degree at the University of South Dakota in 1977 and a Ph.D. in music at Michigan State University in 1986. Prior to coming to Cal State L.A., he taught music for 27 years, starting in public schools in South Dakota, and at Olivet College in Michigan, where he served as director of bands and later as chair of the Department of Performing Arts. During 1998-99, he served as a high school instrumental music teacher in Eden Prairie, Minnesota.

John performed as a professional musician, both as a low brass specialist and as a singer. He performed with the Los Angeles Gregorian Schola, the Pasadena Pro Musica, and as a freelance instrumentalist with such ensembles as the California Brass Ensemble and the Rising Winds Chamber Ensemble. He was the founding conductor of the Golden State British Brass Band and served as guest conductor of a variety of instrumental ensembles in Southern California and elsewhere. He served regularly as an adjudicator and clinician for band, orchestra, and choral festivals. He was also a composer/arranger of works for band, brass band, orchestra, and small ensembles.

John is survived by his wife, Gail, his daughter Abigail, his mother Florence, and two sisters.

Emeriti Fellowships (Continued from Page 4)

The recipient of the William E. Lloyd Memorial Fellowship, Percy Armando Ortis, a recent graduate of Cal State L.A., is the first member of his family to attend a university. As a student of history, he is concerned about the lack of understanding on the part of residents of the U.S. about other countries. His career goals include teaching, at some point in a different country, and eventually becoming a professor. He plans to become involved in international work by way of working for a company or a human rights agency. By spending this past summer in China, he has already begun to fulfill his wish to instill a desire in people to understand the world that exists outside the U.S.

Jose Silva, the recipient of the David Cameron Fisher Memorial Fellowship, is an undergraduate in biology. His career objective is to become a medical doctor. When he completed high school in Pico Rivera, he could not find a job because of his lack of documentation. In 1999, he was able to enroll at Rio Hondo Community College, but kept two jobs in order to pay for school and help his family. He still maintained a 4.0 grade-point average and was on the dean’s list. The passage of A.B. 540 allowed him to be admitted to Cal State L.A. as a resident, but he still has difficulty making ends meet to pay his tuition. He is determined to continue his studies and keep the promise he made to his grandmother that he would “never give up” until he becomes a great doctor.

The seven fellowship winners have been invited to attend the Emeriti Association’s fall luncheon.

Janet Fisher-Hoult, chair of the Fellowship Fund Committee, expresses appreciation for the assistance of President Rosser’s staff, James Howard and staff in the Scholarship Office, and the members of the ad hoc fellowship award selection committee: Joseph Casanova, Donald Dewey, Joan Johnson, Louis Negrete, and Kenneth Wagner.