Registration for Spring 2019

C. Lamar Mayer Learning Center

About the Center

Who Does the Center Serve?
- Children and youth (ages 3-17) from all language backgrounds.
- Students with disabilities and/or experiencing learning difficulties.

What Does the Center Provide?
- Reading and writing instruction
- Social skills development
- English language development instruction
- Content area skills enrichment

Registration Information

When can you register your child?
Saturday, January 26th
9:00am-11:00 a.m. (or when classes have been filled)

Where is registration held?
At Cal State University, Los Angeles
Building: King Hall
Room: C-1066, 1st Floor

How much does it cost?
Nominal fees will be charged based on a sliding fee scale for the entire session.
SCHOLARSHIPS ARE AVAILABLE.

Note: You will have to pay parking on the day of registration. Parking permits will be distributed on the day of registration for the next thirteen class sessions.

When are sessions held?
- Saturdays, starting promptly at 9:00 a.m. to 11:30 am
- First Day: February 9th, 2019
- Last Day: May 11th, 2019
- 13 sessions total
- NO CLASS April 6th Spring Break
Matriculación para el semester de Primavera 2019

Centro de Aprendizaje C.Lamar Mayer

Información Sobre el Centro

¿A quién servimos?
- Niños y niñas (3-17 años) que hablen cualquier idioma.
- Los estudiantes con discapacidades y/o con dificultades de aprendizaje.

¿Qué ofrecemos en el Centro?
- Instrucción de lectura y escritura
- Desarrollo de habilidades sociales
- Instrucción de desarrollo de Inglés
- Enriquecimiento de habilidades en el área de contenido

Información Sobre Matriculación

Cuándo puede registrarse a su hijo?
Sábado 26 de Enero de 2019
9:00 am-11:00 a.m. (o hasta que no haya cupo)

Donde toma a cabo la matriculación?
En Cal State University, Los Angeles
Edificio: King Hall
Salón: C-1066, primer piso

Cuál es el costo del programa?
Cuotas nominales se cobrarán para toda la cesión a base de una escala de pago dependiendo en su ingreso anual.

HABRÁN BECAS DISPONIBLES

Importante: Usted tendrá que pagar el estacionamiento el día de inscripción. El centro proporcionará permisos de estacionamiento para las siguientes trece semanas.
OSEP Scholarship
Partners in improving Social Communication in Early Childhood Special Education (PISCES)

Mission: Support young children with disabilities with high intensive needs

We are recruiting applicants from

MA in Special Education, Option in Early Childhood Special Education
and
MS in Counseling, Option in Applied Behavior Analysis

Scholarships covering fees and books

- Students must be admitted to the M.A. in Special Education, option in Early Childhood Special Education, OR the M.S. in Counseling, option in Applied Behavior Analysis for the Fall 2019 semester.
- Support is provided for in-state tuition for the 2019/20 and 2020/21 school years.
- Students will complete interdisciplinary and collaborative competencies throughout their program, and graduate with a certificate in Autism Spectrum Disorders in addition to their respective Master's degrees.
- Note that it will affect Financial Aid calculation, and scholars have a two-year payback requirement for each year of support, working with young children with disabilities.

For additional info contact:
Project Director:
Yi-Chih Chang, PhD
yi-chih.chang27@calstatela.edu

Co-Investigator:
Mitch Fuling, PhD
mitchell.fuling2@calstatela.edu

calstatela.edu/ccoe/edsp
Looking to Improve Your Academic Writing Skills and Pass Your CBEST/CSET Writing or EdTPA?

*Look No Further!* This Course is for You!

**EDUC 4000, Sec. 01**
**Improving Academic Literacy**
Class No. 34352, 3 Units
Spring Semester, 2019

January 22 – May 18, 2019
Thursday 4:30 p.m. – 7:15 p.m.

Los Angeles County High School of the Arts (LACHSA)
Room 130

For more info:
Dr. Bahiyyih Hardacre de Cerqueira – bcerque@calstatela.edu
Language Teacher Development through Cross-Cultural Awareness in Argentina

Graduate students enrolled in teacher preparation programs at Cal State LA and other CSU campuses will benefit from this unique opportunity to develop cross-cultural awareness and sensitivity. Participants will challenge notions of cultural stereotypes and prejudices while living and learning in Buenos Aires, Argentina’s capitol and largest city. Students will stay with local families in home-stay accommodations and study alongside local EFL teachers.

PROGRAM SNAPSHOT
• Dates: June 9 - July 4, 2019 (tentative)
• Includes the following 3-credit Education course:
  EDCI 5350: Teaching for Global, Cross-Cultural Awareness
• Approximate Cost: $3,500 to $4,500
  (cost of flight not included)*
  • Non-refundable deposit of $400 due: February 1, 2019
  • Remaining cost of trip: April 15, 2019

LEARN MORE AND APPLY
calstatela.edu/international/faculty-led-programs

Students will submit a $400 deposit at the time of application
Deposit is non-refundable unless trip is cancelled cancels trip

* Final program cost will depend on enrollment numbers.

QUESTIONS?
Contact: Dr. Lia D. Kamhi-Stein
lkamhis@calstatela.edu
Dr. Jennifer McCormick
jmccorm3@calstatela.edu
Post Baccalaureate Students -
Interested in Bilingual Education?
Need Your Bilingual Authorization?
Consider these Spring 2019 Classes*

Inquiry into Methods of Teaching Academic Literacy in the Target Language (EDCI 5560)

Research and Pedagogy for the Bilingual Learner: Exploring Cultural Impact (EDCI 5570)

Reflection, Synthesis, and Assessment: Bilingual Authorization Portfolio (EDCI 5580)

- Learn about bilingual educational teaching methods
- Explore curriculum, research, and pedagogy, and how to create coursework in the target language
- Understand traditions, roles and communication patterns of target language countries

For more info:
Dr. Mario Castaneda
mcastan7@exchange.calstatela.edu

*Bilingual skills needed for authorization, but not required to be fully bilingual to take classes.
Statistics in Education

Complete your statistics course during Winter Intersession!
January 2, 2019 through January 19, 2019

This course introduces descriptive and inferential statistics basic to understanding and conducting research. The course will focus on select topics in application and interpretation.

Winter Intersession 2019
Class#10060
Mo-Tu-We-Th 5 p.m. - 8:45 p.m.
(10 evening meetings)

*The course will accommodate for the compacted schedule with a focus on applied statistical methods.

For additional info: Dr. Deborah Oh
doh2@exchange.calstatela.edu
Chicanx Education Speaker & Film Series:

Lemon Grove Parent Activism Ignites Montebello Students to Advocacy

Thursday, December 6 at 12:15-1:30pm USU- Theater

Professor Emeritus of Chicano Studies, Francisco Balderrama will share personal experiences in researching one of the first Education Desegregation cases, 1930 Alvarez v. Lemon Grove School District.

Dr. Lani Cupchoy will share her work based on the Lemon Grove case which has had significant impacts on Chicanx and Latinx young student Activism from Bell Gardens which has led to increased educational justice and equality.

Join Dr. Valerie Talavera-Bustillos, Dept. of Chicana(o) & Latina(o) Studies, to celebrate the resilience of parent and young student activism in Chicanx education. See excerpts from Lemon Grove Incident and Truth Seekers with leading scholars, Dr. Balderrama Professor Emeritus and author of Decade of Betrayal and Dr. Cupchoy, Lecturer in Chicana(o) and Latina(o) Studies.

Thursday, December 6 at 12:15-1:30pm USU- Theater

Film Series Sponsored by NSS Instructionally Related Activities Fund, Department of Chicana(o) and Latina(o) Studies, and the Charter College of Education and 50th Anniversary Sponsors Cross Cultural Center.
Office of Special Education (OSEP) Scholarships

Program Improvement and Personnel Preparation (PIPP) of Experts Working with School-Aged Students Who Are Blind or Visually Impaired

Scholarship and Books (Stipends Covering in-State Fees):

Spring/Fall (Approx $4,500)

Summer (Approx $1,500)

Additional Information

* Students must be enrolled in either the MA in Special Education, Visual Impairment and Blindness Teacher Preparation Option OR the MS in Counseling, Rehabilitation Counseling Option.

* Scholars have a two-year payback requirement for each year of support, working with children and young adults from birth to 22 years-old

* Scholarships may affect Financial Aid calculation.

* Recipients are required to fulfill grant obligation which may include additional coursework with an emphasis in transition and assistive technology (EDSP 5690, EDSP 5672, COUN 5249, and COUN 5129)

Contact

Principal Investigator: Cheryl Kamei-Hannan
ckameih@calstatela.edu

Co-Investigator: David B. Peterson
dpeters3@calstatela.edu

calstatela.edu/ccoe
Looking to Improve
Your Academic Writing Skills and
Pass Your CBEST/CSET Writing or EdTPA?

Look No Further!
This Hybrid Course is for You.

EDUC 4000, Sec. 80
Improving Academic Literacy
Class No. 10076, 3 Units
Winter Intersession, 2019

January 2 – 19, 2019
MTWR 8 a.m. – 11:45 a.m.

Engineering & Technology Building (E&T)
Room C154
Meet face to face every other day

For more info:
Dr. Ravy Lao - rlao3@calstatela.edu
CALIFORNIA 2018 FALL VIRTUAL TEACHING CAREERS FAIR
For Potential Teacher Candidates & Credential Educators

WHY ATTEND?
Participate in VIRTUAL chats and video conferences with recruiters and administrators.

Potential Teacher Candidates
Explore the benefits of the teaching profession and learn about the multiple pathways for earning a teaching credential in California.

Credentialed Educators
Learn about upcoming jobs at participating school districts and County Offices of Education for the 2018-2019 and 2019-2020 school year.

WHO CAN ATTEND?
Credentialed teachers, career changers, college graduates, military veterans, Provisional Internship Permits (PIP) and Short Term Staff Permit (STSP) holders, substitute teachers, and current university and community college students.

You can access the VIRTUAL Teaching Careers Fair from your mobile device, tablet, or laptop.

FOUR DAY EVENT:
November 27-30, 2018
3:00 pm - 7:00 pm (PST)
You can access the VIRTUAL Teaching Careers Fair during ALL 4 days.

For additional information, contact:
Marvin Lopez
marvinl@tcoe.org

To learn more about the Center, visit:
californiateach.org

For technical support, please contact:
tcoe@vfairs.com

HOW IT WORKS: This is a VIRTUAL Teaching Careers Fair!

REGISTER: californiateach.org, login or register and create an account

UPLOAD: Update your profile and attach (as applies) resume, credentials, and test results.

EXPLORE: View and browse registered teacher preparation pathways and employing agencies.

ATTEND: Login from any device to chat or video conference with California universities, K-12 school districts, and County Offices of Education.

REGISTRATION:
Opens October 1, 2018; Closes November 23, 2018
2018fallvirtualevent.vfairs.com
OSEP Scholarship

Partners in improving Social Communication in Early Childhood Special Education (PISCES)

Mission: Support young children with disabilities with high intensive needs

We are recruiting applicants from

MA in Special Education, Option in Early Childhood Special Education

and

MS in Counseling, Option in Applied Behavior Analysis

Scholarships covering fees and books

- Support provided for Spring 2019, paid in stipends covering in-State fees (approximately $4,500)
- Must be completing Master's degree in Spring 2019.
- Additional coursework required: EDSP 5887 – Advanced Strategies Supporting Individuals with Autism Spectrum Disorders; EDSP 5047 – Fieldwork with Students with Disabilities: Autism (will be offered Spring 2019)
- Note that it will affect Financial Aid calculation, and scholars have a two-year payback requirement for each year of support, working with young children with disabilities

Project Director:
Ya-Chih Chang, PhD
Ychang27@calstatela.edu

Co-Investigator:
Mitch Fryling, PhD
Mitchell.Fryling2@calstatela.edu

PLEASE CONTACT DRS. CHANG OR FRYLING VIA EMAIL FOR APPLICATION INFORMATION

calstatela.edu/ccoe

OSEP Grant# H325K180154
Save-the-Date

CAL STATE LA
LINKED LEARNING
SPRING SYMPOSIUM
Mobile Community of Practice
Phone Application Launch

March 15, 2019
9:30 a.m. to 3 p.m.

WHERE:
Golden Eagle Ballroom, 3rd Floor
California State University, Los Angeles
5151 University Drive, Los Angeles 90032

LINKED LEARNING:
GREEN PATHWAYS
ENVIRONMENT
ENERGY
TRANSPORTATION
SUSTAINABILITY

Building and sustaining communities of practice within Green Pathway Programs through the Mobile Community of Practice (mCoP) application

Linked Learning 2020 Initiative

For More Info:
Dr. Manisha Javeri
mjaveri@exchange.calstatela.edu
M.A. in Education Option in READING

Are you interested in becoming a PreK-14 Reading & Writing Teacher/Teacher Leader?

Earn Concurrently:
- M.A. in Education Degree
- California Reading Certificate
- Reading & Literacy Leadership Specialist Credential (PreK-12)
- Postsecondary Reading Certificate (Community College)

Program Features:
- CTC Approved Program
- 3-Unit Semester Courses
- Evening Classes, Including Face to Face & Hybrid
- Hands-on Literacy Assessment & Instruction Experiences
- Excellent Student Support

Receive hands-on experience working with K-12 students in the Cal State LA Charter College of Education (CCOE) Reading & Writing Clinic.

Contact Us:
Dr. Jennifer McCormick
jmccorm3@calstatela.edu
(323) 343-6250

Dr. Jamie Marsh
jmarsh4@calstatela.edu
(323) 343-4369

For more information, please visit: www.calstatela.edu/reading

5151 State University Dr., Los Angeles, CA, 90032
SAVE THE DATE

3rd Annual Mental and Behavioral Health Conference

Connecting the Mind and Body: Impact of the Current Social and Political Climate

Saturday, April 27, 2019

California State University, Los Angeles
Golden Eagle Ballrooms
8:30 a.m. to 5 p.m.
Become a part of Cal State LA’s doctoral program in Educational Leadership and study in a diverse cohort of PreK–16 administrators, teachers, community college faculty and staff, special educators, counselors and other professionals in education related fields who are committed to social justice and the students in Los Angeles’ diverse urban educational environment.

**Dates**

- **Saturday, Sept. 22, 2018**  
  FULL----CLOSED
- **Wednesday, Sept. 26, 2018** 5 p.m. to 7 p.m. KHD 2077
- **Wednesday, Oct. 10, 2018** 5 p.m. to 7 p.m. KHD 2077
- **Wednesday, Oct. 17, 2018** 5 p.m. to 7 p.m. KHD 2077
- **Thursday, Nov. 8, 2018** 5 p.m. to 7 p.m. KHD 2077
- **Tuesday, Nov. 3, 2018** 5 p.m. to 7 p.m. KHD 2077
- **Saturday, Nov. 17, 2018** 2 p.m. to 4 p.m. KHC 2096
- **Monday, Dec. 3, 2018** 5 p.m. to 7 p.m. KHD 2077

*All Meetings held at the CCOE on the Cal State LA Campus in King Hall*

**RSVP:** Cathy Morales  
 cmoral90@calstatela.edu  
 323.343.6164  
 King Hall C1065  
 Website:  
 www.calstatela.edu/edd

Charter College of Education:  
5151 State University Drive,  
Los Angeles, CA 90032

**Campus Map:**  
http://www.calstatela.edu/univ/maps
Internship Program

The Charter College of Education offers internship opportunities for individuals pursuing an Education Specialist Credential, Multiple Subject Credential, or Single Subject Credential, are employed as full-time teachers by cooperating school districts, have fulfilled all the district and university prerequisites and have been recommended by the university. The intern credential is issued for a two-year period during which time candidates must complete all requirements for the preliminary credential.

Requirements for ALL Internship Programs Include:

- B.A. Degree
- 3.0 GPA
- Admission to CCOE Credential Program
- Passing CBEST score Subject Matter Verification (CSET-Multiple or Single Subject, or approved single subject program-except for ECSE students).
- Communications 1100 (or equivalent)
- Interview with and recommendation for admission by intern advisor
- EDSP 4000
- U.S. Constitution Course (or Exam)

Additional Requirements for Education Specialist Internship Include:

- 12 units of Child Development (ECSE students only)
- EDSP 4001
- EDSP 4010

Additional Requirements for Multiple Subject Internship Include:

- EDCI 4000
- EDCI 4010
- EDFN 4400

Additional Requirements for Single Subject Internship Include:

- EDCI 4000
- EDFN 4200
- EDSE 4130

Fulfill the requirements above, then follow the link to set up an appointment with Jennifer Revilla: https://booknow.appointment-plus.com/7ev4336m/

For more information, call 323-343-4342

www.calstatela.edu/ccoe
EDSP 3010
Individuals with Disabilities in Contemporary Society

Examination of the global status of people with disabilities. Exploration of the intersectionality among people with disability, personal socio-cultural factors, civil rights, social justice and their influence on equal participation in society.

Participation in community engagement activities that explore the needs of citizens with disabilities. This course requires service learning.

EDSP 3010 fulfills UD GE D, GE (c1), GE (d) undergraduate requirements.

MW section 1 12:15 p.m to 1:30 p.m. - meets Mon in person and Wed online
TTH section 3 12:15 p.m to 1:30 p.m. - meets Tues in person and Thurs online
TTH section 4 12:15 p.m to 1:30 p.m. - meets Thurs in person and Tues online
edTPA

Are you ready to take it?
Read all about it: https://bit.ly/2uUAkuj

Contact Us:

Single Subject
Professor Michael Haussler
TPA Coordinator
mhaussl@calstatela.edu

Multiple Subject
Professor Steven Brownson
sbrowns@calstatela.edu

* You will register for edTPA through Pearson at http://www.edtpa.com/ during Student Teaching.

* There is a $300 fee for edTPA and it covers all development costs and operational assessment services associated with the resources and support for implementation, delivery, scoring and reporting of edTPA, as well as customer support service for candidates.

* Scorers are trained specifically to edTPA rubrics, they use standardized scoring procedures and are calibrated and monitored during scoring.

CCOE offers two kinds of workshop classes:

One in the semester prior to student-teaching, to familiarize yourself with the TPA process.
The second during student-teaching, as you actually pay for and submit the TPA.
Each class meets five times during the semester, on a Friday.

We provide the required texts in the class

* edTPA Single Subject Handbook
* edTPA Elementary Literacy Handbook for Literacy and Math
* edTPA-Making Good Choices

www.calstatela.edu/ccoe

@CCOECALSTATE
Induction Graduate Program

- Two-year/four-semester program designed to support newly-credentialed candidates
- Fulfills requirements for the California Professional Clear Multiple/Single Subject, and Education Specialist Instruction Credential
- Program can be taken independently as Induction Clear Credential Program (six units a semester)
- Can also pair program with MA degree
- Program provides formative assessment, individualized support, and advanced content for newly-credentialed teachers*

Program Goals
- Supports transition into teaching career
- Encourages professional success and retention of new teachers
- Provides continuous program growth through ongoing research, development, and evaluation

*This must be completed within 5 years of when the preliminary teaching credential was obtained.
Writing for Rehabilitation Services

COUN 3010 Section 2
(Class Number: 91886)
Thursdays 4:30 p.m. to 7:15 p.m

Required for undergraduate students. This course provides students with an opportunity to learn the skills needed to write for college level courses. Class strengthens your ability to write and communicate effectively.

For additional information contact:
Professor Martin Brodwin
mbrodwi@calstatela.edu

www.calstatela.edu/ccoe
Ready to Invest in Teaching?
We’re Ready to Invest in You!

www.GoLAUTR.com

Los Angeles Urban Teacher Residency is an 18 to 24 month intensive credential and master’s degree program founded on principles of social justice. The Cal State University Los Angeles based program provides aspiring urban teachers with rigorous, practical coursework, and training that includes co-teaching with a mentor teacher for an entire school year in high-need schools in Los Angeles.

Two credential pathways:

1. Education Specialist Credential with STEM Specialization
2. Single-Subject Credential in Math or Science for secondary level

Program features:

- $25,000 living stipend with additional scholarship/grant opportunities
- A year-long apprenticeship co-teaching with a mentor teacher
- Core group of professors committed to the residents’ success
- Highly supported cohort communities
- STEM background NOT necessary
- Complete credential requirements in 12 months, Master’s requirements in 24 months

Interested individuals, who will have graduated by Spring 2018, should attend an information session at Cal State LA Career Center. Sign up for a session on GoLAUTR.com/apply/.

Contact: Yvonne Ribas, Recruitment & Placement Director
818.317.5216  yribas@ccbos.org

/losangelesUTR
Certificate Program in Storytelling for Teachers and Classrooms

Apply Now!

Learn Skills:
- Applying Stories to Curriculum
- Reflective Techniques
- Writing Motivation
- Digital Storytelling

Program Features
- 1-Semester Program
- Evening Courses
- Hands-On Skills Training
- "Bundle" into MA Degree

Apply NOW to the post-baccalaureate Certificate in Storytelling for Teachers and Classrooms

The Certificate Program in Storytelling explores the techniques, theories, and literature associated with the ancient and modern art of storytelling.

The skills learned support language arts instruction and communications skills for teachers, librarians, and recreation leaders.

Program is open to matriculated, upper division undergraduate and postbaccalaureate students.

“Storytelling is so much more than reading and telling stories. I learned about myself as a teacher, while gaining valuable visual and performing arts techniques to use in my classroom.”

Ana K (Graduate 2014)

Contact:
Dr. Ambika G. Raj
323-343-6267
ambika.raj@calstatela.edu

For more information about the Certificate Program please visit:
www.calstateLA.edu/academic/ccoe/programs/cert_story
Get both your B.A. and Teaching Credential
Take classes as part of a cohort of diverse peers

Join our Integrated Teacher Education Program

Learn more about the Urban Learning Major

CALSTATELA.EDU/CCOE
Los Angeles Unified School District
Teacher Assistant

Do you enjoy working with children?
The Los Angeles Unified School District is seeking people with a passion for education to become Teacher Assistants.

Minimum Requirements:

1) District Proficiency Exam OR
   a. CBEST exam OR
   b. Baccalaureate degree from a US accredited institution

2) Instructional Assistance Test OR
   a. Equivalent of at least 60 semester units or more from an accredited institution
   b. Foreign transcript evaluation with equivalent of at least 60 semester units of college

3) Continuous enrollment in university coursework towards a degree or teaching credential required.

To learn more, please visit: Achieve.LAUSD.net/TeacherAssistant

Are you considering a career in teaching?
Make a difference in your community!
Gain valuable experience working with students
Prepare for an exciting and rewarding career
Earn $15.00/hour
3, 4 and 6-hour shifts available

BECOME A TA TODAY!