The Matthew Guglielmo Endowed Chair Lecture:

Beyond School: Health and Happiness Goals

After high school, where do adults with intellectual disabilities go?

What do their lives look like?

Pulling from big data as well as small qualitative studies, this talk aims to paint a holistic picture of adulthood in America for people with intellectual disabilities.

Please join us and consider having your class attend to hear our keynote -

Thursday, October 10, 2019
Golden Eagle Ballroom
4:30 p.m. to 6:30 p.m.

Dr. Haleigh Scott
University of California, Davis
MIND Institute

Haleigh Scott, Ph.D., is a licensed clinical psychologist and a research fellow at the UC Davis MIND Institute in California. She is a graduate of The Ohio State University’s Intellectual and Developmental Disabilities Psychology program and the current Chair of AHAAD's Psychology Interest Network.

*Refreshments will be served
RSVP to jsymon@calstatela.edu by Friday September 13
Educational Administration MA/Preliminary Administrative Services Credential Program

Informational Sessions
For aspiring school administrators who have at least 4 years of K-12 teaching or equivalent school-based experience with a California Clear Teaching Credential or equivalent.

Date: Wednesday, September 18
Time: 4:30 PM - 5:30 PM
Location: Robert F. Kennedy Community School/New Open World Academy, Rm. A128 701 S. Catalina Street Los Angeles 90005
Parking: Parking Structure located on 8th Street, just West of Catalina Street (Push intercom button to access lot)

For more information contact Dr. Albert Jones
AJones4@exchange.calstatela.edu
Clear Administrative Services Credential Program

Informational Sessions
The program is designed for newly-assigned administrators to meet the performance standards of the California Clear Induction program.

Date: Wednesday, September 18
Time: 4:30 PM - 5:30 PM
Location: Robert F. Kennedy Community School/New Open World Academy, Rm. A128 701 S. Catalina Street Los Angeles 90005
Parking: Parking Structure located on 8th Street, just West of Catalina Street (Push intercom button to access lot)

For more information contact Dr. Chuck Flores, cflor203@calstatela.edu
PREPARING EFFECTIVE DUAL SPECIALISTS

Project PEDS:

ORIENTATION & MOBILITY (O&M) SPECIALISTS AND EDUCATION SPECIALISTS: VISUAL IMPAIRMENTS

STIPENDS COVERING IN-STATE TUITION

SPRING/FALL
(approx $4500)

SUMMER
(approx $1500)

PRINCIPAL INVESTIGATOR: DR. DIANE FAZZI
DFAZZI@CALSTATELA.EDU

CO-PRINCIPAL INVESTIGOR: DR. CHERYL KAMEI-HANNAN
CKAMEIH@CALSTATELA.EDU

PEDS GRANT PROJECT COORDINATOR: ANNE JEANETTE DWIGHT
ADWIGHT@CALSTATELA.EDU

FOR MORE INFORMATION:
https://tinyurl.com/y76k9xtk
Earn an MA in three semesters with our full time cohorts
A Hybrid Program with online and hybrid courses
Two on-campus meeting days - one at the beginning of the program and one at the end

MA in Education option: E-Learning and New Media Design and Certificate in Online Teaching and Learning

Don’t miss the Oct. 1, 2019 application deadline

Zoom Information meeting times:
Wednesday: Aug. 28, 6:30-7:30 p.m.
Tuesday: Sept. 10, 5:30-6:30 p.m.
Monday: Sept. 16 & 23, 4:30-5:30 p.m.

Zoom meeting link:
https://calstatela.zoom.us/j/989673134

Bonus: Students completing the E-Learning and New Media option will automatically earn the Certificate in Online Teaching and Learning

Some of the tools you will learn to use in these programs are: Microsoft Office Suite - Adobe CC Suite - (including Photoshop, Illustrator, Premiere, Dreamweaver, Spark) - Nearpod - Camtasia and others

Follow us on Facebook and Twitter.
@EDITCalStateLA

Contact us with QR code or URL
http://tinyurl.com/EDITenroll

www.calstatela.edu/ccoe/it
Master of Science in Counseling, Option in School Psychology

Information Sessions for Prospective Students are scheduled on the following dates:

Wednesday, October 30, 2019
Time: 6 p.m. – 7 p.m.
Location: KH B1016

Tuesday, November 19, 2019
Time: 3 p.m. – 4 p.m.
Location: KH B2018

For Additional Information, Contact
Dr. Elina Saeki
esaeki@calstatela.edu
Certificate in Storytelling for Teachers and Classrooms

Accepting Applications for Spring 2020

Program Features:
- 1-Semester Program
- Evening Courses
- Hands-On Skills Training
- “Bundle” into MA Degree

Learn Skills:
- Applying Stories to Curriculum
- Reflective Techniques
- Writing Motivation
- Digital Storytelling

CSU APPLY NOW OPEN

Apply NOW to the post-baccalaureate (Deadline October 1)

Certificate in Storytelling for Teachers and Classrooms

“I learned about myself as a teacher, while gaining valuable visual and performing arts techniques to use in my classroom.”
- Ana K. (Graduate 2014)

Key Features:
- Learn techniques, theories and literature for use in instructional setting
- Improve communication skills
- Practice narrative methods
- Gain knowledge of digital storytelling techniques

Contact:
Dr. Ambika G. Raj
323-343-6267
agopala@calstatela.edu

@CCOECalStateLA  
www.calstatela.edu/ccoe/programs/cert_story
Los Angeles Urban Teacher Residency (LAUTR) is an intensive credential and master’s degree program founded on principles of social justice. The Cal State University Los Angeles based program provides aspiring urban teachers with rigorous, practical coursework, and training that includes co-teaching with a mentor teacher for an entire school year in a high-need school in Los Angeles. Resident Teachers complete credential requirements in three semesters and master's degree requirements in three additional semesters, as well as commit to four years of teaching upon program completion. LAUTR partners with LAUSD and Pasadena USD for priority in hiring its graduates.

Two credential pathways:

1. Education Specialist Credential (K-12) with Option: STEM Specialization
2. Single-Subject Credential in Math or Science for secondary level

Program features:

- $15,000 stipend with additional $10,000 scholarship on needs basis
- Assignment of substitute teaching one day a week during residency year to gain additional experience and income
- A year-long apprenticeship co-teaching with a mentor teacher
- Priority in hiring into LAUSD and Pasadena USD
- Social justice and equity orientation
- Inquiry-based and culturally relevant pedagogy
- Core group of professors committed to the residents' success
- Highly supported cohort communities
- STEM major NOT necessary

Interested individuals, who will have graduated by Fall 2019, are eligible to be considered for the next cohort. Attend an online information session to begin the application process.

Contact: Yvonne Ribas, Recruitment & Placement Director
818.317.5216 yribas@ccebos.org /losangelesUTR

www.GoLAUTR.com
OSEP Scholarship
Partners in improving Social Communication in Early Childhood Special Education (PISCES)
Mission: Support young children with disabilities with high intensive needs

We are recruiting applicants from
MA in Special Education, Option in Early Childhood Special Education and
MS in Counseling, Option in Applied Behavior Analysis

Scholarships covering fees and books
- Students must be admitted to the M.A. in Special Education, option in Early Childhood Special Education, OR the M.S. in Counseling, option in Applied Behavior Analysis for the Fall 2019 semester.
- Support is provided for in-state tuition for the 2019/20 and 2020/21 school years.
- Students will complete interdisciplinary and collaborative competencies throughout their program, and graduate with a certificate in Autism Spectrum Disorders in addition to their respective Master’s degrees.
- Note that it will affect Financial Aid calculation, and scholars have a two-year payback requirement for each year of support, working with young children with disabilities.

For additional info contact:
Project Director:
Yo-Chih Chang, PhD
yo-chih.chang77@calstatela.edu

Co-Investigator:
Mitch Fryling, PhD
mitchell.fryling2@calstatela.edu

calstatela.edu/ccoedsp
Office of Special Education (OSEP) Scholarships

Program Improvement and Personnel Preparation (PIPP) of Experts Working with School-Aged Students Who Are Blind or Visually Impaired

Scholarship and Books (Stipends Covering in-State Fees):

Spring/Fall (Approx $4,500)
Summer (Approx $1,500)

Additional Information

* Students must be enrolled in either the MA in Special Education, Visual Impairment and Blindness Teacher Preparation Option OR the MS in Counseling, Rehabilitation Counseling Option.

* Scholars have a two-year payback requirement for each year of support, working with children and young adults from birth to 22 years-old

* Scholarships may affect Financial Aid calculation.

* Recipients are required to fulfill grant obligation which may include additional coursework with an emphasis in transition and assistive technology (EDSP 5690, EDSP 5672, COUN 5249, and COUN 5129)

Contact
Principal Investigator: Cheryl Kamei-Hannan
ckameih@calstatela.edu
Co-Investigator: David B. Peterson
dpeters3@calstatela.edu

calstatela.edu/ccoe
M.A. in Education Option in READING

Are you interested in becoming a PreK-14 Reading & Writing Teacher/Teacher Leader?

Earn Concurrently:
- M.A. in Education Degree
- California Reading Certificate
- Reading & Literacy Leadership Specialist Credential (PreK-12)
- Postsecondary Reading Certificate (Community College)

Program Features:
- CTC Approved Program
- 3-Unit Semester Courses
- Evening Classes, Including Face to Face & Hybrid
- Hands-on Literacy Assessment & Instruction Experiences
- Excellent Student Support

Receive hands-on experience working with K-12 students in the Cal State LA Charter College of Education (CCOE) Reading & Writing Clinic.

Contact Us:
Dr. Jennifer McCormick
jmccorm3@calstatela.edu
(323) 343-6250

Dr. Jamie Marsh
jmarsh4@calstatela.edu
(323) 343-4369

For more information, please visit: www.calstatela.edu/reading
5151 State University Dr., Los Angeles, CA, 90032
Internship Program

The Charter College of Education offers internship opportunities for individuals pursuing an Education Specialist Credential, Multiple Subject Credential, or Single Subject Credential, are employed as full-time teachers by cooperating school districts, have fulfilled all the district and university prerequisites and have been recommended by the university. The intern credential is issued for a two-year period during which time candidates must complete all requirements for the preliminary credential.

Requirements for ALL Internship Programs Include:
• B.A. Degree
• 3.0 GPA
• Admission to CCOE Credential Program
• Passing CBEST score Subject Matter Verification (CSET-Multiple or Single Subject, or approved single subject program-except for ECSE students).
• Communications 1100 (or equivalent)
• Interview with and recommendation for admission by intern advisor
• EDSP 4000
• U.S. Constitution Course (or Exam)

Additional Requirements for Education Specialist Internship Include:
• 12 units of Child Development (ECSE students only)
• EDSP 4001
• EDSP 4010

Additional Requirements for Multiple Subject Internship Include:
• EDCI 4000
• EDCI 4010
• EDFN 4400

Additional Requirements for Single Subject Internship Include:
• EDCI 4000
• EDFN 4200
• EDSE 4130

Fulfill the requirements above, then follow the link to set up an appointment with Jennifer Revilla: https://booknow.appointment-plus.com/7ev4336m/

For more information, call 323-343-4342
edTPA
Are you ready to take it?
Read all about it: https://bit.ly/2uUAkuj

Contact Us:
Single Subject
Professor Michael Haussler
TPA Coordinator
mhaussl@calstatela.edu

Multiple Subject
Professor Steven Brownson
sbrowns@calstatela.edu

* You will register for edTPA through Pearson at http://www.edtpa.com/ during Student Teaching.

* There is a $300 fee for edTPA and it covers all development costs and operational assessment services associated with the resources and support for implementation, delivery, scoring and reporting of edTPA, as well as customer support service for candidates.

* Scorers are trained specifically to edTPA rubrics, they use standardized scoring procedures and are calibrated and monitored during scoring.

CCOE offers two kinds of workshop classes:

One in the semester prior to student-teaching, to familiarize yourself with the TPA process.
The second during student-teaching, as you actually pay for and submit the TPA.
Each class meets five times during the semester, on a Friday.

We provide the required texts in the class

* edTPA Single Subject Handbook
* edTPA Elementary Literacy Handbook for Literacy and Math
* edTPA-Making Good Choices
Induction Graduate Program

- Two-year/four-semester program designed to support newly-credentialed candidates
- Fulfills requirements for the California Professional Clear Multiple/Single Subject, and Education Specialist Instruction Credential
- Program can be taken independently as Induction Clear Credential Program (six units a semester)
- Can also pair program with MA degree
- Program provides formative assessment, individualized support, and advanced content for newly-credentialed teachers*

Program Goals
- Supports transition into teaching career
- Encourages professional success and retention of new teachers
- Provides continuous program growth through ongoing research, development, and evaluation

*This must be completed within 5 years of when the preliminary teaching credential was obtained.

Contact Us: (323)343-4300  www.calstatela.edu/ccoe  @CCEOECALSTATELA
Certificate Program in Storytelling for Teachers and Classrooms
Apply Now!

Learn Skills:
- Applying Stories to Curriculum
- Reflective Techniques
- Writing Motivation
- Digital Storytelling

Program Features
- 1-Semester Program
- Evening Courses
- Hands-On Skills Training
- "Bundle" into MA Degree

Apply NOW to the post-baccalaureate Certificate in Storytelling for Teachers and Classrooms

The Certificate Program in Storytelling explores the techniques, theories, and literature associated with the ancient and modern art of storytelling.

The skills learned support language arts instruction and communications skills for teachers, librarians, and recreation leaders.

Program is open to matriculated, upper division undergraduate and postbaccalaureate students.

"This program really taught me that Storytelling is so much more than reading and telling stories. I learned about myself as a teacher, while gaining valuable visual and performing arts techniques to use in my classroom."

Ana K (Graduate 2014)

For more information about the Certificate Program please visit:
www.calstatela.edu/academic/coe/programs/cert_story

Contact:
Dr. Ambika G. Raj
323-343-6267
ambika.raj@calstatela.edu
Get both your B.A. and Teaching Credential
Take classes as part of a cohort of diverse peers

Join our Integrated Teacher Education Program

Learn more about the Urban Learning Major

CALSTATELA.EDU/CCOE
LOS ANGELES UNIFIED SCHOOL DISTRICT
TEACHER ASSISTANT

Do you enjoy working with children?
The Los Angeles Unified School District is seeking people with a passion for education to become Teacher Assistants.

Minimum Requirements:
1) District Proficiency Exam OR
   a. CBEST exam OR
   b. Baccalaureate degree from a US accredited institution
2) Instructional Assistance Test OR
   a. Equivalent of at least 60 semester units or more from an accredited institution
   b. Foreign transcript evaluation with equivalent of at least 60 semester units of college
3) Continuous enrollment in university coursework towards a degree or teaching credential required.

To learn more, please visit: Achieve.LAUSD.net/TeacherAssistant

Are you considering a career in teaching?
Make a difference in your community!
Gain valuable experience working with students
Prepare for an exciting and rewarding career
Earn $15.00/hour
3, 4 and 6-hour shifts available

BECOME A TA TODAY!