MASTER OF ARTS DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

EFFECTIVE FALL 2016 SEMESTER

Teaching English to Speakers of Other Languages (M.A. in TESOL) prepares teachers for a wide variety of positions both in the U.S. and abroad. Students may select coursework that prepares them for several career choices, including the following: English as a Second Language (ESL) or English as a Foreign Language (EFL) instruction in the U.S. or in a non-English-speaking setting abroad; K-12, adult education, or post-secondary settings; and research in Applied Linguistics. The program emphasizes language acquisition processes, teaching methodology, linguistics, language testing, research, and sociocultural influences. This program requires a minimum of 36 units.

PREREQUISITES
TESL 4000 Linguistics in Language Education (3) or
EDSP 4010 Cognitive, Linguistic, and Literacy Processes of Individuals with Special Needs (3) or
ENGL 4101 Introduction to English Linguistics (3) and
One year of college level study in a foreign language or equivalent.

A. REQUIRED CORE (24 units)
TESL 5600 Theories of Teaching and Learning Second Languages 3
TESL 5610 Pedagogical Grammar for Teachers of ESL/EFL or
ENGL 4170 Modern English Grammar 3
TESL 5620 Methods for Teaching Second Languages 3
TESL 5640 Teaching English as a Second Language for Academic Purposes 3
TESL 5670 Language Testing 3
TESL 5680* Practicum in English as a Second Language 3
TESL 5700 Educational Sociolinguistics 3
EDFN 5000** Research Methods in Education 3

B. ELECTIVES (Select the remaining units from the following with advisor approval)
EDCI 5540 Research and Methods for Teaching in Bilingual/Cross-Cultural Classrooms 3
EDCI 5490 Developing English Reading/Language Arts Skills in Bilingual/Cross-Cultural Individuals 3
EDSP 4010 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs 3
EDFN 4520 Statistics in Education 3
EDIT 4300 Information Technologies in the Classroom 3
ENGL 4170 Modern English Grammar 3
ENGL 5040 Seminar: Theories of Composition and Rhetoric 3
ENGL 5050 Seminar: Topics in Composition, Rhetoric and Language 3
TESL 5610 Pedagogical Grammar for Teachers ESL/EFL 3
TESL 5650 Using Computers in the Language Classroom 3
TESL 5660 English Phonetics for Second Language Teachers 3
TESL 5690 Language Planning and Language Policy 3
TESL 5710 Discourse Analysis in the Language Classroom 3
TESL 5720 ESL/EFL Course, Syllabus, and Materials Design 3
TESL 5730*** Current Issues in Classroom Second Language Acquisition 3
TESL 5750 ESL/EFL Reading-Writing Connections 3
TESL 5970 Graduate Research 1-3
TESL 5980 Graduate Directed Study 1-3

C. CULMINATING EXPERIENCE (0, 4 units)
TESL 5960 Comprehensive Examination or
TESL 5990 Thesis or Project Planning and
TESL 5991 Thesis or Project

TOTAL UNITS 36

*May be repeated once for credit with prior approval of a TESOL advisor.

Admission Requirements
In addition to University requirements for admission to graduate study, applicants must:
1) Have a minimum 2.75 grade point average in the last 60 semester units attempted,
2) Have basic computer literacy,
3) Submit application to the Charter College of Education and the Division of Applied and Advanced Studies in Education (Download the form from Charter College of Education website.),
4) Submit two letters of recommendation from university faculty or professional references, and secure approved program from advisor.