This option prepares educators to assume leadership roles in the field of educational technology. In particular, the program is designed to prepare computer-using teachers, e-learning developers and trainers, technology coordinators and specialists, and other instructional technology experts for PK-12 schools and other educational and training settings.

Note: Teachers who plan to teach in public California K-12 classrooms or work as school-level or district-level computer coordinators must obtain a California teaching credential. For some district-level technology coordinator positions, a Level 1 California Administrative Credential is required.

**PRE/CO-REQUISITE**
EDIT 4300 Information Technologies in the Classroom 3

**A. REQUIRED COURSES (33 units)**
EDFN 5000 Research Methods in Education 3
EDIT 4510 Introduction to Educational Technology 3
EDIT 4840 Instructional Technology Authoring Tools 3
EDIT 5010 Instructional Design Theories and Applications 3
EDIT 5560 Technology Leadership and Innovative Learning Systems in Schools 3
EDIT 5600 Educational Web Design and Development 3
EDIT 5540 Video Technology in Education 3
EDIT 5620 Current Technologies 3
EDIT 5800 Applied Experiences in Educational Technology 3
EDIT 5900 Educational Technology Portfolio Project 3
EDIT 5940 Selected Studies in Instructional Technology 3

**B. ELECTIVES**
To be approved by program advisor.

**C. CULMINATING EXPERIENCE (0, 4 units)**
EDFN 5960 Comprehensive Examination 0
EDFN 5990A Thesis Planning or EDFN 5995A Project Planning 2
EDFN 5990B Thesis or EDFN 5995B Project 2

**TOTAL UNITS 33**

**Admission Requirements**
In addition to University requirements for admission to graduate study, applicants must:
1) Have a minimum 2.75 grade point average in the last 60 semester units attempted,
2) Have basic computer literacy,
3) Submit application to the Charter College of Education and the Division of Applied and Advanced Studies in Education (Download the form from Charter College of Education website.),
4) Submit two letters of recommendation from university faculty or professional references, and
5) secure approved program plan from advisor.