

Post-Baccalaureate Certificate in Teaching Learners with Special Needs in General Education Classrooms



EFFECTIVE FALL 2016 SEMESTER

Designed for general educators who already hold multiple or single subject credentials, the Post-Baccalaureate Certificate in Teaching Learners with Special Needs in General Education Classrooms provides professional preparation in assessment, positive behavior interventions, curricular and instructional adaptations, and collaboration, enabling general educators to more effectively meet the needs of exceptional students in their classrooms. This certificate program requires a minimum of 12 units of coursework with a minimum GPA of 3.0.

A. REQUIRED COURSES (9 units)

EDSP 4020	Assessment and Educational Planning for Students with Disabilities	3
EDSP 4030	Behavior Supports, Social Skills, and Classroom Management	3
EDSP 4252	Instructional Planning and Delivery for Students with Mild/Moderate Disabilities	3

B. ELECTIVES

Choose from the following: (3 units minimum)

EDSP 4040	Collaboration, Co-Teaching, and Consultation for Effective Education and Transition Planning	3
EDSP 4050	Instruction to Support Students with Disabilities in Core English/Language Arts Curriculum	3
EDSP 4253	Instruction, Assessment, and Curricular Supports in Mathematics, Science and Social Studies for Students with Mild/Moderate Disabilities	3
EDSP 5254	Educating Individuals with Emotional/Behavioral Disorders	3
EDSP 5255	Advanced Methods in Mild/Moderate Disabilities	3
EDSP 5257	Advanced Study of Literacy Problems and Specialized Interventions for Students with Mild/Moderate Disabilities	3
EDSP 5886	Educating Students with Autism Spectrum Disorders	3
EDSP 5887	Advanced Strategies Supporting Individuals with Autism Spectrum Disorders	3
EDSP 4310	Curriculum and Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 4640	Assessment and Curricular Adaptations for Students with Physical, Health, and Multiple Disabilities	3
EDSP 4690	Psychological, Sociological, and Vocational Implications of Visual Impairment and Blindness	2
EDSP 5680	Functional Skills from the Expanded Core Curriculum for Students who are Blind or Visually Impaired	2
EDSP 4160	Working with Families of Young Handicapped Children with Special Needs	3
EDSP 5801	Problems and Practices in Special Education	3
EDSP 5811	Seminar: Issues and Strategies for Multicultural Special Education Students	3
EDIT 5100	Using Educational and Assistive Technology	2
EDCI 5490	Developing English Reading/Language Arts Skills in Bilingual/Cross-Cultural Individuals	3
COUN 4330	Trauma & Crisis Counseling	3
COUN 5016	Applied Behavior Analysis	3

TOTAL UNITS 12

Admission Requirements

- Admission to Cal State LA
- Once admitted to Cal State LA, prospective students wishing to enroll in the Post-Baccalaureate Certificate in Teaching Learners with Special Needs in General Education Classrooms must apply to the certificate program coordinator for admission into the program.
- Students must hold a preliminary or clear multiple or single subject credential.
- EDSP 4000 or its equivalent.

Division of Special Education and Counseling

King Hall C1064
(323) 343-4400
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.