MASTER OF SCIENCE DEGREE IN COUNSELING
OPTION IN SCHOOL PSYCHOLOGY

EFFECTIVE FALL 2018 SEMESTER

School psychologists focus on the psychoeducational development of individuals from birth through age 21, their abilities and potentialities, and the biological, emotional, behavioral, and cultural factors that influence the learning process. Students who earn the master’s degree with this option also qualify for the Pupil Personnel Services credential with advanced specialization in School Psychology and advanced specialization in Child Welfare and Attendance Services. Students in this option should see information below regarding the School Psychology Internship Credential. For accreditation reasons, undergraduate student access to 5000-level courses in this program is not permitted.

Applications are considered once a year for admission to the Fall Semester.

A. PRELIMINARY CORE REQUIREMENTS (4 units)
COUN 5005 Individual Counseling Strategies 4

B. REQUIRED COURSES (68 units)
EDSP 4000 Foundations of Special Education 3
COUN 5300 Theoretical and Developmental Aspects of Behavior 3
COUN 5150 Ethical, Legal, and Professional Issues in Counseling 3
COUN 5016 Applied Behavior Analysis 3
COUN 5020 Behavioral Consultation 3
COUN 5307 Individual Clinical Counseling 3
COUN 5160 Group Counseling 3
COUN 5310 Assessment and Case Study Techniques 3
COUN 5311 Assessment and Case Study Techniques Lab 1
COUN 5320 Assessment of Disabilities and Evidence-Based Interventions 4
COUN 5340 Assessment of Social, Emotional, & Behavioral Disorders 3
COUN 5360 Practicum: School-Based Consultation 2
COUN 5370 Practicum: School Psychology 4
COUN 5281 Seminar: Leadership in Pupil Personnel Services 3
COUN 5385 Seminar: School Psychology 3
COUN 5380 Supervised Field Experience in School Psychology 16
COUN 5287 Supervised Field Experience in Child Welfare and Attendance 2
COUN 5018 Behavioral Assessment and Interventions 3
COUN 5129 Principles of Research and Program Evaluation in Counseling 3

C. CULMINATING EXPERIENCE (0, 4 units)
COUN 5960 Comprehensive Examination or 0
COUN 5990A Thesis Planning or COUN 5995A Project Planning and 2
COUN 5990B Thesis or COUN 5995B Project 2

TOTAL UNITS 72-76

Admission Requirements
In addition to University requirements for admission to graduate study, students must
- have a 2.75 grade point average in the last 60 semester units attempted
- submit the Division and College application forms,
- take additional examinations required by the Division, and
- be interviewed by the Division screening committee.
- Successful candidates are admitted to cohort groups and must take a prescribed sequence of cohort classes.

Applications are considered once a year for admission to the Fall Semester. Applications must be submitted to the Division of Special Education and Counseling. Cohorts are admitted to the Fall Semester of each year. Prospective candidates must check with the Division office for annual application deadlines. Late applications may be considered if space is available. Prior to admission to the program, graduate students are encouraged to obtain preliminary advisement and begin taking prerequisite and unrestricted courses, not to exceed 9 units. Upon acceptance, each student is assigned a faculty advisor and a cohort group.