



Master of Science Degree in Counseling

Option in School Counseling Leadership

The Master of Science Degree in Counseling, Option in School Counseling Leadership is designed for future school counselors who wish to develop leadership skills in school counseling. Students who select this option recognize the challenges of today's urban schools and foresee the synergism possible when combining the skills and roles of an effective counselor with those of an effective leader. **Students who complete this option also qualify to apply for the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services.** This program requires a minimum of 92 units depending upon prior coursework.

Prerequisites (11 units)

May be met the following courses or other current or prior coursework with advisor approval.

COUN 450	Counseling Theories	(3)
EDFN 452	Statistics in Education	(4)
EDSP 400	Foundations of Special Education	(4)

Required Core (23 units)

COUN 400A	Lifespan Human Development	(4)
COUN 428	Measurement Issues in Counseling	(4)
COUN 501	Behavior Analysis in School, Home and Agency Settings	(4)
COUN 503	Sociological and Cultural Factors in Counseling	(4)
COUN 505	Practicum: Counseling	(3)
COUN 529	Principles of Research and Program Evaluation in Counseling	(4)

Other Required Courses (60 units)

COUN 400B	Lifespan Human Development	(4)
COUN 460	Laws Relating to the Child and Family	(4)
COUN 484	Conferences with Parents/Primary Caregivers	(4)
COUN 506	Individual Counseling Strategies	(4)
COUN 507	Individual Clinical Counseling	(3)
COUN 516	Group Counseling	(4)
COUN 517	Group Counseling: Practicum	(3)
COUN 522	Family Counseling with Children	(4)
COUN 536	Practicum: School-Based Consultation	(3)
COUN 557	Career Education and Guidance in the Schools	(4)
COUN 581	Seminar: Leadership in Pupil Personnel Services	(4)
COUN 583	Preventive Counseling	(4)
COUN 586S	Supervised Field Experience in Pupil Personnel Services in School Counseling	(12)
COUN 586W	Supervised Field Experience in Child Welfare and Attendance	(3)

Self-Development and Special Interest (9 units)

Select 9 units of electives related to your program with advisor approval.

Comprehensive Examination or Thesis or Project (0-7 units)

COUN 596	Comprehensive Examination	(0) or
COUN 599A	Thesis or Project Planning	(3) and
COUN 599B	Thesis or Project	(2) and
COUN 599C	Thesis or Project	(2)

Minimum Units 92

(It is each student's responsibility to check the Future Course Offerings in the *Schedule of Classes* for verification of quarter(s) in which courses will be offered.)

Admission Requirements:

- Admission to CSULA.
- Completion of an application to the division and the college.
- A 2.75 grade point average in the last 90 quarter units attempted.
- Three (3) letters of recommendation.
- Orientation/screening interviews with program faculty.
- Successful completion of COUN 400A or 500A and 505.
- Official program of study approved by the advisor, division chair, and associate dean.

For further information, contact the program coordinator at (323) 343-4400 or visit the Division of Special Education and Counseling office in King Hall C1064.

(rev. 11/10 - Associate Dean's Office)

Division of Special Education and Counseling

King Hall C1064
(323) 343-4400

Office Hours:

Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Charter College of Education Administrative Offices:

Office of the Dean

King Hall D2069
(323) 343-4300

Office Hours:

Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
(323) 343-4320

Office Hours:

Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of Associate Dean

King Hall D2070
(323) 343-4303

Office Hours:

Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.