The Education Specialist Instruction Credential: Moderate/Severe Disabilities authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism, moderate/severe intellectual disabilities, deaf-blind, emotional disturbance, and multiple disabilities, in kindergarten, grades 1 through 12 to age 22, and classes organized primarily for adults in services across the continuum of program options available.

**PREREQUISITE (4 units)**
*Prerequisite courses may be taken as part of the program if approved by the program coordinator.*

- EDSP 4000 Foundations of Special Education 3
- EDSP 4001 Observation in Urban Classrooms - Lab 1

**A. PRELIMINARY CORE REQUIREMENTS (21 units)**

- EDSP 4010 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs 3
- EDSP 4020 Assessment and Educational Planning for Students with Disabilities 3
- EDSP 4030 Behavior Supports, Social Skills, and Classroom Management 3
- EDSP 4050 Instruction to Support Students with Disabilities in Core English/Language Arts Curriculum 3
- EDEL 4170 Curriculum & Teaching of Elementary Mathematics 3
- EDIT 5100 Using Educational and Assistive Technology 2
- EDSP 4062 Early Fieldwork in Inclusive Teaching: Moderate/Severe Disabilities OR 4
- EDSP 4082 Early Fieldwork in Approved Teaching Assignment: Moderate/Severe Disabilities

**B. PRELIMINARY SPECIALIZATION REQUIREMENTS (23 units)**

- EDSP 4310 Curriculum and Instructional Methods for Students with Moderate/Severe Disabilities 3
- EDSP 4630 Augmentative and Alternative Communication in Special Education 3
- EDSP 4040 Collaboration, Co-Teaching and Consultation for Effective Education & Transition Planning 3
- EDSP 5310 Building Social Competencies of Students with Moderate/Severe Disabilities 3
- EDSP 5610 Essential and Functional Skills for Students with Physical, Health and Multiple Disabilities 2
- EDSP 4072 Final Directed Student Teaching with a Master Teacher: Moderate/Severe Disabilities OR 9
- EDSP 4092 Final Directed Teaching in Approved Candidate Teaching Assignment: Moderate/Severe Disabilities

Passage of Reading Instruction Competence Assessment (RICA)

Adult/Infant & Child CPR

**C. CLEAR CREDENTIAL REQUIRED CORE (9-12 units)**

The induction program incorporates a purposeful, logically sequenced structure of extended preparation and professional development that enhances the participant’s teaching abilities. The program reflects inquiry based methodology and reflective practices, which are embedded in the following requirements.

- EDSP 5095 Seminar: Assessment of Induction Plan 3
- Additional Coursework **6-9**

**TOTAL UNITS 44**

**Admission Requirements**

- Bachelor’s degree (including the U.S. Constitution Requirement) from a regionally accredited college or university
- Attend group advisement (contact the Division of Special Education for dates of upcoming meetings)
- Grade point average of 2.75 or better in the last 60 semester units or 90 quarter units
- Proof of completion or attempt of Basic Skills Requirement (e.g. CBEST)
- Proof of completion of other required CTC exams and procedures as applicable
- Verification of negative TB test (within the last year)
• Verification of writing proficiency via passing UNIV 4000 or UNIV 4010, the Writing Proficiency Examination (WPE), or acceptable alternative by petition (e.g. proof of score of 41 or higher on writing section of CBEST)
• Completion of COMM 1100 or COMM 1510 or equivalent
• Completion of EDSP 4001 (includes verification of completion of 45 hours of supervised early field experience)
• Completion of official program planning form and record of successful interview with faculty advisor (and/or teaching credential admission committee)