

Education Specialist Credential in Early Childhood Special Education

EFFECTIVE FALL 2018 SEMESTER



CHARTER COLLEGE OF
EDUCATION

The Education Specialist Instruction Credential: Early Childhood Special Education authorizes the holder to conduct assessments, provide instruction, and special education related services to children from birth through pre-kindergarten, with a primary disability of specific learning disabilities, mild/moderate intellectual disabilities, traumatic brain injury, other health impairment, autism spectrum disorders, moderate/severe intellectual disabilities, deaf-blindness, serious emotional disturbance, and multiple disabilities in services across the continuum of program options available.

**Division of
Special Education and Counseling**

King Hall C1064
(323) 343-4400
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

A. CORE REQUIREMENTS (10 units)

EDSP 4000	Foundations of Special Education	3
EDSP 4001	Observation in Urban Classrooms	1
EDSP 4010	Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs	3
EDSP 4030	Behavior Supports, Social Skills, and Classroom Management	3

Office for Student Services

King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

B. PRELIMINARY SPECIALIZATION REQUIREMENTS (35 units)

EDSP 4160	Working with Families of Young Children with Special Needs	3
EDSP 4630	Augmentative and Alternative Communication in Special Education	3
EDSP 5140	Assessment and Evaluation in Early Childhood Special Education	3
EDSP 5150	Interventions for Infants and Young Children with Special Needs	3
EDSP 5151	Early Childhood Special Education Interventions Fieldwork	2
EDSP 5160	Medical and Behavioral Characteristics of Young Infants with Special Needs	3
EDSP 5170	Advanced Issues in Early Childhood Special Education	3
EDSP 5670	Low Incidence Early Childhood Special Education	2
EDSP 5886	Educating Students with Autism Spectrum Disorders	3
EDSP 4065	Student Teaching with Master Teacher in Early Intervention (Birth-3) OR	
EDSP 4085	Directed Teaching in Approved Teaching Assignment: Early Intervention (Birth-3) AND	4
EDSP 4075	Student Teaching with a Master Teacher in Preschool Special Education OR	
EDSP 4095	Directed Teaching in Approved Candidate Teaching Assignment: Preschool Special Education	6

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

TOTAL UNITS

45

Note: The following must be completed prior to recommendation for the preliminary credential:

- Passage of Reading Instruction Competence Assessment (RICA)
- Adult/Infant & Child CPR

C. CLEAR CREDENTIAL (12 units)

The induction program provides a two-year, individualized, job-embedded system of mentoring, support and professional learning that leads to recommendation for a Clear Credential. The induction program consists of 9 units of EDSP 5096 – Development of Induction Plan across three semesters and 3 units of EDSP 5097 – Assessment of Induction Plan in the final semester.

EDSP/EDCI 5096 Development of Induction Plan 3, 3, 3

Development of induction plan including identification of a mentor, creation of an individual learning plan (ILP), and analysis of teaching practice to help candidates develop enduring professional skills. The course is taken in each of 3 semesters and leads students through the induction process as they complete their self-identified ILP.

EDSP/EDCI 5097 Assessment of Induction Plan 3

Final assessment of individual learning plan (ILP) by candidate, university supervisor, and district provider. Induction program and ILP is designed for the support and professional development of the beginning special educator. Completion of the induction program qualifies candidate for recommendation to the California Commission of Teacher Credentialing for a Clear Credential.

Admission to Credential Programs

All students who plan to enter a program for one of the Education Specialist credentials must apply for admission to the university and the Charter College of Education Credential Program. Students in upper division standing at CSULA are eligible and enter the program. Credential candidates must attend a group advisement session prior to admission to the program.

Effective January 5, 2015, all applicants for re-admission will be required to complete a re-admission protocol and interview for consideration. Please see Charter College of Education, Office for Student Services website for specifics.

(Students apply directly to the Orientation & Mobility program for admissions to the Clinical Rehabilitative Services Credential and MA degree program).

Conditional Admission Requirements for Education Specialist Credential Programs

Admission requirements are based on Title 5, California Code of Regulations, University regulations, and Charter College of Education (CCOE) policies. Requirements for conditional admission to The Education Specialist Credential programs include the following:

- Application to the California State University, Los Angeles (Cal State LA)
- Minimum 2.75 GPA in the last 60 semester units or 90 quarter units
- CCOE application for admission
- Official Transcripts
- Strong and supportive letters of recommendation
- A well written and meaningful philosophy of education statement
- Verification of negative TB test taken within one year before completion of directed teaching by a personal physician or at CSULA Health Center
- Background clearance from the California commission on Teacher Credentialing (CTC) Proof of completion or attempt of Basic Skills Requirement (BSR) through one of the following:
 - Proof of attempt of all three sections of the CBEST
 - Passing scores from the California Subject Examinations for Teachers (CSET): Multiple Subjects Examination (subtests #101, 102, and 103) plus the Writing Skills Examination (#142).
 - Passing scores from the CSU Early Assessment Program (EAP), English and Math, or CSU English placement (EPT) and entry level mathematics (ELM) test
OR Proof of passage of CTC approved out-of-state basic skills exam
OR achieve qualifying score on the ACT (23 Math, 22 English) or SAT (550 Math, 500 English)
OR score a 3 or above on approved Math and English sections of the College Board Advanced Placement Examinations.^o Completion of other required CTC exams and procedures as applicable.

Eligible applicants are initially admitted to the Charter College of Education with conditions, but in order to continue in the education specialist credential program, they must satisfy the following criteria.

- Completion of EDSP 4001 or equivalent, (with verification of completion of 45 hours of early field experience, signed and approved by the instructor) or holding a valid California Teaching/Service credential
- Completion of successful oral interview and program planning sheet for each credential objective.
- Interview with and recommendation for admission to the teaching credential by the admission committee (if applicable).
- Verification of writing proficiency through one of the following:
 - Successful completion of UNIV 4000 or UNIV 4010
 - Graduate students may meet this requirement with a score of 41 or higher on the writing section of the CBEST and must show their original CBEST scores to the staff in the Office for Student Services for verification
 - Acceptable alternative by petition

Note: Students in Early Childhood Special Education program must have an undergraduate degree in Child Development or equivalent OR at least 9 semester units of Child Development coursework and experience with children under the age of five (as determined by faculty advisor).

Early Childhood Special Education

Additional admission/prerequisite requirements

- B.A. degree in Child Development or related field OR at least 9 semester units of Child Development coursework.
- Experience with young children under five years of age as determined by academic advisor.

(Prerequisite courses may be taken as part of the program if approved by the program coordinator. Criteria for approval are based on evaluation of previous coursework and professional experience in Early Childhood programs.)

Requirements for Eligibility for the Education Specialist Intern Credential

(The Education Specialist Intern Credential is issued for a maximum of 2 years)

Option I

Candidates who have completed the requirements for a Preliminary or Professional Multiple Subject or Single Subject credential (who have met the admission requirements listed above) may apply for an Education Specialist Intern credential.

Option II

This option is restricted to individuals who have completed the admission requirements for the intern program (described above) and have been recommended for the intern credential. Instruction in the required courses is modified to emphasize the beginning skills that are needed by new teachers and where additional support can be provided to the intern. In this option, EDSP 4000, EDSP 4001, and EDSP 4010 are prerequisites for formal admission to the program and for recommendation for the intern credential.

Note: All intern credential students, upon completion of admission requirements for either Options I or II should follow the recommended course sequence. Please find a sample sequence of required courses for intern candidates in the Education Specialist Credential Programs at: www.calstatela.edu/spedcredseq. The course sequence outlines how the Preliminary Education Specialist Credential can be completed in two years. Interns must enroll in EDSP 4950 Intern Supervision Seminar every semester they are enrolled in the Intern Program except those semesters in which they enroll in the early or final fieldwork practicum.