SINGLE SUBJECT TEACHING CREDENTIAL
(TRADITIONAL PATHWAY)

EFFECTIVE FALL 2016 SEMESTER

The teaching credential with authorization in Single Subject Instruction qualifies holders to teach in their authorized field at any grade level, preschool, kindergarten, and grades 1 through 12, or in classes organized primarily for adults. California State University Los Angeles is authorized by the California Commission on Teacher Credentialing (CTC) to prepare students for Single Subject Teaching credentials in the following subject matters:


Students can earn a Single Subject Teaching credential as undergraduate students or as post-baccalaureate (graduate) students.

Undergraduate students earning a bachelor’s degree in any of the above fields who would like to earn a Single Subject Teaching credential concurrently with their bachelor’s degree should read the information below and seek advice about the integrated option in their degree program from advisors in their program and from the Charter College of Education Office for Student Services. A list of Subject Matter advisors for each Single Subject Credential Subject Matter is available.

Post-baccalaureate students who would like to earn a Single Subject Teaching credential in one of the above fields should read the information below and contact the Charter College of Education Office for Student Services for advice.

A. INTRODUCTORY BLOCK (Must be completed before Developmental Block) (15)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 4000</td>
<td>Transformative Teaching in Diverse Urban Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 4130</td>
<td>Introduction to Psychological Foundations of Education</td>
<td>2</td>
</tr>
<tr>
<td>*EDFN 4200</td>
<td>Educational Foundations: Diversity and Equity in Urban Schools</td>
<td>2</td>
</tr>
<tr>
<td>*EDSE 4480</td>
<td>Instructional Fieldwork Laboratory for Urban Schools</td>
<td>1</td>
</tr>
<tr>
<td>*EDSE 5490</td>
<td>Contextual Fieldwork Laboratory for Transforming Urban Schools</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 5000</td>
<td>Transformative Classroom Instruction and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4000</td>
<td>Foundations of Special Education</td>
<td>3</td>
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* Students enrolled in the B.S. in Mathematics, Integrated Teaching Option should see an advisor regarding program-specific requirements.

B. DEVELOPMENTAL BLOCK (Must be completed before Instructional Block) (9 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 5101</td>
<td>Research on Characteristics and Needs of Urban Secondary Schools, Families, and Students</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 4301</td>
<td>Supporting Academic Language Development for English Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 4501</td>
<td>Language and Literacy in Context</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 4481</td>
<td>Instructional Fieldwork Laboratory for Urban Schools II</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 4491</td>
<td>Contextual Fieldwork Laboratory for Transforming Urban Schools II</td>
<td>1</td>
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</tbody>
</table>

C. INSTRUCTIONAL BLOCK (Must be completed before Application Block) (13 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 5002</td>
<td>Advanced Secondary Instructional &amp; Management Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 4212</td>
<td>Instructional Methods for Secondary School Subjects</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 4292</td>
<td>21st Century Assessment Strategies and Processes</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 4502</td>
<td>Understanding Academic Language Development</td>
<td>2</td>
</tr>
<tr>
<td>EDSE 4482</td>
<td>Instructional Fieldwork Laboratory for Urban Schools III</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 4492</td>
<td>Contextual Fieldwork Laboratory for Transforming Urban Schools III</td>
<td>1</td>
</tr>
</tbody>
</table>

Division of Curriculum and Instruction
King Hall C2097
(323) 343-4350
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services
King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean
King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean
King Hall D2070
(323) 343-4303
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.
D. APPLICATION BLOCK (10 units)
EDSE 4453 Directed Teaching in Secondary Schools OR 7
EDSE 4890 Demonstration of Instructional Competencies
EDSE 4463 Proseminar: Assessment of Teaching Performance 3

TOTAL UNITS 47

Admission Requirements

- **Requirements for Conditional Admission to the Preliminary Credential Program**
  - A bachelor’s degree or higher from a regionally-accredited college or university for post-baccalaureate applicants
  - Proof of completion or attempt of Basic Skills Requirement (BSR)
  - A 2.67 grade point average (GPA) or better in all baccalaureate course work for undergraduate applicants or a 2.75 grade point average (GPA) or better in the last 60 semester or 90 quarter units for post-baccalaureate applicants.
  - Note: Undergraduate students are those students whose degrees have not been conferred by the time they commence EDCI 4000
  - CCOE Application for Admission
  - Technology Proficiency Statement
  - CCOE Admission Control Card Fee Payment
  - Official transcripts from every junior college, college, or university attended, except CSULA.
  - Note: Foreign transcripts must be evaluated by an agency approved by the university.
  - Philosophy of Education Statement
  - Proof of valid Certificate of Clearance
  - Photocopy of negative TB Test
  - Two original letters of recommendation

- **Requirements for Admission without Conditions to the Preliminary Credential Program**
  - A bachelor’s degree or higher from a regionally-accredited college or university for post-baccalaureate applicants
  - Proof of completion or attempt of Basic Skills Requirement (BSR)
  - Completed a CTC-approved subject matter program by subject-area department or received a passing score on all required sections of the California Subject Examinations for Teachers (CSET).
  - Completed the following with a grade of C or better, or with credit:
    - COMM 1100 Oral Communication (3) OR COMM 1510 Speech Proficiency Assessment for Teachers OR an acceptable alternative by petition
    - EDCI 4000 Transformative Teaching in Diverse Urban Classrooms (3)
    - EDFN 4130 Introduction to Psychological Foundations of Education (2)
    - EDSP 4000 Foundations of Special Education (3)
    - EDFN 4200 Education Foundations: Diversity and Equity in Urban Schools (2)
    - EDSE 4480 Instructional Fieldwork Laboratory for Urban Schools (1)
    - EDSE 5000 Transformative Classroom Instruction and Management (3)
    - EDSE 5490 Contextual Fieldwork Laboratory for Transforming Urban Schools (1)
    - The Writing Proficiency Examination (WPE) or equivalent

Requirements for a Preliminary Single Subject Teaching Credential

In order for the university to recommend students to the California Commission on Teacher Credentialing (CTC) for a preliminary Single Subject Teaching credential, the following requirements must be completed or passed:

- A bachelor’s degree or higher from a regionally accredited college or university.
- Basic Skills Requirement (BSR), e.g., CBEST (all sections).
- Completed a CTC-approved subject matter program by subject-area department or a passing score on all required sections of the California Subject Examinations for Teachers (CSET).
  - (Undergraduate students must complete this requirement before Directed Teaching.)
- A cardiopulmonary resuscitation (CPR) card (infant, child, and adult)
- U.S. Constitution requirement or an equivalent.
- All required Teaching Performance Assessments (TPA)
- Credit for the professional education courses listed above with a GPA of 3.0 or better (all courses must be completed with a grade of “C” or better).
- All courses for the Multiple Subject and Single Subject credential must be completed within seven years.