

READING AND LITERACY LEADERSHIP SPECIALIST CREDENTIAL



CHARTER COLLEGE OF
EDUCATION

EFFECTIVE FALL 2016 SEMESTER

The Reading and Literacy Leadership Specialist Credential is issued by the California Commission on Teacher Credentialing. It fulfills the requirements of the National Council for Accreditation of Teacher Education, as well as the International Reading Association's guidelines for Reading Specialists/Literacy Coaches. It authorizes the holder to provide the following services as a Reading and Literacy Leadership Specialist in any grade level PreK-12, or in classes organized for adults:

- Develop and coordinate reading and language arts programs at the school, district, or county level
- Select and adapt reading and language arts instructional materials
- Plan and conduct reading and language arts staff development
- Assess student progress and monitor student achievement in reading and language arts
- Provide direct reading and language arts intervention work with students
- Assist and support the classroom teaching in reading and language arts instruction and teaching strategies

Students must complete 30 units of required coursework, fulfill additional co-requisites listed below, and pass the comprehensive examination (EDCI 5960) for the M.A. Degree in Education: Option in Reading.

REQUIRED COURSES (30 units)

EDCI 5210	Research in Teaching Reading, Writing, and Related Language Arts	3
EDCI 5220	Literacy Assessment and Instruction	3
EDCI 5230	Advanced Writing Assessment and Instruction in Schools	3
EDCI 5240	Advanced Literacy Assessment & Instruction	3
EDCI 5270	Issues and Trends in the Use of Children's Literature and Digital Technologies or	3
EDEL 4120	Emergent Literacy	
EDCI 5400	Reading & Writing Clinical Practicum or equivalent	3
EDCI 5410	Field Work in Reading, Writing and Related Language Arts	3
EDCI 5490	Developing English Reading/Language Arts Skills in Bilingual/Cross- Cultural Individuals	3
EDEL 5250	Reading, Writing and Related Language Arts Across the Curriculum	3
EDFN 5000	Research Methods in Education	3
	TOTAL UNITS	30

Admission to the Program

For admission to the program, applicants must:

1. Meet university requirements for admission to graduate status,
2. Have a 3.0 or higher grade point average in their last 60 semester (or 90 quarter) units attempted, and
3. Have completed a basic course/s in teaching reading and writing (EDEL 4150 and EDEL 4160, or EDSE 4501 & EDSE 4502, or equivalent) or hold a basic teaching credential.

Corequisites

In addition to the above requirements, students must satisfy the following:

- Complete ENGL 4101 (3), or TESL 4000 (3), or an equivalent course in English linguistics by the end of the second semester in the program.
- Have a preliminary basic California Teaching Credential (i.e., A Multiple Subjects, Single Subject, or Educational Specialist Teaching Credential). Students may work towards the Reading and Literacy Leadership Specialist Credential while they are completing the requirements for their preliminary teaching credential.
- Have verified completion of "Intensive Teaching Experience" (three years of successful full-time teaching experience after receiving a basic teaching credential at any grades authorized by their credential), and "Extensive Teaching Experience" (20 clock hours of successful experience with either PreK-3rd or 4th grade-adult, whichever of these differs from their "Intensive Teaching Experience"). (The Extensive Teaching Experience requirement can often be met through successful completion of EDCI 5400.) Students who finish the program before they complete their experience requirements will be eligible for the specialist credential once they finish this requirement.

An M.A. in Education: Option in Reading and/or a California Reading Certificate (issued by the California Commission on Teacher Credentialing) and/or a Postsecondary Reading Certificate can be earned concurrently with this Reading and Literacy Leadership Specialist Credential.

For admission to the program(s) and for information on how to earn an M.A. in Education: Option in Reading and/or a California Reading Certificate and/or a Postsecondary Reading Certificate concurrently with the Reading and Literacy Leadership Specialist Credential, see a faculty member who advises for the programs. A list of these faculty members and their office hours is available in King Hall C2097.

Division of Curriculum and Instruction

King Hall C2097
(323) 343-4350
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.