MASTER OF ARTS DEGREE IN EDUCATION
OPTION IN EDUCATIONAL FOUNDATIONS

EFFECTIVE FALL 2016 SEMESTER

The Master of Arts degree in Education, Option in Educational Foundations is an interdisciplinary academic program, which draws on conceptual frameworks and methodologies from the humanities, social sciences, and behavioral science. This degree program, is designed to prepare teachers and other educational professionals (e.g. psychologists, counselors, and administrators working in schools, government, business, or civic agencies) to understand and respond to the social contexts that give meaning to education both in and out of schools. Coursework is offered in history of education, philosophy of education, educational sociology, policy and politics of education, educational psychology and human development. This coursework provides students with opportunities to acquire interpretive, normative, and critical perspectives on education through rigorous study and research experience.

A. REQUIRED COURSES (12 units)
EDFN 5000  Research Methods in Education  3
EDFN 5050  Seminar in Qualitative Research in Education  3
EDFN 5060  Seminar in Comparative and International Education  3
EDFN 5070  Seminar in History of Education  3

B. ELECTIVES (9-21 units)
EDFN 5080  Seminar in Philosophy of Education  3
EDFN 5090  Seminar in Queer Studies in Education  3
EDFN 5100  Seminar in Learning Theory and Education  3
EDFN 5250  Seminar in Sociology of Education  3
EDFN 5300  Seminar in Advanced Study in Human Development: Vygotskian Theory and Perspectives  3
EDFN 5500  Contemporary Social Theory and Issues in Urban Education  3
EDFN 5520  Seminar in Policy and Politics in Education  3
EDFN 5970  Graduate Research  1-3
EDFN 5980  Graduate Directed Study  1-3

C. OTHER ELECTIVES (0-12 units)
Select courses with advisor approval.

D. CULMINATING EXPERIENCE (0, 4 units)
EDFN 5960  Comprehensive Examination or  0
EDFN 5990  Thesis or Project Planning and  2
EDFN 5991  Thesis or Project  2

TOTAL UNITS  33

Admission Requirements
In addition to University requirements for admission to graduate study, applicants must have a minimum 2.75 grade point average in the last 60 semester units attempted.

Revised 2/2016 Associate Dean’s Office