

Assessment Tools  
Center for Effective Teaching and Learning

## Peer Response Rubric

Possible rubric for peer responses in a discussion forum					
Rating: Possible		5. Excellent	3. Acceptable	1. Poor	No points
points	<b>Timeliness and quantity</b>	3-4 postings per discussion, well distributed throughout the week with first posting occurring early in the week.	2-3 postings per discussion, postings distributed throughout the week with first posting occurring by day 4 of a weekly forum.	1-2 postings per discussion, somewhat distributed with first posting occurring by day 4 of a weekly forum	0-1 postings per discussion, not distributed throughout the week with postings occurring only on the weekend.
	<b>Responsiveness</b>	Postings are engaged with the original poster and refer directly to the original prompt.	Postings are mostly engaged with the original poster's comments, and may or may not refer to the original prompt.	Postings minimally engage the poster and/or have a questionable relationship to the original prompt.	Postings do not engage with the original poster and bear no relationship to the original prompt.
	<b>Course netiquette standards</b>	Postings adhere to course netiquette. Postings are professional and civil in tone.	Postings mainly adhere to course standards for netiquette. Professional and civil in tone.	Postings do not follow course standards for netiquette and/or lack professional tone.	Many lapses in course standards. Posting is rude, combative or inflammatory.
Adapted from: Judith V. Boettcher, Designing for Learning, <a href="http://www.designingforlearning.info/index.html">http://www.designingforlearning.info/index.html</a>					