1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

**IR290 – PAIR Mentor Program**

The goal of the PAIR mentor/Student Research Consultants program is to develop students’ research skills, which in turn will help them produce better papers and translate into better grades. Student Research Consultants also work with students on citation style, which is an integral part of academic writing and avoiding plagiarism. This program focuses on teaching students skills so that they will be successful in college, which supports the student success strategic initiative.

**IR369 – One Campus One Book (OCOB)**

The One Campus, One Book initiative helps to foster community engagement both within and outside the University. The community reading experience is one that can enhance student learning and encourage students to explore and discuss a variety of subjects and themes. Faculty often incorporate the book into their courses if the book’s subject matter ties in with their curricular objectives. In addition, the past couple of years we have partnered with the Mind Matters initiative in an effort to incorporate themes of mental health and wellness into the campus reading experience. This has proven to be a successful partnership, enlarging the interest and involvement of our campus community. Faculty who were part of Introduction to Higher Education courses often incorporate the chosen author and book into their curriculum.
2. Provide key evidence and measurements of success for sustainability.

**IR290 – PAIR Mentor Program**

As indicated in the table below, Research Consultants were far busier during Fall semester. They also assisted students with style questions more than anything else. This could be due to the fact that Research consultants receive many referrals from the University Writing Center and the majority of which are citation questions.

**STUDENT RESEARCH CONSULTANT SURVEY RESULTS 2017/2018**

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>FALL 2017</th>
<th>SPRING 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of respondents</td>
<td>232</td>
<td>106</td>
</tr>
<tr>
<td>Busiest day</td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Busiest week</td>
<td>Week 5</td>
<td>Week 12</td>
</tr>
<tr>
<td>Average length of session</td>
<td>20 minutes</td>
<td>20 minutes</td>
</tr>
<tr>
<td># of Graduate students helped</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td># of Undergraduate students helped</td>
<td>206</td>
<td>87</td>
</tr>
<tr>
<td>Type of Assistance Requested:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Style manual</td>
<td>103</td>
<td>37</td>
</tr>
<tr>
<td>- Choosing appropriate databases</td>
<td>60</td>
<td>41</td>
</tr>
</tbody>
</table>

**IR369 – One Campus One Book (OCOB)**

A) Degree to which professors incorporated the book into their courses  
B) Number of times students accessed library copies of the book (print & e-book)  
C) Number of the times the OCOB webpage was viewed  
D) Attendance at OCOB campus events:  
   1. Book Discussion  
   2. Author Visit

3. Describe program outcomes and results. Identify challenges encountered.

**IR290 – PAIR Mentor Program**

One challenge experienced in the past has been getting more students to visit the Student Research Consultants. The SRCs have been advertised primarily by word-of-mouth during library sessions and by writing center tutors. We have also given out flyers at the library service desk and at the writing center and have advertised the service on the library website. We will continue to come up with new methods to promote the program so more students can benefit from this service. According to our survey, students who used the service felt that the assistance they received from a peer was useful and that they were more comfortable and capable moving forward with research.

**IR369 – One Campus One Book (OCOB)**

A) The University bookstore sold approx. 500 copies of the book.
B) Library copies of the book circulated 30 times and a DVD of the film 4 times.

C) The OCOB website was visited 28,495 times

D) A book discussion led by Prof. Megan Bowe was attended by 10 people.

The author visited was attended by approx. 2 dozen people.

Challenges: We ended up paying a lot of money for the author honorarium and unfortunately we did not get a big turn-out for the event. This was a very discouraging year for the initiative given that the First Year Experience coordinator was no longer working with us. We did not have a strong tie-in with the mind matters initiative, possibly due to timing of the events, limitations with marketing/promotion of the events, etc. We feel that in order for the program to succeed/continue in the future, we’ll need to regroup and develop new partnerships with faculty, programs, etc. so that we have direct “buy in” from the students. It’s becoming clear that students will not read an extra book unless it is required and/or extra credit reading for a specific course. While we did have input from faculty/staff on this year’s selection and we know the book was used in the Fall, interest in the program seemed to drop dramatically when students were no longer studying the book as part of class assignments. If the program continues in future years, we may need to look at new approaches (such as doing the author visit in the Fall) to maximize interest and coordinate the timing of events with the curricular integration of the selected book.