Tips to Having a Successful Parent/Teacher Conference

Without a parent's involvement in education, children will not benefit effectively from schooling. They need the support of their parents in every way, even during high school years. The only way to ensure you are doing all you can to promote education in your child's life is to be involved and leave an open line of communication with your child's teachers.

A parent-teacher conference is a prime opportunity to understand what your child is learning, how your child is coping, and how you can be an active participant on an appropriate level. Getting the most out of a parent-teacher conference requires a bit of preparation.

Here are some tips for achieving a successful conference with your child's teacher:

1. Mark it on the Calendar
2. Write down your concerns and questions
3. Show up early
4. Discuss expectations
5. Really listen to the evaluation
6. Listen to teacher concerns
7. Offer or ask ways you can help with your child's development at home

The Theory Behind What We Do at ABACC: "Constructivism"

"Constructivism" can be described as a theory that deals with the way people create meaning of the world through a series of individual constructs. Constructs are the different types of filters we choose to place over our realities to change our reality from chaos to order.

Simply stated, it is a learning process which allows a student to experience an environment first-hand, thereby, giving the student reliable, trust-worthy knowledge. The student is encouraged to act upon the environment to both acquire and test new knowledge.

How Teachers Plan Curriculum

"Emergent curriculum" is a way of planning curriculum based on the student's interest and passions as well as the teacher's. To plan an emergent curriculum requires observation, documentation, creative brainstorming, flexibility and patience. Rather than starting with a lesson plan which requires a "hook" to get the children interested, emergent curriculum starts with the children's interests. This is not to say that the teacher has no input, in fact teachers may well have a general topic they think is important for children to study and they may purposely include certain materials or experiences related to it as jumping off points.

ABACC teachers write up a weekly "Plan of Possibilities"; the "P.O.P." acts as a guide for planning and implementing classroom curriculum.

Sign In and Out Daily

Licensing regulations require that your child is signed in and out of the program daily. Please help us stay in compliance by signing your child in and out.

Time to Check In

Always arrive early enough to have the opportunity to speak to your child's teacher 10-15 minutes before the Center closes at 5:30. This will allow you the time to check in while still being respectful of the teacher's time and their need to attend to their own families.

 department of Communication Disorders - Robert L. Douglass Speech and Language Clinic

At the Robert L. Douglass Speech-Language Clinic we provide a full range of diagnostic and therapeutic services in a university environment. Our clients include adults, preschoolers, and school-age children with a variety of communication disorders. We do not discriminate on the basis of race, color, national origin, disability, sex, gender, or sexual orientation.

The Clinic is part of a graduate degree program that is accredited by the Council on Academic Accreditation (CAA). As such, we maintain high standards in the provision of comprehensive assessment and intervention services.

Services

We provide services for both children and adults with articulation, phonology, language, cognitive, voice, fluency, and hearing disorders. To obtain an application, contact the Clinic Office (323-343-4690). Once your application is received, you will be placed on the waiting list for a diagnostic evaluation. When your name is reached on the waiting list, you will be called to schedule the evaluation, which is typically three hours. If treatment is recommended, you will then be placed on the waiting list for therapy. Scheduling for therapy is not on a first come first served basis; it is based on a number of factors including availability, need for services, educational needs, etc. Details regarding scheduling for therapy are provided during the diagnostic evaluation.

More Info

To request an application or make additional inquiries, please call the Clinic Office at (323) 343-4690. The Clinic is open from 9am to 6pm Monday through Thursday, and 9am to 12pm on Friday. The Clinic is located in the basement level of King Hall (B119) on the CSULA campus adjacent to Parking Lot 8 on Circle Drive.