**Mulberry Room Plan of Possibilities**

Week of: January 22-25, 2013

### Child Initiated Activities

#### Interests

| Observations                                                                 | -The children have continued building on the light table with clear colored cups, tiles and legos.  
|                                                                             | -The children have been making cookies and ice creams.  
|                                                                             | -The children have continued to build large railroad tracks and buildings.  
| Interest or Issue                                                          | -Light table  
|                                                                             | -Dramatic play area(kitchen)  
|                                                                             | -Block area  

| How will we add to or change the play space or routines to enrich the learning? | -Teachers will add small animals to light table for the children to add to their work.  
|                                                                             | -Teachers will add a small platform for the children to build on top.  

### Reflections and Provocations

| What happened? | Alex, Eduardo, Joshua and Daniel continued their building this week with the clear cups. They worked together to stack the cups as high as they could and made sure all the cups balanced on top of one another. Teachers added play cookies and ice creams to the kitchen area. Kali continued to role play mommy and baby with Lluvia, making ice creams for each other. Tonalli, Kamari and Eduardo made play cookies and asked questions “do you want a cookie?”, “Is it good?” |
| How might this impact curriculum for next week? |  

### DRDP Developmental Domains: (Underline domains addressed in this plan)

- **Self and Social Development**
- **Language and Literacy Development**
- **Cognitive Development**
- **Motor and Perceptual Development**
- **Health**

### Daily Opportunities:

- **Social Relationships**
- **Language/Reading**
- **Songs/Music**
- **Physical Development**
- **Sensory Experiences**
- **Cognitive/Brain Development**
- **Pretend Play**
- **Daily Routines/Primary Caregiver**