Transfer credit evaluations should be completed at the end of the first quarter of attendance at Cal State L.A.
This presentation will provide an overview of 2 of the 3 requirements needed to earn a degree at Cal State L.A. Students should meet with an advisor in their major to discuss the major requirements.
General Education (GE) requirements are composed of the following 2:

1. 60 Lower Division GE
2. 12 units of Upper Division Theme
Community College (CC) transfer students often have completed most or all of the lower division GE requirements (**GE certified**) if they followed their CC’s version of the CSU General Education (GE) program. If you have completed the lower division GE requirements you must request, from your CC counselor, that the certification is documented on your transcripts before they are sent to Cal State L.A.
What does it mean to be "G.E. Certified"?

G.E. Certified means that a student has completed the CSU lower division G.E. requirements in Blocks A through E at the Community College. GE certification will be noted on the official transcript from that school. Students will still be required to satisfy the English 102, G.E. Upper Division Theme, and diversity requirements.
2. **Upper Division Theme – 12 units**

**General Education Requirement**

All students must complete an UD Division GE Theme.

- You cannot take classes from different themes.
- You cannot take a major course to satisfy a theme requirement. Prerequisite: completion of Block A and 1 course from blocks B, C, and D.
- Students may meet the GE diversity requirement (2 courses) by completing courses designated as diversity courses at the lower or upper division level from among courses satisfying the GE requirement.

Pick one theme from A-I.

From that theme select one course from:

- **Natural Science:**
- **Social Science:**
- **Humanities:**

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### G. E. Upper Division Themes*

Students are required to complete a 12 unit upper division theme as part of the General Education program. A theme consists of three interrelated courses on the same topic, designed to help students acquire knowledge of topics that are current, enduring, and of significant importance for humanity. Topics are designed to promote an understanding of oneself and one's fellow human beings, the social and physical environment, and a wide range of cultural achievements; an understanding of the shared concerns of all people as well as diverse cultural heritages; and an awareness of ethical and social concerns and a cultivation of moral responsibility.

Courses in each theme are distributed among three areas including: Natural Sciences and Mathematics, Social Sciences, and Humanities. Students are thereby provided with the perspectives of at least three different disciplines on the theme's topic and must select one course from each area for the theme selected. (Completion of the lower division subject requirement Block A and at least one course each from blocks B, C, and D are prerequisites to all upper division theme courses. Courses are subject to change and approval by the General Education Committee.)

Students may meet the general education diversity requirement (2 courses) by completing courses designated as diversity courses at the lower or upper division level from among courses satisfying general education requirements. Students must meet the diversity requirement as designated as diversity courses (d).

Students who have completed the upper division theme are deemed to be “G.E. satisfied.” Students will not be held to further upper division G.E. course requirements upon a change in major.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td><strong>CHALLENGE OF CHANGE IN THE DEVELOPING WORLD</strong></td>
</tr>
</tbody>
</table>

This theme explores the dilemmas faced by the peoples of East Asia, the Middle East, and Latin America to overcome legacies of colonialism and economic dependence. The developing countries are characterized by severe social and cultural tensions, physical complexities and challenges to themselves and the rest of the world. Their current integration into the global economy marks a crucial stage in world history. The natural courses assess their physical settings, constraints and possibilities; the social science courses analyze social, political and economic processes of change; the humanities component examines the dynamic interplay among arts, religion and cultural values.

### Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL/GEOL 312</td>
<td>Global Climate Change and the Developing World</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>GEOL 333, Environmental and Development in the Third World</td>
<td>F</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>GEOL 351, Environmental Geology of Developing Nations</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>PHIL 356, Issues in Global Health</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

### Social Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM/LIS 395</td>
<td>Sociocultural Impact of Globalization for the Developing World</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>ECON 360, Developing Countries and the New Global Economy</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>HIST 368, Revolution and Society in Developing Countries</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>LAS/PAS 360, Dynamics of Change in the Developing World</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS/PAS 342</td>
<td>Cultural Impact of Development</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>MUS 358, Music of the Oppressed In Latin America</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>PHIL 334, Post-Colonial Values &amp; Modernization in the Developing World</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>TVF 324, Third Cinema/Video</td>
<td>E</td>
<td>D</td>
<td>E</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

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In this example, student selected Theme A
University Requirements

- 6 University Requirements:
  1. Introduction to Higher Education
  2. Diversity Courses
  3. English 102
  4. Writing Proficiency Exam (WPE)
  5. Units in Residence
  6. GPA

There are a total of 6 University Requirements:

Major

General Education

College of Health & Human Services
1. Introduction to Higher Education

University Requirements

- Effective Fall 2014, new transfer students will NOT be held to the Introduction to Higher Education requirement (HHS 301).

- If any new students do enroll in HHS 301, course will count only as a free elective.
2. Diversity Requirement

Requirement - 2 diversity courses.

- Diversity course is identified with an italicized lower case “d” in parentheses before the course listing, i.e. (d) CHS 201.

- May be taken in the Lower Division GE courses or the Upper Division GE Theme.

- Transfer courses are counted as diversity courses only if articulated with Cal State L.A. courses.
English 102 must be passed with a grade of “C” or higher.

If you have completed 2 college level English courses at your community college, you might have met this requirement. Check with your advisor for further information.
4. **WPE = Writing Proficiency Exam**

**University Requirements**

- Must take within the first 3 quarters at Cal State L.A.
- Prerequisite - grade of C or better in ENGL 102
- Registration is through GET (UNIV 400).
- After 2 failed attempts, you must register for UNIV 401 (4 unit course) **NOTE: students may skip the WPE exam and take the UNIV 401 course**
- For help in enrolling - University Testing Center.
- For help in preparing - University Writing Center.
What if I satisfied the ENGL 102 requirement at my community college?

Transfer students who completed ENGL 102 equivalency at a community college will need to visit the Testing Center for:

- Verification of English 102 completion
- A permit to enroll in the WPE/UNIV400
How do students register for the WPE?

- Check the Schedule of Classes under UNIV 400 WPE/GWAR listing and select a section.
- Note date, time, and exam location for the selected section.
- Register through the GET system before the add deadline.
- The $25 WPE fee is Non-refundable. Please make sure you are registered into a UNIV 400 (WPE) section before paying the $25 fee at the Cashier's Windows.
5. Units in Residence

University Requirements

- 60 upper division units
- 45 units taken at Cal State L.A.
- 36 upper division units taken at Cal State L.A.
- 18 units in the major taken at Cal State L.A.
- 12 units in upper division Cal State L.A.

Minimum **180** units total to graduate, no more than **105** from the community college.
6. Grade Point Average
University Requirements

1. Minimum C (2.0) average in:
   - All college work attempted
   - All courses attempted at Cal State L.A.
   - All general education courses
   - All courses required for major (some majors may have a higher GPA requirement for specified courses in major).
Summary Graduation Requirements

General Education
1. 60 units of Lower Division GE
2. 12 units of Upper Division Theme

University
1. Introduction to Higher Education
2. Diversity Requirement
3. English 102
4. Writing Proficiency Exam (WPE)
5. Units in Residence
6. GPA

Major
(meet with major advisor)
Schedule an Appointment with a Staff Academic Advisor

Make an Academic Advisement Appointment with a Staff Advisor!
Go to www.calstatela.edu/hhs/ac

To schedule an appointment visit the HHS Advisement Center home page and click on:
“Schedule an Appointment”

Child Development
(323) 343-4590

Communicative Disorders
(323) 343-4690

Criminal Justice
(323) 343-4610

Pre-CRIM & Und. w/an Interest in Criminal Justice
(323) 343-5500

Exercise Science, Food Science & Tech, Kinesiology, Nutritional Science
(323) 343-4050

Nursing
(323) 343-4730

Pre-NURS & Und. w/an Interest in Nursing
(323) 343-5500

Public Health
(323) 343-5510

Social Work
(323) 343-4680

HHS Advisement Center