# GRIT

| 8:00 am - 8:30 am | **Continental Breakfast - Golden Eagle Ballroom** | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 8:30 am - 10:00 am | **Conference Keynote - Golden Eagle Ballroom**<br>Productive Persistence: Tenacity + Good Strategies: A Practical Theory of Student Success<br>Rachel Beattie | | | | | | | |

| | Los Angeles Room A | Los Angeles Room B | Los Angelels Room C | San Gabriel Room | Alhambra Room | Pasadena Room | Montebello Room | Boardroom South |
|---|---|---|---|---|---|---|---|---|
| 10:10 am - 10:40 am | The Roving Rhetorician<br>Sean Carswell | How Teachers Create Grit: Classifying and Operationalizing those Teacher Practices that Promote Grit, A Growth Mindset and a Psychology of Success in K-16 Classrooms<br>John Shindler | Empowering Students by Helping Them Develop Their Own Mental Toughness<br>Kathleen Gabriel | Using Monsters to Take the Fear Out of Freshman Writing<br>Erica Duran | XL-L-M-S: Transforming [through] EDES 101<br>Michael Lucas | Flippin' General Chemistry: Just In Time Teaching, Knowledge surveys and other Pedagogical Spice<br>Wayne Tikkanen | Improving student persistence and achievement using a "Commit to Study" contract<br>Jeffery Paradis | (53)Everyone Needs a Mentor: Various Formats for Mentorship<br>Rennie Tang |
| 10:50 am - 11:20 am | Everything You Always Wanted to Know About Service Learning, But Were Afraid to Ask<br>Maria Ballesteros-Sola | Helping students through the nitty-gritty of writing literature reviews: A constructivist approach<br>Katherine O'clair | Building Resilience and Critical Thinking Using Self and Group Influence<br>Joe Dulla | Nourishing Grit: Counter-storytelling as High Impact Practice<br>Carolina San Juan | Building Resilience by Reducing the Cost of Failure<br>Solina Lindahl | Using a Discrimination Case and Google Docs to Anchor Students' Statistical Reasoning<br>Ji Son | Building Grit In Remedial Freshman English: A Unique Collaboration<br>Rebecca Joseph | One shot: Engaging teachers in linguistics by supporting literacy, diversity, and resilience.<br>Ondine Gage |
| 11:30 am - 12:10 pm | Teaching with and learning from students' cultural wealth<br>Mike Willard | Initial Student Small Group Meetings: Conflict Style Reflections, Agenda, & Group Charter<br>Emily Paramonova | Growing Grit: A Collaborative Performance Project inspired by the Freshman Common Reading<br>Ellyn Lerner | Resilience by Design: Writing as a Means of Empowerment<br>Kathleen Klompien | Peer Assisted Learning: Increasing Student Success in STEM Gateway Courses<br>Lynn Tashiro | Using Pecha Kucha Presentations to Develop Graduate Student Mindfulness/Using Sudoku to Teach Metacognitive Strategies through Collaborative Teaching<br>Sharon Ulanoff<br>Ruth Ahn | Bait, not switch: Step away from the syllabus to engage students mindfully/ From Classroom to Conference: Developing a Pop-Up Gallery and "Borderless" Studio Practices<br>Kirti Sawhney Celly<br>Julianne Gavino | Increasing Student Success in Computer Engineering via Collaborative Project-Based Learning<br>Nancy Warter-Perez |
| 12:15 pm - 1:00 pm | **Lunch - Golden Eagle Ballroom** | | | | | | | |
| 12:45 pm - 1:30 pm | **Poster Session - Golden Eagle Ballroom** | | | | | | | |

# GRIT

| | Los Angeles Room A | Los Angeles Room B | Los Angelels Room C | San Gabriel Room | Alhambra Room | Pasadena Room | Montebello Room | Boardroom South |
|---|---|---|---|---|---|---|---|---|
| 1:40 pm - 2:20 pm | Resilience Through Rigor: Teaching Students to Express their Own Prompts and Problems. Amy Wiley | Peer Mentoring in the Classroom: An Interactive Workshop Carole Srole | Applying Yoga Philosophy to Build Resilience in Teachers (and Students)/Imagining Possible: Movement That Creates Thinking Alicia Moretti Connie Wong | Fostering Resilience, Persistence, and Self-Reflection in Today's Students Jennifer Fletcher | (Re)imagining Grit: A Urban Perspective on the Lives of Academically "Successful" Latinas/First and Second Generation Latino Studies, challenging data to expose GRIT Miguel Lopez Valerie Talavera-Bustillos | Resilience + Learning to Learn = Motivated Students at SJSU Cynthia Rostankowski | From Hands-on to Minds-on: Design an Engaging Learning Experience Jane Dong | Grit, Pride, and Empowerment in the Teaching of Medieval Literature at CSULA/Determined Curiosity in Teaching and Understanding French Civilization as a Globalized Planetary Culture Michael Calabrese Kevin Elstob |
| 2:30 pm - 3:00 pm | Lights, Camera, Critical Thinking: Integrating Literacy and Creativity Lorna Fitzsimmons | Teaching Writing in Large-Forum Classes Edwin Sams | The Class Size Gap and Technology: Is Help a Click Away? Chiara Gratton-Lavoie | Dynamic Linking for Teacher Learning Dr. Linda Bynoe | iVote: A Web-Based Classroom Response System for Mobile Platforms Yu Sun | Context and Intention in the Critical Evaluation of Information Sources Jesse Vestermark | Metacognition as a Tool to Organize Thinking and Learning Ruth Ahn | Motivation, resilience, and concrete student experience Patrick Belanger |
| 3:10 pm - 3:40 pm | Enhancing Learning through PowerPoint Lorna Fitzsimmons | The Flipped Classroom. A Not For-Cost-Reduction Platform Ardavan Asef-Vaziri | Collaboratively Teaching Students to Collaborate Emily Magruder | A Radically Different Final Exam That Achieves Our Goals For Our Classes Suketu Bhavsar | Teaching Writing & Rhetorical Knowledge Through Repurposing & Reflection Matthew Luskey | Grit and Engineering Students' Achievements John Chen | A comparison of student learning in online versus traditional introductory microeconomics courses Matther Holian | Understanding microaggressions and working for student success, satifaction, and graduation Kristina Ruiz-Mesa |
| 3:50 pm - 4:20 pm | Skipping Stones: FLC Connections to Reflection and Resilience Vivienne McClendon | Critical Education and Service Learning with Communities of Color and Working Class Students Vivian Price | Purpose Drives Perseverance: Creating Space to Reflect on Learning Frauke Loewensen | Goal-Setting Pedagogies for Honors Thesis Writing Lucian Gomoll | How to Publish and Author a Multimedia Textbook Carsten Lange | Dare to Fail and Fail Big! Tanya Kane-Parry | Does student goal orientation influence oral communication skill acquisition for a problem based learning Kinesiology course? David Mandeville | The Social Science Writing Project at California State University, Northridge Miriam Neirick |