



EDUCATIONAL POLICY COMMITTEE

Approved 3-7-11

MINUTES OF MEETING: February 28, 2011

PRESENT: T. Bell, M. Garcia, M. Germano, A. Gonzalez, M. Leung, J. Moss, D. Pitt, E. Porter, D. Weaver, S. Wells

EXCUSED ABSENCE: M. Clark, P. Rosenthal

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

M. Leung announced that there will be a Day of Action on March 2 with a rally at 11:00 a.m.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

Executive Committee

T. Bell reported that the Executive Committee formed an ad hoc committee on Intellectual Property.

General Education Subcommittee

M. Leung reported that GES approved Math 104A to be added to the GE Program.

Library Subcommittee

D. Weaver reported that the Subcommittee discussed library space and the library depository.

Academic Advisement Subcommittee

M. Leung reported that AAS discussed the membership to the AAMG Advisement Council.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

7.2 **Bioinformatics and Computational Biology, New Minor, EPC 10-16**

The Committee reviewed the proposal for the new minor and the following action was taken:

M/s/p to approve the new minor in Bioinformatics and Computational Biology

7.3 **MS Nursing, new certificates, EPC 10-17**

The Committee reviewed the proposal for the certificates and the following action was taken:

M/s/p to approve the new certificates.

8. **Honors College Curriculum Review Process**

M. Garcia reported that C. Haras would be an ad hoc liaison from the Honors College to the General Education Subcommittee. M. Garcia reminded GES to forward the question to the Executive Committee regarding the representation of Honors College on University Committees. Until formalized, the Honors College Liaison to GES is an informal observer.

9. **PTE Academic Test to Verify English Proficiency, EPC 10-14**

The Committee continued its discussion on this item and the following action taken:

M/s/p to approve the Pearson Test of English as an alternative to the TOEFL exam.

10. **Courses Offered through Distance Learning, EPC 10-15**

The Committee continued its review of the document, the following action was taken:

M/s/p to change language in IV c

Instructors may choose any mode of delivery that has been approved for a course. Provided the mode to be used
THE MODE OF DELIVERY SHALL BE IDENTIFIED BY THE DEPARTMENT AND identified in the
Schedule of Classes.

M/s language to 4D

Students shall be notified of the possibility that mode of delivery may change.

Motion failed.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

Program Modifications

BA History

Change in course requirements.

MA Latin American Studies

Change in the admission process for the program, and restructure graduate seminars.

MS Nursing

Add new certificate programs.

Minor

Bioinformatics and Computational Biology, new minor.

Course Modifications

HNRS 110 Reading Los Angeles: Communication in the City of Angels (4)

Change in course title, catalog description, and change from GE A3 to A2.

NTRS 414A Institutional Food Service I (4)

Change in catalog description.

NTRS 414B Institutional Food Service II

Change in catalog description.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

Program Modification

MA Education

New option in Mathematics and Science Teaching.

New Courses

EDCI 501 Introduction to Curriculum and Pedagogy, in Urban Classroom (4)

Prerequisites: Completion of all requirements for admission to the Los Angeles Urban Teacher Residency Program. Examination of the implication of curriculum and pedagogy choices on urban classrooms. Understanding strategies for differentiation of instruction and assessment for English learners.

EDCI 502 Introduction to Science and Mathematics Content Methods (4)

Prerequisites: Completion of all requirements for admission to the Los Angeles Urban Teacher Residency Program. Introduction to pedagogical and curricular strategies for teaching science and mathematics. Emphasis on differentiation instruction for student with special needs. Verification of early field requirement.

EDCI 503 Introduction to Schooling in Urban Communities (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency credential program. Introduction to the history of schooling in urban communities with an emphasis on understanding schooling in local contexts.

EDCI 520M Methods for Teaching Mathematics (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency credential program and completion of the pre-residency block of the program. Instructional strategies, objectives, current methods and curriculum in the teaching of mathematics in the urban setting. Includes current research, instructional materials, community resources, and instructional technologies for teaching mathematics.

EDCI 520S Methods for Teaching Science (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency credential program and completion of the pre-residency block of the program. Instructional strategies, objectives, current methods and curriculum in the teaching of science in the urban setting. Includes current research, instructional materials, community resources, and media methods for teaching science.

EDCI 525 Integrated Mathematics and Science Methodological Content Literacy (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency Program Block I. Examination of implications of the use of integrated models of mathematics and science for student learning in urban schools.

EDCI 529 Scientific and Mathematical Processes and Authentic Assessment Strategies (4)

Prerequisites: Completion of all requirements for the Los Angeles Urban Teacher Residency Program, Block II. Emphasis on students' differentiated outcomes resulting from scientific and mathematical inquiry. Develops and adapts assessment strategies based on the needs of diverse students in urban contexts.

EDCI 585 Characteristics of Social Change in Urban School (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher residency credential program and completion of the pre-residency block of the program. Exploration of the connections between the role of research, the theories of social and cultural foundations of education, and practical realities of social change in local communities.

EDCI 588A Communities of Understanding Residency Laboratories (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles urban teacher Residency credential program and completion of the pre-residency block and residency I block of the program. Student must be advanced to candidacy. Practicum with faculty and community partners includes elements of proposing and conducting research, faculty and student examination of research process. Must be taken concurrently with EDSE 597.

EDCI 588B Communities of Sharing Residency Laboratory (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teachers Residency credential program and completion of the pre-residency block and residency I block of the program. Student must be advanced to candidacy. Practicum with faculty and community partners includes elements of proposing and conducting research, faculty and student examination of research process. Students will begin dissemination of preliminary research findings. Must be taken concurrently with EDSE 598.

EDCI 588C Communities of Action Residency Laboratory (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency credential program and completion of the pre-residency block and residency I block of the program. Student must be advanced to candidacy. Continuing practicum with Faculty supervision and student peers to finalize and present action research and portfolio projects. Must be taken concurrently with EDSE 596.

EDSE 445E Directed Teaching in a Residency Program (3)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban teacher Residency credential program and completion of the pre-residency block of the program. Supervised Practicum: co-teaching in a partner school district with a mentor teacher. Must be repeated for a maximum of 9 units.

EDSE 510A Characteristics and Needs of Urban Secondary Students (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teacher Residency credential program and completion of the pre-residency block of the program. Implications of planning and management choices on specific student populations, understanding of strategies for differentiation of instruction, and exploration of cultural understandings of student within targeted urban communities.

EDSE 510B Instructional Strategies for Urban Schools (4)

Prerequisites: Completion of all requirements for formal admission to the Los Angeles Urban Teachers Residency credential program and completion of the pre-residency block and residency I block of the program. Implications of the use of pedagogical and instructional models for student learning, understanding of strategies for differentiation of instruction, an exploration of cultural understandings of students within targeted urban communities.

Course Modifications**EDCI 504 Theory, Trends and Practice in School Reform (4)**

Change in staffing formula, prerequisites/corequisites, catalog description, and references.

EDCI 511 Advanced Classroom Assessment in the Urban School (4)

Change in staffing formula, prerequisites/corequisites, catalog description, and course content.

EDSE 590 Teaching in Multicultural Middle and Senior High School Classrooms (4)

Change in staffing formula, prerequisites/corequisites, catalog description, and references.