



EDUCATIONAL POLICY COMMITTEE

Approved 11-22-10

MINUTES OF MEETING: November 15, 2010

PRESENT: T. Bell, M. Clark, J. Ford, D. Frankl, M. Garcia, M. Germano, A. Gonzalez, E. Hernandez, M. Leung, J. Moss, E. Porter, A. Reed

ABSENT; J. Hong

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

2.1 M. Leung announced Wednesday from 11:00 a.m.-3:00 p.m. at the Student Union the Charter College of Education will have a fund raising event, Tacos for Teachers.

2.2 J. Moss announced an MA Thesis exhibit is currently being held in the Fine Arts Gallery.

3. **Intent to Raise Questions**

None.

4. **Liaison Appointments**

Executive Committee

T. Bell reported that the Executive Committee discussed the composition of the Immediate Solutions Ad Hoc Committee.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **New Course Proposal Form, EPC 10-07**

W. London and S. Jones were time-certain guests. The committee reviewed the form. The following action was taken:

M/s/ to add two sections to the form, one on immediate assessment of student learning outcomes and one on long term assessment of student learning outcomes.

The motion failed.

J. Moss will bring a revised draft of the document to next week's meeting.

9. **Executive Order 1036, Credit by Examinations, EPC 09-10**

Due to lack of time, this item was not discussed.

10. **Honors College Curriculum Review Process**

Due to lack of time, this item was not discussed.

11. **Use of External Exams as Course Finals and Assessment Instruments**

Due to lack of time, this item was not discussed.

12. **Potential Conversion to Semester**

Due to lack of time, this item was not discussed.

- 13 **Explanation of Undergraduate Course Grades, EPC 10-08**
Due to lack of time, this item was not discussed.
- 14 **Request for Department Name Change, Health Science, EPC 10-09**
Due to lack of time, this item was not discussed.
15. **WASC Metric**
Due to lack of time, this item was not discussed.
16. **Academic Council for International Programs, EPC 10-04**
Due to lack of time, this item was not discussed.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

New Courses

HNRS 101 Introduction to Academic Inquiry and the Honors College (4 units)

Explore ways of knowing across the disciplines; introduces students to Honors College learning goals; examines strategies for undergraduate success. Graded ABC/NC Satisfies IHE and Block E (GE)

HNRS 110 Reading Los Angeles: Arguments in the City of Angels (4 units)

This course explores argumentation as a type of discourse, a philosophical method, and an instrument of critical decision making, focusing on arguments in the global metropolis. GE A3

HNRS 120 Reading Los Angeles: Expressive Cultures in a Global City (4)

Explores cultural expression and creativity in globalized urban contexts. Interdisciplinary exploration of artistic and creative expression (literature, art, theater, dance, film, and other cultural forms) in Los Angeles, and other global cities. GE C5

HNRS 130 Reading Los Angeles Community and Structure in the Metropolis (4)

Strategies for understanding the social, political, economic, and cultural structures and processes that shape the modern metropolis. GE D

HNRS 201 Angelenos and Air Quality: A Chemist's Perspective (4)

Prerequisites: HNRS 101 or completion of Block A, and GPA of 3.3 or higher. An intensive introductory course in physical science emphasizing how scientific inquiry is used to explore the effects of human activities on Los Angeles air quality. Lectures 3 hours, laboratory 3hours. Curriculum is integrated with HNRS 202
GE B2

HNRS 202 Angelenos and Air Quality Part II: A Life Scientist's Perspective (4)

Prerequisites Honors 101 or completion of Block A and GPA of 3.3 or higher.
Nature, history, methods, an application of the discipline of biological sciences in relation to air pollution and human respiratory health. Emphasis on current events, scientific investigation, data analysis and communication. Lecture 3 hours, laboratory 3 hours. GE B1

HNRS 310 ABC: Human Rights and Literature (4)

Examination of how literature contributes to the conceptualization of human rights; discussing the ethics of storytelling in relation to global human rights issues, analyzing formal and cultural distinctions across a variety of genres. GE HONORS THEME (Humanities)

HNRS 320 Global Citizenship: Voices and Contexts (4)

Prerequisite: Upper division Honors College standing. Analysis of globalization's historical roots and political, economic, and cultural consequences, comparing novelistic, personal, and social-scientific perspectives; highlights dislocation, conflicts, opportunities, and transformation resulting from global migrations.
GE HONORS THEME (Social Science)

HNRS 330 Global Climate Change: The Science and Responsible Societal Response (4)

Global climate change and its impact on society. Investigation of environmental changes and the role of human activities on these changes; discussion of societal responsibilities and alternative solutions. Fulfills the GE Upper Division Theme's natural sciences and math requirement.

HNRS 495 Senior Thesis Prospectus

Prerequisites: satisfactory completion of the Graduation Writing Assessment Requirement (GWAR), and senior standing in the Honors College.

Introduction to advanced research methods, writing the thesis prospectus, conducting a literature review, and designing a research plan.

HNRS 496 Senior Thesis Project

Prerequisites: HNRS 495, satisfactory completion of the Graduation Writing Assessment Requirement (GWAR), and senior standing in the Honors College. Advanced research or creative project connected with one or more of the Honors College learning goals.

HNRS 497 The Honors Institute (2)

Variable topic focused on interdisciplinary themes connected with the learning goals of the Honors College. Includes presentation of undergraduate research and senior projects and thesis.