



EDUCATIONAL POLICY COMMITTEE

Approved 11-15-10

MINUTES OF MEETING: November 8, 2010

PRESENT: T. Bell, M. Clark, D. Frankl, M. Garcia, M. Germano, A. Gonzalez, E. Hernandez, J. Hong, M. Leung, J. Moss

EXCUSED ABSENCE: J. Ford, E. Porter, A. Reed

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

2.1 M. Leung reported that there will be an ASI Finance Committee meeting from 12:00-1:00 p.m. Clubs and Organizations will be meeting from 3:00-5:00 p.m..

2.2 M. Clark reported that there will be a fundraiser for the Urban Learning program on November 17th.

2.3 A. Gonzalez reported on the campus plans to implement an Early Start Program for students that test into remediation.

2.4 J. Moss announced a reception will be held on Saturday from 6:30-9:00 p.m. in the Fine Arts Gallery.

2.5 T. Bell announced that the academic calendar will be a first-reading item on the floor of the Senate at tomorrow's meeting.

3. **Intent to Raise Questions**

3.1 M. Leung asked if the GET registration system can have a later starting time?

3.2 M. Clark asked if faculty can be notified about changes in registration procedures and upcoming registration dates.

4. **Liaison Appointments**

Curriculum Subcommittee

D. Frankl reported that the subcommittee approved the policy modification Probation and Disqualification. This item will be forwarded to EPC.

General Education Subcommittee

M. Leung reported that the subcommittee completed its review of the Honor's College courses. They also discussed the GE Faculty Handbook and GE Assessment.

Executive Committee

T. Bell reported that the Executive Committee discussed the Transition to Higher Education Ad Hoc Committee.

5. **Approval of the Agenda**

M/s/p to approve as amended.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Ad hoc Committee on Transition to Higher Education**

The Senate has requested a liaison from the Curriculum Subcommittee and the Academic Advisement Subcommittee to join the current elected members on this ad hoc committee.

9. New Course Proposal Form, EPC 10-07

The form was reviewed. Several questions arose so a time certain will be arranged for the next meeting with the Chair of the Curriculum Subcommittee.

10. Executive Order 1036, Credit by Examinations, EPC 09-10

Discussion continues on this item. The revised wording from A. Reed was discussed. The following action was taken:

M/s/p to revert to the original language of campus originated challenge exams.

M/s to make the change with the provision of course substitution by way of external certification examinations.

Motion failed.

11. Honors College Curriculum Review Process

Due to lack of time, this item was not discussed.

12. Use of External Exams as Course Finals and Assessment Instruments

Due to lack of time this item was not discussed.

13. Potential Conversion to Semester

Due to lack of time this item was not discussed.

14. Explanation of Undergraduate Course Grades, EPC 10-08

Due to lack of time, this item was not discussed.

15. Request for Department Name Change, Health Science, EPC 10-09

Due to lack of time, this item was not discussed.

16. WASC Metric

Due to lack of time, this item was not discussed.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

Program Modification**Education Specialist Credential Programs**

Program changes.

New Courses**EDSP 412 State Standards and the Individualized Education Program (2)**

Information related to state and national curriculum standards, writing individualized education programs, and lesson planning, for students with special needs.

EDSP 451 Curriculum and Instructional Methods for Individuals with Moderate/Severe Disabilities (4)

Prerequisite EDSP 409. Assessment and instruction of students with moderate to severe disabilities including autism; writing IEP and lesson plans that align with state standards; making instructional modification and adaptations; and co-teaching and consultations.

EDSP 452 Instructional Planning and Delivery for Students with Mild/Moderate Disabilities (4)

Prerequisite: EDSP 409; EDSP 407 for graduate and post-baccalaureate students. Instructional planning and strategies, adaptation of general education curriculum materials, strategic learning. Differentiation of instruction. Approaches to collaborative teaching for students with mild-to-moderate disabilities.

EDSP 481 Building Partnerships In Special Education through Life-Long Transition (4)

Prerequisite: EDSP 400. Principles and practices of collaboration and consultation in various settings to meet the instructional needs of students with mild to severe disabilities through the life-long transition process.

EDSP 485 Emergent Literacy: Curriculum and Accommodations for Young Children with Disabilities (4)

Prerequisites: EDSP 400, 408. Curriculum and evidence-based practices which will enable early childhood special educators to provide a sound foundation for literacy in young children with disabilities and those at risk for reading problems.

EDIT 510 Using Educational and Assistive Technology (2)

Provides students with the ability to analyze technology and its appropriate use for facilitating the teaching and learning process for accessibility. Course examinees issues and methods used in assistive technology.

EDSP 557 Teaching Foundational Literacy Skills to Students with Mild/Moderate Disabilities (4)

Prerequisite: EDSP 407. Methods for providing specialized reading instruction to students with reading difficulties. Assessment and instructional strategies, phonemic awareness, letter-sound knowledge, decoding, vocabulary and fluency in grades K-12 across service delivery settings.

EDSP 561 Essential and Functional Skills for Students with Physical, Health, and Multiple Disabilities. (2)

Prerequisite: EDSP 462. Physical/health management and instructional strategies for student with physical, health, and multiple disabilities. Physical management techniques, functional skills for personal care, specialized instructional strategies, and health management are addressed.

Course Modifications**EDSP 409 Assessment for Individuals with Exceptional Needs in Diverse Education Settings (4)**

Change in prerequisites/corequisites, and add technologically mediated instruction as possible mode of delivery.

EDSP 462 Understanding Physical, Health, and Multiple Disabilities (4)

Change in course title, catalog description and add technologically mediated instruction as possible mode of delivery.

EDSP 463 Augmentative/Alternative Communication and Assistive Technology in Special Education (4)

Change in course title, catalog description and add technologically mediated instruction as possible mode of delivery.

EDSP 464 Assessment and curricular Adaptations for Individuals with Physical, Health, and Multiple Disabilities. (4)

Change in catalog description, course content and add technologically mediated instruction as possible mode of delivery.

EDSP 465 Medical Aspects of Visual Impairments (3)

Change in staffing formula, course content and add technologically mediated instruction as possible mode of delivery.

EDSP 469 Psychological, Sociological, and Vocational Implications of Visual Impairment and Blindness (4)

Change in staffing formula, catalog description, course content and add technologically mediated instruction as possible mode of delivery.

EDSP 551 Building Social Competencies of Individuals with Moderate/Severe Disabilities (4)

Change in course title, prerequisites/corequisites, catalog description, and add technologically mediated instruction as possible mode of delivery.

EDSP 558 Teaching Comprehension and Written Language to Students with Mild/Moderate Disabilities (4)

Change in course title, course numbers from 553, prerequisites/corequisites course content and add technologically mediated instruction as possible mode of delivery.

EDSP 568 Functional Skills from the Expanded Core Curriculum for Students Who Are Blind or Visually Impaired (2)

Change in course title, catalog description, course content and add technologically mediated instruction as possible mode of delivery.

EDSP 582 Advanced Instructional Interventions for Individuals with Moderate to Severe Disabilities (4)

Change in course title, catalog description, course content and add technologically mediated instruction as possible mode of delivery.

ULRN 462 The Role of Play in Learning (4)

Change in prerequisites/corequisites and catalog description.

ULRN 463 Literacy and the Urban Community (4)

Change in catalog description.