



EDUCATIONAL POLICY COMMITTEE

Approved 11-8-10

MINUTES OF MEETING: November 1, 2010

PRESENT: T. Bell, D. Frankl, M. Garcia, A. Gonzalez, E. Hernandez, M. Leung, J. Moss, E. Porter, A. Reed

EXCUSED ABSENCE: J. Ford, J. Hong

ABSENT: M. Germano

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

None.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

Curriculum Subcommittee

D. Frankl reported that the Subcommittee approved the policy modification on the description for grades. This document will be forwarded to EPC.

Executive Committee

T. Bell reported that the Executive Committee discussed the goals for the year and the timeline for the quarter to semester document.

5. **Approval of the Agenda**

M/s/p to approve as amended.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Executive Order 1036, Credit by Examinations, EPC 09-10**

Discussion continues on this item. The following action was taken:

M/s to revert to the original language of campus originated challenge exams.

M/s to make the change with the provision of course substitution by way of external certification examinations.

9. **EPT/ELM Placement Requirements, EPC 10-01**

A. Gonzalez provided background on this item and the following action was taken:

M/s/p to refer this item to the Curriculum Subcommittee to develop a policy for establishing cut-off scores for the EPT/ELM.

10. **WASC Metric**

Discussion began on this item. The following action was taken:

M/s/ to ask the Director of Institutional Research to come as a time-certain to discuss this item.

11. **Ad hoc Committee on Transition to Higher Education**

Due to lack of time, this item was not discussed.

12. **Honors College Curriculum Review Process**

Due to lack of time, this item was not discussed.

13. **Staffing Formula**

Due to lack of time, this item was not discussed.

14. **Use of External Exams as Course Finals and Assessment Instruments**

Due to lack of time, this item was not discussed.

15. **Potential Conversion to Semester**

Due to lack of time this item was not discussed.

**ACTIONS REPORTED BY
THE EXECUTIVE SECRETARY**

New Courses

LIBR 230 Intermediate Information Literacy and Research Skills for Lifelong Professional Success (2)

Explore how information is produced and used in professional settings. Designed to teach students research and critical thinking skills required to access, evaluate, synthesize and understand information for professional success and development. Graded ABC/NC.

LIBR 330 Advanced Information Literacy for Decision Making in the Professional world (4)

Advanced information literacy course that considers the role of information in professional context. Using company, industry, legal and demographic information, research, analysis and decision-making in professional environments will be simulated and explored. Graded ABC/NC.