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EDUCATIONAL POLICY COMMITTEE

Approved 10-12-09

MINUTES OF MEETING: October 5, 2009

**PRESENT:** M. Clark, D. Frankl, M. Garcia, A. Gonzalez, A. McCurdy, J. Moss, K. Parekh, E. Porter, A. Reed, A. Sonnenschein

**EXCUSED ABSENCE:** C. Haras

1. **Introductions and Election of Chair and Vice Chair**

J. Moss was elected Chair and M. Garcia elected Vice Chair.

2. **Call to Order**

J. Moss, Chair, called the meeting to order.

3. **Announcements**

A. Gonzalez discussed the document, Guidelines for Upper Division GE Theme Course Substitutions.

4. **Intent to Raise Questions**

None.

5. **Liaison Appointments/Reports**

Academic Advisement - No liaison

Academic Information Resources - A. Reed

Curriculum – D. Frankl

General Education – A. Sonnenschein

Library – A. McCurdy

Program Review – No liaison

**Exec Committee**

J. Moss reported that a proposal for Focused Curriculum Development, a Resolution to Suspend the Requirement of Transition to Cal State LA and RTP Process policy modification will be first-reading items at the Senate on October 6.

6. **Approval of the Agenda**

M/s/p to approve the agenda.

7. **Curricular Items**

**Actions Reported by the Executive Secretary**

M/s/p to reflect in the Minutes.

8. **Redirecting Academic Program Review, EPC 09-01**

The Committee discussed this document and would like a time certain arranged with C. Ney, Associate Vice President for Academic Programs and Dean of Graduate Studies, for the next meeting.

9. **Guidelines for Academic Advisement of GE, EPC 09-02**

Discussion was held and the following action taken:

M/s/p to endorse the Guidelines for Academic Advisement of GE and to ask the Office of Undergraduate Studies to distribute this document to all undergraduate advisors.

J. Moss will confer with the Executive Committee to verify that this is the appropriate course of action.

10. **Executive Order 1037 Grading Symbols, Minimum Standards Governing the Assignment of Grades, EPC 09-03**

Discussion was held and the following action taken:

M/s/p to refer this item to the Curriculum Subcommittee.

**ACTIONS REPORTED BY  
THE EXECUTIVE SECRETARY**

**Program Modifications**

**BA Communicative Disorders**

Add two courses to obtain license.

**BA Music**

Require a “C” or better for core courses.

**BA Urban Learning.**

EDUC 150 and EDUC 350 are being renumbered to EDUC 101 and EDU 301 to align with numbering in the rest of the University. Elective course changes.

**Bachelor of Vocational Education (BVE)**

Program deletion.

**BS Nursing**

Change in admission requirements.

**BM Music**

Require a “C” or better for core courses. Elective changes.

**MA Music**

Change in admission requirements. Delete option in Musicology.

**MM Music**

Program changes.

**MS Biology**

Change admission deadlines. Increase number of required 500 level courses.

**Minor in Industrial Studies**

Program changes to required courses.

**Certificate Program in Electronics Technology**

Delete certificate program.

**Credential**

**Music**

Change Catalog copy.

**New Courses**

**AAAS 449 Anthropology of Race and Racism (4)**

(Also listed as ANTH 449, CHS 449, and LAS 449). This course examines the anthropological ideas of race, its emergence, and its relationship to the constructions of racisms and racializations in comparative settings and in contemporary situations.

**ANTH 449 Anthropology of Race and Racism (4)**

(Also listed as AAAS 449, CHS 449, and LAS 449). This course examines the anthropological ideas of race, its emergence, and its relationship to the constructions of racisms and racializations in comparative settings and in contemporary situations.

**ANTH 521 Development of Archaeological Theory (4)**

Prerequisite: Graduate standing or instructor consent. Presents advanced consideration of the development of archaeological theory from a historical perspective.

**BIOL 445 Bioscience Companies: From Concept to Market (4)**

Prerequisites: Senior level standing or higher in any major and consent of instructor. Describes moving an idea through basic and applied research into pharmaceutical, biologics, and medical device industries. Emphasizes interdependence of the sciences, engineering, business and management, intellectual property, and regulatory agencies.

**BIOL 500 Graduate Orientation (1)**

Requirements and expectations of the M.S degree program in Biology, introduction to good practices of laboratory science and research, future career paths. Graded CR/NC. Must be taken during the first quarter of the degree program.

**BIOL 594 Graduate Thesis Prospectus (1)**

Prerequisites: admission to the M.S. program in Biological Sciences, consent of research advisor, establishment of thesis committee. Directed literature research and writing culmination in thesis research prospectus. Graded CR/NC. Must be taken no later than the third quarter after joining a research laboratory and before enrolling in BIOL 597 and BIOL 599. May not be repeated.

**CHS 449 Anthropology of Race and Racism (4)**

(Also listed as AAAS 449, ANTH 449, and LAS 449).

This course examines the anthropological ideas of race, its emergence, and its relationship to the constructions of racism and racializations in comparative settings and in contemporary situations.

**COMD 478A Speech-Language Pathology Assistant (SLPA) Pedagogy (4)**

Prerequisite: Forty-eight units of coursework in COMD with no grade less than C. For students interested in receiving SLPA license. Practices/procedures relevant to provision of services consistent with scope of practice as an SLPA. Laws/ethics governing the use of SLPA's in California.

**COMD 478B Speech-Language Pathology Assistant (SLPA) Practicum (4)**

Prerequisites: Grade of B or better in COMD 478A and 52 units of coursework in COMD with no grade less than C. For students interested in receiving a license to work as an SLPA. Experience as an SLPA in clinical/public school setting under the direction of credentialed or licensed speech-language pathologist. Eighty (80) hours of practicum required for State license. Graded CR/NC.

**LAS 449 Anthropology of Race and Racism (4)**

(Also listed as ANTH 449, AAAS 449, and CHS 449).

This course examines the anthropological ideas of race, its emergence, and its relationship to the constructions of racism and racializations in comparative settings and in contemporary situations.

**ME 404: Compressible Aerodynamics (4)**

Prerequisites: ME 303, ME 306, ME 326A. Graded ABC/NC. One-dimensional frictionless flow; flow with friction and heat transfer; normal and oblique shock relations; isentropic waves; airfoil characterization; nozzle flow and design; experimental techniques.

**MICR 420 Emerging and Re-Emerging Infectious Diseases (4)**

Prerequisites: BIOL 100C or MICR 201 and 202 or MICR 300 or instructor consent. Microbiology and pathogenesis of infectious diseases in today's news, forces driving their appearance, and tools for their recognition, identification and control. Emphasis on primary literature and group discussions.

**MUS 551 Music Practicum (1)**

Prerequisite: Graduate standing in music or instructor approval.

Course description: Integrated theoretical and practical approaches to rehearsal and performance issues in graduate instrumental or vocal music.

**MUS 552 Music Internship (1-3)**

Prerequisites: Graduate standing and instructor approval.

Graduate internships in professional music environments, including: commercial music; music production; music management; music education; or collaborative music-making (on or off campus). May be repeated to a maximum of 7 quarters (or up to 14 units total)

**SW 586 Grief and Loss in Later Life (2)**

Examination of historical, cultural, societal, and personal perspectives on grief and loss in contemporary society and, in particular, how it impacts older adults.

**Course Modifications****BIOL 597 Graduate Research (1-6)**

Change prerequisites/corequisites.

**BIOL 599 Thesis (1-9)**

Change prerequisites.

**CHDV 492 Development of Verbal Behavior in Childhood (4)**

Add technologically mediated as mode of instruction.

**COMD 456 Development of Verbal Behavior in Childhood (4)**

Add technologically mediated as mode of instruction.

**EDUC 101 Introduction to Higher Education in the Charter College of Education (4)**

Change course title, course number from 150, course units, Catalog description, course content and references.

**EDUC 301. Transition to Cal State L.A. and the Charter College of Education (2).**

Change course number from 350.

**MUS 312 Orchestral Instruments A-H (2)**

Change course title.

**MUS 447 COLLABORATIVE PIANO AB (3,3)**

Change title and Catalog description.

**MUS 500 Research Techniques in Music (2)**

Change course number from 497.

**NURS 100 Introduction to Professional Nursing Process and Skills (1)**

Change prerequisites.

**NURS 105 Introduction to Professional Nursing Process and Skills Laboratory (1)**

Change prerequisites.

**NURS 214 Introduction to the Art and Science of Nursing (4)**

Change prerequisites.

**NURS 272 Introduction to Health Assessment and Promotion Across the Life Span (3)**

Change prerequisites and catalog description.

**NURS 273 Introduction to Health Assessment and Promotion Across the Life Span Laboratory (2)**

Change prerequisites and Catalog description.

**NURS 394 Nursing Concepts in Health Promotion: Prevention, Treatment and Adherence (4)**

Change prerequisites.

**PHIL 599 Thesis**

Change prerequisites/corequisites.

**Course Deletions****TECH 385 Orientation to Vocational Education (3)**